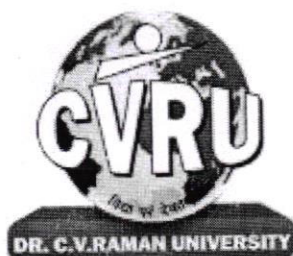


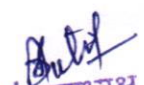
PROGRAMME GUIDE


B.A.LL.B. (Five Year Integrated Programme)

- Scheme of Examination (CBCS/ELECTIVE BASED)
- Detailed Syllabus



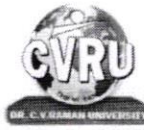

H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

2020-21

DR. C.V.RAMAN UNIVERSITY
KARGI ROAD, KOTA, BILASPUR, CHATTISGARH
PHONE : 07753-253737, FAX : 07753-253728
Website: www.cvru.ac.in



INSTITUTE OF LAW
Dr. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

①

INTRODUCTION

B.A.LL.B. Programme is a BCI approved 5 years full time Integrated Bachelor degree programme of 336 credits divided in 10 semesters. The B.A.LL.B. Program at Dr. C. V. Raman University Institute of law aims to prepare of this program is to provide comprehensive knowledge based on the students of law. Institute of law aims offers integrated five years undergraduate educational program of B.A.LL.B.

Vision

To empower every individual with legal knowledge and inculcate the legal value in tribal area.

Mission

- To prepare competent experts who can work with strong feeling of devotion for the establishment of legal values.
- Enforcement of legal rights at global scenario by providing service.
- To prepare professional in the field of law, justice and administration.

PROGRAMME OBJECTIVE

1. By studying law in the particular context of humanities and social sciences the students are groomed to respond to governance, administration and human behavior.
2. Student's gain an edge over other peers to lead and shape social and public enterprises such as the State, Not for Profit organisation, Community organization and Social Enterprises.
3. Course curriculum facilitates learning Law in a profound way in response to contemporary development with hands on experience in legal knowledge and skills in value frame work in a fast changing India set in a de-globalizing world.
4. The Student will be groomed in intellectual integrity, ethics
5. The student will develop and inculcate cognitive, problem solving skills, independent critical thinking with research capabilities
6. Students will be able to cultivate the ability to appreciate role of lawyers in justice education in Globalising world, sustainability, poverty and vulnerability

PROGRAMME OUTCOMES:

1. Students will be able to recognize interdisciplinary relationship between law and other discipline
2. Students will be able to design solutions with regard to social legal problem
3. Students will be able to demonstrate research skills to analyze national international issues.
4. Students will be able to develop legal research skills in professionalism
5. Students will be able to demonstrate professional ethics and moral values.
6. Students will be able to interpret theory through practical training
7. Students will be able to develop and reflect learning through their carrier

PROGRAMME SPECIFIC OUTCOMES

After learning this programme they have scope in various field like legal process outsource, self practice in High Court, District Court in Civil, Criminal field and Legal associate or advisor in MNC, Consumer

K. J. K.
Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)


H.O.D.


डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Cases. They can also join the subordinate judicial service and Public Prosecutors through public service examination. They will also able to pursue further post graduate study in law such as LL.M from India as well as from abroad.


H.O.D.
Department of Law




संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (उ.प्र.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.O.)



3

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

INTEGRATED BACHELOR OF LAW (B.A.LL.B.)

Duration: 60 Months (5 Years) Eligibility: 12th Pass

| COURSE STRUCTURE SEMESTER I st | | | | | | | | | | | | |
|--|---|-------------|---------------------|-----------|---------------------|-----------|-----------|-----------|---------------------|---|---|---------------------------|
| Course Details | | | External Assessment | | Internal Assessment | | | | Credit Distribution | | | Allotted Credit |
| Course Code | Course Title | Total Marks | Major | | Minor | | Sessional | | L | T | P | Subject wise Distribution |
| | | | Max Marks | Min Marks | Max Marks | Min Marks | Max Marks | Min Marks | | | | |
| Theory Group | | | | | | | | | | | | |
| 7LBLB 101 | General English | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 102/ 7LBLB 103 | Political Science-I / Economics -I | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 104 | Sociology - I | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 105 | History-I | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 106 | Law of Contract -I | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 107 | Law of Tort Including M.V. Accident & Consumer Protection Law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| | | 600 | | | | | | | | | | 36 |

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test


Sessional weight age – Attendance 50%, Three Class Tests/Assignments 50%


Electives – Choose any one from the following

7LBLB 102 - Political Science-I

7LBLB 103 - Economics -I


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिरा ()


Deputy Registrar (Academic)
Dr. C.V. Ramam University
Kota, Bilaspur (C.G.)



(H)

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

INTEGRATED BACHELOR OF LAW (B.A.LL.B.)

Duration: 60 Months (5 Years) Eligibility: 12th Pass

| COURSE STRUCTURE | | | | | | | | | | | | |
|---------------------------|---|-------------|---------------------|-----------|---------------------|-----------|-----------|-----------|---------------------|---|---|---|
| SEMESTER -2 nd | | | | | | | | | | | | |
| Course Details | | | External Assessment | | Internal Assessment | | | | Credit Distribution | | | Allotted Credit Subject wise Distribution |
| Course Code | Course Title | Total Marks | Major | | Minor | | Sessional | | L | T | P | |
| | | | Max Marks | Min Marks | Max Marks | Min Marks | Max Marks | Min Marks | | | | |
| Theory Group | | | | | | | | | | | | |
| 7LBLB 201 | English Literature | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 202/ 7LBLB 203 | Political Science - II / Economics- II | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 204 | Sociology - II | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 205 | History-II | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 206 | Special Contract - II | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 207 | M.P./C.G. LanRevenue Code | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| | | 600 | | | | | | | | | | 36 |

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weight age - Attendance 50%, Three Class Tests/Assignments 50%

Electives - Choose any one from the following

7LBLB 102 - Political Science-I

7LBLB 103 - Economics -I

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY

Kargi Road, Kota, Bilaspur (C.G.)

INTEGRATED BACHELOR OF LAW (B.A.LL.B.)

Duration: 60 Months (5 Years) Eligibility: 12th Pass

| COURSE STRUCTURE | | | | | | | | | | | | |
|---------------------------|--|-------------|---------------------|-----------|---------------------|-----------|-----------|-----------|---------------------|---|---|---------------------------|
| SEMESTER -4 th | | | | | | | | | | | | |
| Course Details | | | External Assessment | | Internal Assessment | | | | Credit Distribution | | | Allotted Credit |
| Course Code | Course Title | Total Marks | Major | | Minor | | Sessional | | L | T | P | Subject wise Distribution |
| | | | Max Marks | Min Marks | Max Marks | Min Marks | Max Marks | Min Marks | | | | |
| Theory Group | | | | | | | | | | | | |
| 7LBLB 401 | Hindi/French Language - II | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 402/ 7LBLB 403 | Political Science - IV / Economics- IV | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 404 | History-III | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 405 | Labour & Industrial Law - II | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 406 | Family Law - II (Muslim Law) | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 407 | Environmental Law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| | | 600 | | | | | | | | | | 36 |

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weight age – Attendance 50%, Three Class Tests/Assignments 50%

Electives - Choose any one from the following

7LBLB 301- Hindi -II

7LBLB 302- French Language -II

7LBLB 302 - Political Science -IV

7LBLB 303 - Economics- IV

RB

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (उ.प्र.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



w.e.f. July 2020

7

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

INTEGRATED BACHELOR OF LAW (B.A.LL.B.)

Duration: 60 Months (5 Years) Eligibility: 12th Pass

| COURSE STRUCTURE SEMESTER -5 TH | | | | | | | | | | | | |
|---|--|-------------|---------------------|-----------|---------------------|-----------|-----------|-----------|---------------------|---|---|---------------------------|
| Course Details | | | External Assessment | | Internal Assessment | | | | Credit Distribution | | | Allotted Credit |
| Course Code | Course Title | Total Marks | Major | | Minor | | Sessional | | L | T | P | Subject wise Distribution |
| | | | Max Marks | Min Marks | Max Marks | Min Marks | Max Marks | Min Marks | | | | |
| Theory Group | | | | | | | | | | | | |
| 7LBLB 501 / 7LBLB 502 | Political Science- V / Economics- V | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 503 | Sociology - IV | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 504 | History-IV | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 505 | Constitutional Law of India - I | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 506 | Law of Crime - I (I.P.C.) | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 507 | Law of Evidence | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| | | 600 | | | | | | | | | | 36 |

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weight age – Attendance 50%, Three Class Tests/Assignments 50%

Electives - Choose any one from the following

7LBLB 102 - Political Science-V

7LBLB 103 - Economics -V

RB

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)
INTEGRATED BACHELOR OF LAW (B.A.LL.B.)

Duration: 60 Months (5 Years) Eligibility: 12th Pass

| COURSE STRUCTURE SEMESTER -6 TH | | | | | | | | | | | | |
|---|--|-------------|---------------------|-----------|---------------------|-----------|-----------|-----------|---------------------|---|---|---------------------------|
| Course Details | | | External Assessment | | Internal Assessment | | | | Credit Distribution | | | Allotted Credit |
| Course Code | Course Title | Total Marks | Major | | Minor | | Sessional | | L | T | P | Subject wise Distribution |
| | | | Max Marks | Min Marks | Max Marks | Min Marks | Max Marks | Min Marks | | | | |
| Theory Group | | | | | | | | | | | | |
| 7LBLB 601 / 7LBLB 602 | Political Science-VI / Economics-VI | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 603 | Sociology - V | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 604 | History -V | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 605 | Constitutional Law of India - II | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 606 | Law of Crimes - II (Cr.P.C.) | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| Practical Group | | | | | | | | | | | | |
| | | | Practical Diary | | Internship | | Viva-Voce | | | | | |
| 7LBLB 607 | Alternate Dispute Resolution (Practical) | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 2 | - | 4 | 6 |
| | | 600 | | | | | | | | | | 36 |

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weight age – Attendance 50%, Three Class Tests/Assignments 50%

RBL

H.O.D.
Department of Law

[Handwritten Signature]

[Handwritten Signature]

[Handwritten Signature]

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



9

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

INTEGRATED BACHELOR OF LAW (B.A.LL.B.)

Duration: 60 Months (5 Years) Eligibility: 12th Pass

| COURSE STRUCTURE SEMESTER -7 th | | | | | | | | | | | | |
|---|---|-------------|---------------------|-----------|---------------------|-----------|-----------|-----------|---------------------|---|---|---------------------------|
| Course Details | | | External Assessment | | Internal Assessment | | | | Credit Distribution | | | Allotted Credit |
| Course Code | Course Title | Total Marks | Major | | Minor | | Sessional | | L | T | P | Subject wise Distribution |
| | | | Max Marks | Min Marks | Max Marks | Min Marks | Max Marks | Min Marks | | | | |
| Theory Group | | | | | | | | | | | | |
| 7LBLB 701 | Civil Procedure code & Limitation Act | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 702 | Company Law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 703 | Health Law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 704 | Intellectual property law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 705/ 7LBLB 706/ 7LBLB 707/ 7LBLB 708 | Comparative Constitution OR International organization OR Banking Law OR Penology & Victim logy | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| Total | | 500 | | | | | | | | | | 30 |

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weight age – Attendance 50%, Three Class Tests/Assignments 50%

Electives – Choose any one from the following

7LBLB 705- Comparative Constitution

7LBLB 706- International organization

7LBLB 707- Banking Law

7LBLB 708- Penology & Victim logy

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.प्र.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



w.e.f. July 2020

10

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

INTEGRATED BACHELOR OF LAW (B.A.LL.B.)

Duration: 60 Months (5 Years) Eligibility: 12th Pass

| COURSE STRUCTURE SEMESTER -8 th | | | | | | | | | | | | |
|--|---|-------------|---------------------|-----------|---------------------|-----------|-----------|-----------|---------------------|---|---|---------------------------|
| Course Details | | | External Assessment | | Internal Assessment | | | | Credit Distribution | | | Allotted Credit |
| Course Code | Course Title | Total Marks | Major | | Minor | | Sessional | | L | T | P | Subject wise Distribution |
| | | | Max Marks | Min Marks | Max Marks | Min Marks | Max Marks | Min Marks | | | | |
| Theory Group | | | | | | | | | | | | |
| 7LBLB801 | Property Law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB802 | Public International Law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 803 | Indian Federalism | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 805/ 7LBLB806/ 7LBLB 807/ 7LBLB 808 | Right to Information OR International Human Rights OR Equity & Trust OR Woman & Criminal Law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| Practical Group | | | Practical Diary | | Internship | | Viva-Voce | | | | | |
| 7LBLB 804 | Professional Ethics and Professional Accounting System (Practical) | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 2 | | 4 | 6 |
| Total | | 500 | | | | | | | | | | 30 |

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weight age – Attendance 50%, Three Class Tests/Assignments 50%

Electives – Choose any one from the following

7LBLB 805- Right to Information

7LBLB806- International Human Rights

7LBLB 807- Equity & Trust

7LBLB 808- Woman & Criminal

RB

H.O.D.
Department of Law

Antel

संकायाध्यक्ष
विधि संकाय

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Denuty Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



w.e.f. july 2020

(11)

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

INTEGRATED BACHELOR OF LAW (B.A.LL.B.)

Duration: 60 Months (5 Years) Eligibility: 12th Pass

| COURSE STRUCTURE SEMESTER - 9 th | | | | | | | | | | | | |
|---|--|-------------|---------------------|-----------|---------------------|-----------|-----------|-----------|---------------------|---|---|---------------------------|
| Course Details | | | External Assessment | | Internal Assessment | | | | Credit Distribution | | | Allotted Credit |
| Course Code | Course Title | Total Marks | Major | | Minor | | Sessional | | L | T | P | Subject wise Distribution |
| | | | Max Marks | Min Marks | Max Marks | Min Marks | Max Marks | Min Marks | | | | |
| Theory Group | | | | | | | | | | | | |
| 7LBLB 901 | Administrative Law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 902 | Human Right Law & Practice | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 903 | Forensic Science | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 905/ 7LBLB 906/ 7LBLB 907/ 7LBLB 908 | Local self Govt. Including P.A. OR Humanitarian Refugee Law OR Insurance Law OR White Collar Crime | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | | - | 6 |
| Practical Group | | | Practical Diary | | Internship | | Viva-Voce | | | | | |
| 7LBLB 904 | Drafting pleading and conveyance (Practical) | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 2 | | 4 | 6 |
| Total | | 500 | | | | | | | | | | 30 |

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weight age – Attendance 50%, Three Class Tests/Assignments 50%

Electives – Choose any one from the following

7LBLB 905- Local self Govt. Including P.A.

7LBLB906- Humanitarian Refugee Law

7LBLB 907- Insurance Law

7LBLB 908- White Collar Crime

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



w.e.f. july 2020

12

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

INTEGRATED BACHELOR OF LAW (B.A.LL.B.)

Duration: 60 Months (5 Years) Eligibility: 12th Pass

| COURSE STRUCTURE SEMESTER - 10 th | | | | | | | | | | | | |
|---|---|-------------|---------------------|-----------|---------------------|-----------|-----------|-----------|---------------------|---|---|---------------------------|
| Course Details | | | External Assessment | | Internal Assessment | | | | Credit Distribution | | | Allotted Credit |
| Course Code | Course Title | Total Marks | Major | | Minor | | Sessional | | L | T | P | Subject wise Distribution |
| | | | Max Marks | Min Marks | Max Marks | Min Marks | Max Marks | Min Marks | | | | |
| Theory Group | | | | | | | | | | | | |
| 7LBLB 1001 | Principles of Taxation Law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 1002 | Gender Justice and Feminist Jurisprudence | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 1003 | Media & Law | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| 7LBLB 1005/ 7LBLB 1006/ 7LBLB 1007/ 7LBLB 1008 | Interpretation of Statutes and principle of legislation OR International Environmental Law OR Competition Law OR Comparative Criminal Procedure | 100 | 50 | 20 | 20 | 8 | 30 | 12 | 5 | 1 | - | 6 |
| Practical Group | | | Practical Diary | | Viva-Voce | | | | | | | |
| 7LBLB 1004 | Moot Court Exercise and internship (Practical) | 100 | 90 | 36 | | | 10 | 4 | | | 6 | 6 |
| Total | | 500 | | | | | | | | | | 30 |

Minimum Passing Marks are equivalent to Grade D

L- Lectures T- Tutorials P- Practical

Major- Term End Theory Exam

Minor- Pre University Test

Sessional weightage – Attendance 50%, Three Class Tests/Assignments 50%

Electives – Choose any one from the following

7LBLB 905- Local self Govt. Including P.A.

7LBLB906- Humanitarian Refugee Law

7LBLB 907- Insurance Law

7LBLB 908- White Collar Crime

H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

SKILL ENHANCEMENT ELECTIVE COURSES

| Non-Technical | | | |
|--|--------------------------|--|----------|
| Elective No. | Department/ Faculty Name | | |
| Faculty of Information Technology | | | |
| I | SCIT 201 | Data Entry Operation | 2(1+0+1) |
| II | SCIT 301 | Multimedia | 2(1+0+1) |
| III | SCIT 501 | Web Designing with HTML | 2(1+0+1) |
| IV | SCMIT 201 | Web Development | 2(1+0+1) |
| V | SCMIT 301 | LINUX | 2(1+0+1) |
| Faculty of Management | | | |
| I | SMGT 201 | Briefing and Presentation Skills | 2(1+0+1) |
| II | SMGT 301 | Resolving Conflicts and Negotiation Skills | 2(1+0+1) |
| III | SMGT 802 | Entrepreneurship Development | 2(1+0+1) |
| Faculty of Commerce | | | |
| I | SCOM 201 | Tally ERP 9 | 2(1+0+1) |
| II | SCOM 302 | Multimedia | 2(1+0+1) |
| III | SCOM 803 | Data Analyst | 2(1+0+1) |
| Faculty of Humanities | | | |
| I | SHBA 301 | Pursuing Happiness | 2(1+0+1) |
| II | SHBA302 | Communication Skill and Personality Development | 2(1+0+1) |
| III | SHMA301 | Tourism in M.P | 2(1+0+1) |
| Faculty of Science | | | |
| I | SSBI 301 | Mushroom Cultivation | 2(1+0+1) |
| II | SSPH 301 | House Hold Wiring | 2(1+0+1) |
| III | SSPH 301 | Basic Instrumentation | 2(1+0+1) |
| IV | SSPH 301 | DTP Operator | 2(1+0+1) |
| V | SSCH 301 | Graphic Designing | 2(1+0+1) |
| Faculty of Education | | | |
| I | SCBE 403 | Understanding of ICTC (Information Communication Technology) | 2(1+0+1) |
| II | SCPE 201 | Yoga Education | 2(1+0+1) |


H.O.D.
 Department of Law


 संकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FIRST
COURSE: GENERAL ENGLISH
OBJECTIVE:-

COURSE CODE:7LBLB 101
Theory Max. Marks: 50
Theory Min. Marks:20

This course will focus on enhancement of their thoughts, ideas and vision for practical application in their professional life. Combined with communication skills, the paper will help in developing critical and analytical skills among the students.


| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | GRAMMER AND USAGES a) Tense Sequence - Tense & Concord. b) Noun modifier (determiners propositional phrases and Clauses.) c) Active and Passive. d) Basic language skill - The ability to fill up blanks correct errors, choose correct form out of alternative choice, Join clauses. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | SENTENCES AND ITS BASIC TRANSFORMATION a) Basic transformation - Passive, Negatives, questions, conditional. b) Reported Speech Including Parts of speeches. c) Question tags and short responses. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | VOCABULARY (COMMUNICATIONS SKILLS) a) English legal terms relevant the subject/paper. b) Use of legal terms and Legal Maxims. c) Use of language as a tool to express communicative functions, such as seeking and imparting information-expressing attitudes - intellectual and emotional, persuasion and discussion. d) Common error in English. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | COMPREHENSION SKILL a) Reading comprehension (Principles and Practice) of unseen passage. b) Listening comprehension | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | COMPOSITION SKILL a) Paragraph writing b) Formal correspondence c) Note taking Translation from regional language into English and vice - versa. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-Students shall improve their personality & legal attitude.

SDA (Skill Development Activities)

- Regular collection of columns of newspapers and some portions of famous judgments
- Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- Group discussions, debates, extempore, impromptu, mock interviews


H.O.D.
Department of Law


सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

High School English Grammar
and Composition

Neren and Martin

S.Chand and
Company Ltd. New
Delhi

REFERENCE BOOKS

1. F.T. Wood - Remedial English Grammar For Foreign Student (Mac-Millan)(1975).
2. Istiaque Abidi - Law And Language - (University Publisher-Aligarh)(1978)
3. Collins -Legal Dictionary (Universal Book Stall, 3 Ansari Road), New Delhi.
4. W.Stannard Allen -Living English Structure (Oxford)
5. M.K. Gandhi - The Law And The Lawyers (Navjivan Publishers Ahmadabad)
6. Denning -Due Process Of Law (Butter Worth)

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|-----------------------------------|------------------------------|
| Translator | Speaking, Writing skill & Grammatical knowledge and improve communication skill. | 04.Quality education. | presentation composer |




H.O.D.
Department of Law



संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बितारपुर (छ.ग.)



Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FIRST
COURSE: POLITICAL SCIENCE-I

COURSE CODE: 7LBLB 102
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:

This paper focuses on understanding the basic concepts, theories and functioning of State. The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society. It examines 28

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Concept of Political Science 1. Political Science - Nature and Scope. 2. Relation of Political Science to other social sciences- (Sociology, History, Psychology and Geography). | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | State and It's authority 1. State-origin and development, 2. Power and authority, 3. state-essential elements, 4. Sovereignty. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Rights, duties, privileges, civil liberties of citizens 1. Rights of citizens, 2. Theories of rights, 3. Rights and duties. 4. Human rights, 5. Liberty, 6. Equality and law. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | System of Governance 1. Democracy-Meaning and kinds, 2. Theories of Representation, 3. Development and Welfare state, 4. Legislative, Executive and Judiciary, 5. Theory of separation of power. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Constitution and Kinds of Government 1. Constitution-meaning and kinds. 2. Kinds of Government - Dictatorship, Parliamentary and presidential, 3. Unitary and federal, 4. Party system, 5. Pressure groups and women's groups. 6. Constitutionalism | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They are aware of political surrounding & participate in it.

SDA (Skill Development Activities)

- Debates on Political Theories
- Political Analysis of Current Happenings
- Buzzword Groups

H.O.D.
Department of Law

डॉ. सी. वी. रामन विभागाध्यक्ष
कोटा, बिलासपुर

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- Political Surveys

Text Books


- State Politics in India B.L. Fadia Radiant Publishers
New
Delhi
- Democracy in India N.G. Jayal Oxford Universal Press

Reference Books:

- Plus of Political science G.N. Singh Fandame and organization
- Models of democracy political D.Held
- theory and modern trade
- Political theory. Aagi vime E.
- Social justice, Citizenship D. Miller
- and national identities.
- Justice general and the family S.M. Okin
- Rajniti shastra kenayeayam Harihar rai & singh
- Rajniti Shastrakesidhant Dr. Babul Fadiya
- Rajniti vigyan kemultatva Dr. Om nagpal
- Rajniti shastra kemulsidhant Dr. B.R. Purohit
- Political theory, ideas and concept S. Gaya Gwali

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|---------------------------|-------------------------------|--|---------------------------------|
| Politician, Social Worker | Leadership skill | Quality education & reduced inequalities | Consultancy & Social Activities |


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FIRST
COURSE: ECONOMICS - I

COURSE CODE: 7LBLB 103
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-


The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.


| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Introduction – Nature and scope of economics, utility – cardinal and ordinal Approaches, Indifference curve. Consumer's Equilibrium (Hicks and slusky), Elasticity of Demand. Price, Income and cross. Engel Curve. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Theory of production and cast – production function. Law of variable proportions, Returns to scale, Different concepts of cost and their interrelation, Expansion path, Equilibrium of the firm. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Market Structure – Perfect and imperfect competition, Equilibrium of a firm. Perfect Competition, monopoly and price Discrimination, Monopolistic competition, Duopoly oligopoly. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Factor pricing – Marginal Productivity theory, Theory of wage determination, Wage Different, Rent – classical & modern theory of Rent, Quasi Rent, Interest – classical & Modern concept of interest. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Welfare Economics – Classical welfare economics, poreto's criteria, Value judgment, Concept of social welfare function, Compensation principle – Kaldor and Hicks. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcome: They are able to manage the system & capital properly.

SDA (Skill Development Activities)

- Interrelation between Micro and Macro Economics/Goals of Economics for both micro and macro/ Economics and Law.
- Applications of demand and supply – Tax, Floor and Ceilings/ Identification of different cases of floors, ceilings, taxes implemented by the State (Government) through legislation/ Exercises to be given to the students to identify the demand and supply of various professions/institutions / Usefulness of the concept of Elasticity through Case Study methods.
- Symposium on different market structures, Competition Law, Competition Commission of India (CCI)/ Role play on role of Trade Unions, Collective bargaining/ Presentations on Consumer Protection, Consumer as a 'King'.
- Workshop on the working of money markets and capital markets, different financial assets, financial instruments/ Showing documentaries


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय


Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

- | | | | |
|----|--------------------------|--------------|-----------------------------------|
| 1. | माइक्रो अर्थ शास्त्र | सेठ एम् एल | लक्ष्मी नारायण पब्लिकेशन |
| 2. | Advance Economics Theory | Ahuja H.L | S. Chand Publication Delhi |
| 3. | Micro Economics | Seth M.L. | Laxmi Narayan Publication |
| 4. | Principal of Economics | O.M. Mithani | Himalaya Publication House Mumbai |
| 5. | Micro Economics | Jhingan M.L. | Vrinda Publication Delhi |

Reference Books:

- Economics. Prentice Hall of India, Bach G.L., New Delhi.
- Micro Economic Theory, Gauld J.P. and Richard Erwin, Homewood. Edward P.L.,

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|--|---|---|--|
| Production Officer and Production Counselor. | Able to understand how to Solve Consumer behavior and their problems. | 04- Quality Education 12- Responsible Consumption and production | The Advance Economic analysis concept that drive the decision-making processes of an established firm also apply to start-up production. |



H.O.D.
Department of Law





संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FIRST
COURSE: SOCIOLOGY-I

COURSE CODE: 7LBLB 104
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:

This paper is designed to familiarize the student with the historical background of the subject and certain relevant basic concepts.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Introduction 1. Sociology: Growth, Scope, Definition 2. Relationship with Law | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Basic Concepts 1. Social Groups: Cooley, Sumner, Community and Association 2. Tribes 3. Culture: Culture Relativism, Racism, Ethnicity and Ethnocentrism 4. Socialization 5. Status and Role | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Social Change 1. Social Reform Movements in India – Raja Ram Mohan Roy, Jotiba Phule, Naicker, etc., 2. Modernization and Post Modernization 3. Liberalization and Globalization 4. Fordism and McDonaldization | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Social Control 1. Custom as an Agency of Control 2. Law as an Agency of Control 3. Media as an Agency of Control 4. Public Opinion as an Agency of Control | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Contemporary Issues | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They are comfortable in the society.

SDA (Skill Development Activities)

- Symposium of Judicial Activism and Social Action Litigation.
- Study of any popular group formation such as a laughing club, etc. / Review *Soldiers in Sarong*. This movie is about the archaic army rules prevailing in North East Part of India. It is a portrayal of Peoples resistance Movement for Human Rights.
- Evaluation of Law as an agency of Social Transformation
- Review of '*Neem ka ped*'. The story starts in pre-independent India and ends in post independent India, showing the vagaries of both the feudal and democratic systems in India with its darker side/ '*New Delhi Times*'. The film tells the story of an honest journalist who moves to Delhi to run a newspaper, and soon uncovers a political assassination, and in the process, falls prey to a corrupt system and the nexus between politicians and mediabaron.

RSZ
H.O.D.
Department of Law

डा. सी. वी. रामन विश्वविद्यालय
विधि संकाय

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

| | | |
|-------------------|--------------------------|------------------------------|
| Society Unified | Baghal D | Kailash Pustak Sadan Bhopal |
| Unified Sociology | Gupta M.L. & Sharma D.D. | Sahitya Bhawan Agra |
| Sociology | Singh B.R. | Central Law Agency Allahabad |

Reference Books:

- | | | |
|--|---|---|
| ➤ What is Sociology? | Inkeles, Alex, | New Delhi, Prentice Hall of India 1987. |
| ➤ Introductory Sociology, | Jayram, N., | Madras Macmillan India 1988 |
| ➤ Sociology of systematic Introduction | Johnson Harry M. | New Delhi Allied Publishers 1995 |
| ➤ Sociology | Dr. A.P. Shrivastava | |
| ➤ Unified Sociology | M.L. Gupta & Dr. D.D. Sharma | |
| ➤ Introduction of Sociology | Dr. Ashok D. patil & Dr. S. S. Bhaduria | |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|---|------------------------------|
| NGO | Leadership skill | 04-Quality education, 10 reduced inequalities | Social Worker |



H.O.D.
Department of Law



संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

22

PROGRAMME: B.A. LL.B.
SEMESTER: FIRST
COURSE: HISTORY-I

COURSE CODE: 7LBLB 105
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE: -


The primary objective of this paper is to answer the question how and why the present has evolved from the past in the manner it has. There is another reason which makes history so important. The way we perceive our past constructs our identity in the present and also builds our vision of the future. For this reason, it is important to understand both historiography and historical methodology. History must encourage critical thinking to identify myths and stereotypes, and embedded meanings and discourses. History helps us to understand the socio, economic and political context in which legal system emerge and evolve. A study of the nature of the state and administrative apparatus is required for proper understanding of the legal systems in ancient and medieval India. The paper will offer a close study of select themes, focusing specifically on the intersections in history and law.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Sources of Ancient Indian History Archeological and Literary Sources | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | The Indus Civilization Discovery sites of Excavation, Town Planning, Social, Religious, Economic and Cultural life, Causes of its fall. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Vedic Age Pre-Vedic period, Social, Religious and economical life Post-Vedic Period- Social, religious and Cultural life: | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Rise of the Buddhism and Jainism Causes of Rise, Gautam Buddha – His life & Philosophy, spread of Dhamma, Causes of its fall. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Mahaveer Vardhaman – His life & Philosophy. | Usage of ICT like PPT, Video Lectures, Black board. |


OUTCOME-They can learn to understand the ruling system of ancient administrators.

SDA (Skill Development Activities)

- Visit to National Museum, New Delhi/Any HistoricalPlace
- Historical Walk/ Book Review of HistoricalFiction
- Seminar on *Dharma* and the changing concept ofjustice


H.O.D.
Department of Law




संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)


Text Books


- India's Ancientpast: R.S. Sharma Oxford University
Encyclopedia of ArianHistory J.F. Scheldema Cosmo Publication
NewDelhi
- An Advanced History ofIndia R.C. Mujumdar & Datta Laxmi Publication
P.U.T. L.T.D. New
Delhi
- Ancient India History: Chand C S. Chand & Company
New Delhi
- Ancient India Majumdar R.C. Motilal Banaras Sidars
Ray Chaudhary H.C. Political Hist6ory ofAncient India Choudhary &Co.
Kolkata

Reference Books:

- History ofAncientIndia M. M. deshmuKh,
- History ofAncientIndia. V.D.raw,
- History ofAncient India. Madan mardika
- An Advanced Historyof India R.C. Mujumdar
- History ofAncientIndia. V.D.Mahajan

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------------|---|-----------------------------------|------------------------------|
| Archeological Associate | Able to understand and manage competition Knowing our past | 04 Quality Education | Archeological Consultancy |


H.O.D.
Department of Law


सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FIRST
COURSE: LAW OF CONTRACT - I

COURSE CODE: 7LBLB 106
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The objective of this paper is to make students familiar with various principles of contract formation enunciated in the Indian Contract Act, 1872

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Formation of Contract 1. Meaning, Nature and Scope of Contract 2. Offer / Proposal: Definition, Communication, Revocation, General/ Specific Offer Invitation to offer, Acceptance: Definition, Communication, Revocation, Tenders /Auctions, 3. Effect of Void, Voidable, Valid, Illegal, Unlawful Agreements, 4. Standard Form of Contract e.g. Online Contracts | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Consideration and Capacity 1. Consideration- Definition, Kinds, Essentials, 2. Privity of Contract, 3. Capacity to enter into a Contract, Minor's Position, Nature / Effect of Minor's Agreements. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Validity, Discharge and Performance of Contract 1. Free Consent, Coercion, Undue Influence, Misrepresentation, Fraud, Mistake 2. Unlawful Consideration and Object, 3. Discharge of Contracts, 4. Performance of contract, Impossibility of Performance and Frustration of contract. 5. Breach: Anticipatory and Actual | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Remedies and Quasi Contracts 1. Remedies: Damages-Kinds 2. Quantum Merit 3. Quasi Contracts | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Specific Relief Act 1. Specific performance of contract and Specific Relief Act, 2. Contract that can be specifically enforced & can't be enforced, persons against whom specific enforcement can be ordered. 3. Rescission and Cancellation of Contracts and Documents, 4. Injunctions, Temporary, Perpetual, Mandatory, 5. Obligatory, Declaratory Decree, 6. Discretion and Powers of court. | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.
Department of Law

सहायक
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

OUTCOME-

Law of contract being the pillar of the legal structure of a society, the fundamental goal of study is to critically evaluate principles underlying the legal postulates and propositions. This course will enable the student to appreciate the concept and principles Law of Contract Act. 1872.

SDA (Skill Development Activities)

- Contract Formation Exercise – Impact of IT & E-Contract.
- Judgment Analysis, Drafting of a Contract.
- A class-based Moot Court Competition in Contract Law.

Text Books

- Law of contract Company (7th ed.) Contract- 1 Avtar Singh Eastern Book and specific relief R.K. Bangla Allahabad Law Agency

Reference Books:

- Law of Contract Anson Beaten (ed.) (27 ed. 1998). 1992 reprint (Clare don Law Series). (2000) Eastern, Lucknow..
- Introduction to the Law of Contract P.S. Atiya,
- Law of Contract Avtar Singh
- Law of Contracts, M. Krishnan Nair (1998).
- Law of Contracts, G.H. Treitel Sweet (1997 reprint). & Maxwell
- (ed.) Pollock & Mulla. Abhichandani Relief Act (1999) Tripathi. on the R.K Indian and the Specific Contract
- Law of Specific Banerjee, S.C. Relief (1998), Universal.
- on Contract Dutt (2000), Universal.
- Law of Specific Anand & Aiyer Relief (1999), Universal.
- Contract I & Specific Kailash Rai Relief Act.

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|-----------------------------------|------------------------------|
| Commercial Agent | Formation of agreement | 04. Quality education | Agreement document writer |

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY

Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.

SEMESTER: FIRST

COURSE: LAW OF TORTS INCLUDING M.V. ACCIDENT & CONSUMER PROTECTION LAWS

COURSE CODE: 7LBLB 107

Theory Max. Marks: 50

Theory Min. Marks: 20

OBJECTIVE: -

This paper is to make students understand the nature of tort and conditions of liability with established cases along with the Consumer Protection Act, 1986.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Introduction and Principles of Liability in Tort <ol style="list-style-type: none"> 1. Definition of Tort, 2. Development of Law of Torts 3. Distinction between Law of Tort and Contract, Quasi-contract and crime 4. Constituents of Tort: <i>Injuria sine damnum, Damnum sine injuria</i> 5. Justification in Tort, Volenti non-fit Injuria, Necessity, Plaintiff's default, 6. Act of God, Inevitable accidents, Private defense | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Specific Torts-I <ol style="list-style-type: none"> 1. Negligence 2. Nervous Shock 3. Nuisance, False Imprisonment and 4. Malicious Prosecution 5. Judicial and Quasi: Judicial Acts, Parental and Quasi-Parental Authority | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Specific Torts-II <ol style="list-style-type: none"> 1. Vicarious Liability 2. Doctrine of Sovereign Immunity 3. Strict Liability and Absolute Liability 4. Defamation | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | The Consumer Protection Act <ol style="list-style-type: none"> 1. Definitions of Consumer, Goods and Services 2. Rights and Duties of Consumer 3. Authorities for Consumer Protection 4. Remedies | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Motor vehicle act <ol style="list-style-type: none"> 1. Types of Accident, at road intersections, collision, involving children, excessive speed, in floods, pedestrian, Running over cyclist and Hit and run case. 2. Compensation and Right to Just Compensation. 3. Claims and Claim Tribunal - Composition, Powers, Procedure and appeal against its orders. 4. Liability - Insurance Company, Third Party, Vicarious Liability, Fault and no Fault liability, Right to fixed compensation. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-

Students will be well acquainted with the mechanism and concept of tortious liability to be used against manufacturers and industrial units for products injurious to human beings and any wrong doer. This is

RBL
H.O.D.
Department of Law

विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

also enable them to understand the practical applicability of torts in Motor vehicle Accident claim cases which are increasing at a rapid pace in India.

SDA (Skill Development Activities)

- Pictorial Demonstration of Torts
- Case Comments
- Consumer Literary Camp
- Tracing old cases and discussing the judgments

Text Books:

Law of Tort including Compensation under M.V. Act & C.P. Laws

Dr.R.K.Baugia

Revised 2 Updated Edition

Reference Books:

- On the Law of Torts Salmond and Heuston (2000) Universal Delhi.
- The Law of Torts D.D.Basu, (1982), Kamal, Calcutta.
- Law of Tort B.M.Gandhi, (1987), Eastern, Lucknow
- The law of Tort P.S.Achuthan Pillai, (199t) Eastern, Lucknow.
- The Law of Torts Ratanlal & Dhirajal, (1997), universal, Delhi.

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-----------------------------------|---|------------------------------|
| | Consumer Rights Inforcement skill | 03.Good health & well-being 04.Quality education | Consumer activists |

BBZ

H.O.D.
Department of Law

(Handwritten signature)

(Handwritten signature)
 सहायक अध्यापक
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)

(Handwritten signature)
 Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: SECOND
COURSE: ENGLISH LITERATURE

COURSE CODE: 7LBLB 201
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-To create awareness of professional language.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Annotations from units II, III, & IV | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | 1. P.B Shelley - TheSkylark 2. T.S. Eliot - Lone song of J. Alfred Prmfrock ofstudies | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | 1. Francis Bacon - ofstudies 2. Charles Lamb - A bachelor'scomplaint 3. A.G. Gardiner - on the rule of the road | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | 1. Shakespeare - The Merchant of Venice 2. G.B Shaw - Arms and theman | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | 1. Jane Austen - Pride andPrejudice 2. J.M. Synge - Riders to thesea | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-Students shall improve their personality & legal attitude.

SDA (Skill Development Activities)

- Regular collection of columns of newspapers and some portions of famous judgments
- Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play.

Text Books

Reference Books:

- Ministry of Law, Justice & Company Affair, Govt. of India: Legal Glossary
- Herbirt Brown, A solution of Legal Maxims (Reprint 1988), Sweet & Maxwell
- Black's Law Dictionary (2000), Universal, Delhi
- Broom's Legal Maxim (2000), Universal, Delhi
- Legal Language, G. S. Sharma, Legal Writing and General English

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|-----------------------------------|------------------------------|
| Legal Translator | Writing skill & | 04. Quality education. | composer |

H.O.D.
Department of Law.

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



w.e.f. July 2020

29

DR. C.V. RAMAN UNIVERSITY

Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: SECOND
COURSE: POLITICAL SCIENCE - II

COURSE CODE: 7LBLB 202
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE: -This paper focuses on understanding the forms that governments acquire along with the nature and conflicts encountered by different forms of governments. Students would get trained to look into centre-state conflicts and legislature-executive -judiciary conflicts. The design is to look into how emerging issues in international relations become important in the legal context and prepare the students to understand International Law.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Introduction 1. Meaning and definition of Publicadministration 2. Scope &nature 3. Basic principles of Publicadministration. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Private and Public Administration 1. Organization, Board of Directors, General Manager, Chief Executive Officer (C.E.O.) in private and PublicAdministration. 2. Line and staffagencies. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Public Finance, Govt. Services and Parliament 1. PublicCorporations 2. Civil Services and Public Service Commission. 3. Recruitment training, Promotion, Transfer increment andretirement 4. Public finance andbudget. 5. Financial administration inIndia. 6. Parliamentary control overfinance. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Panchayati Raj 1. Centralization anddecentralization. 2. Panchayati Raj in IndianStates. 3. Public Administration &Law-Judiciary | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Public Relations and Public Opinion 1. PublicRelations. 2. Planning inIndia. 3. Ombudsman 4. Right toinformation 5. Public Opinion | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They are aware of political surrounding & participate in it.

SDA (Skill Development Activities) 3 Hrs/Week

- Mock Cabinet Meetings

H.O.D.

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- Constitution of Model Political Parties
- Model UN
- Parliamentary Debates on current political international affairs

Text Books

- Politics in India R. Kothari Orient Longman 1970
- Joshi J.C. & Rashmi Sharma Political Science Sahitya Bhawan Agra



Reference Books:

- Public Administration in India R.B. Jain Deep & Deep Delhi.
- India Administration R.B. Jain Kitabmahal Agra
- Public Administration Dr. B.L. Fadia Pratiyogita Sahitya and Sons
- Public Administration S.A. Pakkar Serials Publication New Delhi.
- Public Administration S.L. Goyal Deep & Deep Delhi.
- Public Administration- Dr. M.P. Sharma Kitabmahal, Allahabad, Agra.

Dr. R.L. Sharma

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|---------------------------|-------------------------------|--|---------------------------------|
| Politician, Social Worker | Leadership skill | Quality education & reduced inequalities | Consultancy & Social Activities |


H.O.D.
 Department of Law



 सहायक अध्यापक
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY

Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: SECOND
COURSE: ECONOMICS – II

COURSE CODE: 7LBLB 203
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Towards a market economy, Commercialization of agriculture. Indian economy at the time of Independence – Backward Economy, Stagnant economy and other salient features. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Broad Demographic features, Population size and Growth rates; Sex Composition, Rural Urban Migration Occupational Distribution, problem of over population and population policy. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Planning in India – objectives and Strategy; Achievements and failures of planning. Current five year plan objectives, Allocation & targets. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | New Economic Reforms – Liberalization, Privatization and Globalization. Rational Behind Economic Reforms, Progress of Liberalization, Privatization and Globalization. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Agriculture – Nature and importance, Trends in Agricultural, production and productivity and factors, Determining Productivity, Land Reforms, New Agricultural strategies and green Revolution Agricultural Marketing. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They are able to manage the system & capital properly.

SDA (Skill Development Activities) 3 Hrs/Week

- Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on BusinessCycles
- Symposium on Various Development Models/ Role of EconomicPlanning
- Presentations on comparative analysis of Budgets/ Class room seminar/ discussionon fiscal deficit and debt: implication forgrowth
- Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related toIMF and WB and thereafter preparing a Bibliography for thesame.

Text Books

IndianEconomy

Mishra S.K. andV.K. Puri

Himalaya PublicationHouse

Mumbai

विधि संचाय

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (C.G.)

Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

H.O.D.
Department of Law

Development Planning
And Policy

Tiwari A. and Singh
B.K.

Sahitya Bhawan Publication
Agra


Reference Books:


- Indian Economy, Datt R. and K.P.M. Sundharam S. Chand & Company Ltd., New Delhi.
- Indian Economy Mishra S.K. and V.K. Puri its Development, Experience Himalaya House, Publication Mumbai.
- The Indian Economy, Emmet and policy, Sultan chand & Sons, Dhingra C., New Delhi.
- Economics Pant J.C. and Agrawal Sahitya Bhawan Publication, Agra

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|--|---|--|---|
| Research Economist Teaching Agribusiness | Able to understand how to Solve Market Problems and economical condition. | 04-Quality Education 02- Zero hunger. | The Agribusiness entrepreneurship program supports the growth of competitive agro-processing enterprise by advancing innovation in product, program and business model. |


H.O.D.
Department of Law




प्रकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (उ.प्र.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: SECOND
COURSE: SOCIOLOGY-II

COURSE CODE: 7LBLB 204
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE: -

This paper formally introduces the student to the key issues around which the everyday life in India is constructed

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Kinship, Family and Marriage <ol style="list-style-type: none"> 1. Descent: Patrilineal and Matrilineal, Comparative study of Northern and Southern Kinship 2. Concepts: Principles of Kinship, Consanguinity, Filiations, Incest Taboo and Affinity 3. Forms of Marriage; Monogamy/Polygamy; Endogamy/Exogamy; Sororate/Levirate 4. Forms of Family: Joint and Nuclear family | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Religion <ol style="list-style-type: none"> 1. Sacred and Profane 2. Rites and Rituals 3. Communalism and Fundamentalism 4. Secularism | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Social Stratification <ol style="list-style-type: none"> 1. Caste: Features, Mobility, Dominant Caste 2. Class and status: Marx and Weber 3. Gender: Equality, Neutrality and Third gender | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Marginalized Groups and Deviants <ol style="list-style-type: none"> 1. Theories: Positivist Approach, Labelling Theory, Functionalist Theory, Subculture Theory 2. Social Problems and Social Legislation: Women and Children 3. Sexual Violence against Women & Children: Myths and Realities 4. Marginalised Groups: Differentlyabled. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Contemporary Issues | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They are comfortable in the society.

H.O.D.
Department of Law

विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (C.G.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

SDA (Skill Development Activities)

- Debate on changing trends in family and marriage such as single parent, live-in, surrogacy, etc.
- Review *Tamas*. The film is about the massacre and exodus at the time of Partition of India and shows a gruesome side of politics and the compassionate side of humanity that survives any carnage.
- Social Audit of Reservation Policy in India/ Review *Gulaal*. The film explores themes such as pursuit of power, quest for legitimacy, perceived injustices and hypocrisy of the powerful.
- Critical Writings on various types of Crimes: Violent, White-Collar, Cyber, Environmental and Organized


Text Books

| | | |
|-------------------|--------------------------|---------------------------------|
| Unified Sociology | Gupta M.L. & Sharma D.D. | Sahitya Bhawan Agra |
| Sociology | Baghel D.S. | Kailash Pustak Sadan Bhopal |
| Sociology | Singh B.R. | Central Law Agency Allahabad |


Reference Books:

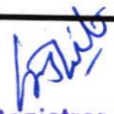
- Sociology Dr. A.P. Shrivastava
- Unified Sociology M.L. Gupta & Dr. D.D. Sharma
- Introduction to the history of Sociology Chicago the university old Chicago press 1959. Barres H.E
- Coser Lewis A aster of Sociological thought New York Harcourt Brace Jovancovich 1979
- Indiansociology – yogendraSingh New Delhi vistaar 1986
social conditioning and emerging trends,
- (Indian edition) Rethinking sociology Zeitlin, Irvin A critique of contemporary theory Jarpur Rawal 1996

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|------------------------------|
| Social Worker | Leadership skill | Quality education & reduced inequalities | NGO |


H.O.D.
 Department of Law




 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (ज.ग.)


Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: SECOND
COURSE: HISTORY - II

COURSE CODE: 7LBLB 205
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE: -

The focus of History II is to look at Modern times in India, the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems. The emergence of present judicial system can be traced to the historical developments in colonial India. The paper looks at the framing of Indian Constitution. The paper ends with post colonial developments in India, looking up some of the current events of significance

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Introduction History-Meaning and Methodology, Relationship between Law and History+ | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Polity, State and Administration Ancient Polity: Vedic Polity, Mauryan State, Gupta Polity. Medieval India: Chola Village, Administration, Delhi Sultanat, Mughal State (Mansabdari system and Administrative Apparatus). | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Kingship Theory of Kingship and nature of State in Ancient and Medieval India: Brahmani, Buddhist, Kautilyan, Balban, Alauddin Khiliji, Turko Afghan-Concept Political movement of Gandhi-Non-Cooperative Civil Disobedience and Quit India. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Society and Economy Social Institutions: Varna, Jati, Gotra, Pravara, Family, Slavery, Position of Woman, Changes in Medieval Period Reformation in Medieval and Modern times: Nanak, Kabir, Raja Ram Mohan Roy, Aligarh Movement and Backward Caste Movement (B.R. Ambedkar, Jotiba Phule and Naicker) | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Economic Structure Feudalism, Post-Mawryan Economy, Gupta Economy, Iqtadari system, Agrarian Reform of Alauddin Khilji and Mohammad-bin-Tughlaq, Market reforms of Alauddin Khilji, Drain of Wealth and Stages of Colonialism. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They can learn to understand the ruling system of ancient administrators

SDA (Skill Development Activities)

- Enactment of Raja Nand Kumar Case, Patna Case, Cossiga Case.
- Film *Les Miserables/ Mother India* and discussion on changing concept of justice.

H.O.D.
Department

(Signature)
Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

(Signature)
सहायक शिक्षक
विधि विभाग
कोटा, बिलासपुर

- Seminar on Reification of Religious Tradition in moderntimes.
- Retrospective of films on Partition: *Pinjar, Tamas*.

Text Books


- Research Methodology Kumar Ranjit SAGE Publication L.T.D. New Delhi
- Ancient & Medieval India Dahiya Dalal Poonam MHE Publication New York City
- History of Modern India Chandra Bipan Orient Black Swan (Mumbai)
- Modern History of India Dudi A.S. Neha Publisher's (Agra)

Reference Books:

- *History* H.V. Sreeniwasmurthy
- *Comprehensive History of India* Habib & Nizami
- *India's Struggle for Independence, History of Socialism* Bipan Chandra

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|---|-----------------------------------|------------------------------|
| Historians | Able to understand and manage competition Knowing our past | 04 Quality Education | Archeological Consultancy |


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: SECOND
COURSE : SPECIAL CONTRACT - II

COURSE CODE: 7LBLB 206
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- This paper will impart comprehensive information on indemnity, guarantee, agency, partnerships, Sale of Goods Act and Negotiable Instrument.

| UNIT | Course Content | Methodology Adopted |
|-----------|--|---|
| UNIT-I | <p>A) Indemnity</p> <ol style="list-style-type: none"> 1. The Concept 2. Need for indemnity to facilitate commercial transactions 3. Method of creating indemnity obligations 4. 4 Definition of indemnity 5. Nature and extent of liability of the indemnifier 6. Commencement of liability of the indemnifier 7. Situations of various types of indemnity creations 8. Documents agreements of indemnity 9. Nature of indemnity clauses 10. Indemnity in case of International transactions 11. Indemnity by Governments during interstate transactions <p>(B) Guarantee</p> <ol style="list-style-type: none"> 1. The concepts 2. Definition of guarantee: as distinguished from indemnity 3. Basic essentials for a valid guarantee contract 4. 4. The place of consideration and the criteria for ascertaining the existence of consideration in guarantee contracts 5. Position of minor and validity of guarantee when minor is the principal debtor creditor or surety 6. Continuing guarantee 7. Nature of surety's liability 8. Duration and termination of such liability 9. Illustrative situations of existence of continuing guarantee 10. Creation and identification of continuing guarantees 11. Letters of credit and bank guarantee as instances of guarantee transactions 12. Right of surety: 13. Position of surety in the eye of law 14. Various judicial interpretations to protect the surety 15. Co-surety and manner of sharing liabilities and rights 16. Extent of surety's liability 17. Discharge of surety's liability | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | <p>(A) Bailment</p> <ol style="list-style-type: none"> 1. Identification of bailment contracts in day-to-day life 2. Manner of creation of such contracts 3. Commercial utility of bailment contracts 4. Definition of bailment 5. Kinds of bailees 6. Duties of bailor and bailee towards each other 7. Rights of bailor and bailee 8. Finder of goods as bailee 9. Liability towards the true owner | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.

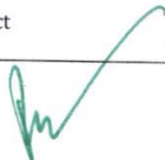
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| | | |
|-------------------|--|---|
| | <p>10. LI. Obligation to keep the goods safe</p> <p>11. Right to dispose of the goods</p> <p>(B) Pledge</p> <ol style="list-style-type: none"> 1. Pledge: comparison with bailment 2. Commercial utility of pledge transactions 3. Definition of pledge under the Indian Contract Act 4. Other statutory regulations (State & Centre) regarding pledge, reasons for the same 5. Rights of the pawner and pawnee 6. Pawnee's right of sale as compared to that of an ordinary bailee 7. Pledge by certain specified persons mentioned in the Indian Contract Act | |
| UNIT - III | <p>Agency</p> <ol style="list-style-type: none"> 1. Identification of different kinds of agency transactions in day-to-day life in the commercial world 2. Commercial world 3. Kinds of agents and agencies 4. Distinction between agent and servant 5. Essentials of agency transaction 6. Various methods of creation of agency 7. Delegation 8. Duties and rights of agent 9. Scope and extent of agent's authority 10. Liability of the principal for acts of the agent including misconduct and tort of the agent 11. Liability of the agent towards the principal 12. Personal liability towards the parties 13. Methods of termination of agency contract 14. Liability of the principal and agent before and after such termination | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | <p>Law relating to Partnership</p> <ol style="list-style-type: none"> 1. Definition and Nature of Partnership/Firm/Duties 2. Relationship between partner's mutual rights/duties. 3. Implied Authority of Partners, Emergency. 4. Liability of Partners 5. Doctrine of Holding out. 6. Incoming and outgoing partner - their rights/liabilities 7. Dissolution - Kinds, consequences. 8. Registration of firm and Effect of non-registration. 9. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | <p>Sale of Goods</p> <ol style="list-style-type: none"> 1. Concept of sale as a contract 2. Illustrative instances of sale of goods and the nature of such contracts 3. Essentials of contract sale 4. Essential conditions in every contract of sale 5. Implied terms in contract sale 6. The rule of caveat emptor and the exceptions thereto under the sale of Goods Act 7. Changing concepts of caveat emptor 8. Effect and meaning of implied warranties in the sale 9. Transfer of title and passing of risk 10. Delivery of goods: various rules regarding delivery of goods 11. Unpaid seller and his rights 12. Remedies for breach of contract | Usage of ICT like PPT, Video Lectures, Black board. |

RBL

H.O.D.
Department of Law



सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर.

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

OUTCOME- This course will enable the student to appreciate the concept and principles underlying the law of evidence and identify the recognized forms of evidence and its sources. This will impart to the students the skill of examination and appreciation of oral and documentary evidence in order to find out the truth.

SDA (Skill Development Activities)

- Drafting of one document about Indemnity/Guarantee/Agency
- Preparation of a Partnership Deed
- Preparation of Pleading for Negotiable Instruments
- Visits to banks etc. for examination of documents

Text Books

Contract II R.K. Banjia Allahabad Law Agency

Reference Books:

- (ed.) Pollack and Mulla on Contract and Specific Acts(1999) R.K. Abhichandani Relief Bombay.
- Compact Act(2000), Avtar Singh, Eastern Lucknow.
- Law of Contract, Krishnan Nair (1999) Orient.
- Principles of the Law of Sale of Goods and Hire Purchase(1998), J.P.Verma(ed), Singhand Gupta, The Law of partnership in India(1999), New Delhi.
- Orient Law House, A.G.Guest(ed.), Benjamin's Sweet & Maxwell. Sale of Goods(1992), Bharath, Allahabad Act(1995) Ansons' Oxford, London
- The Negotiable Instruments, Bhashyam and Adiga, Law of Contract,(1998), MS.Parthasarathy(ed), Indian Partnership and Saharaya, H.K. Universal sale of Goods Act (2000),
- The Sales of Goods Ramaninga, Universal. Act(1998),

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|------------------------------------|
| Commercial Agent | Commercial awareness | 04.Quality education,08.Decent work & economic growth. | Consultancy & Small business owner |

R.B.L.

H.O.D.
Department of Law

सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



40

w.e.f. July 2020

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: SECOND
COURSE: MP /CG LAND REVENUE CODE, 1959

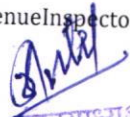
COURSE CODE: 7LBLB 207
Theory Max. Marks: 50
Theory Min. Marks: 20


OBJECTIVE:-

At the heart of the legal enterprise is the concept of law. Without a deep understanding of this concept neither legal education nor legal practice can be purposive activity oriented towards attainment of justice in society.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Concept <ol style="list-style-type: none">1. Objects and Reasons and Basic features of enacting Madhya Pradesh Land2. Revenue Code, 1959.3. Definitions: Abadi, Agriculture, Agriculture and Revenue years, Board,4. Bonafide Agriculturist, Co-operative Society, Government Forest,5. Government Lessee, Holding, Improvement, Land, Landless Person, Land6. Records, Mango grove, Orchard, Plot number, Rents, Revenue Officer.7. Tenant, Tenure-holder | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Revenue Board and Revenue officer <ol style="list-style-type: none">1. Constitution and Conditions of service of members.2. Jurisdiction of Board and Powers of Board.3. Revenue Officers, Their Classes and Powers and Procedure of Revenue4. Officer and Revenue courts.5. Powers of State Government to alter the limits6. Powers of State Government of appointing Revenue Officers7. Sub-Divisional Officers8. Powers to transfer Cases9. Conferral of Status of Courts, Inherent Powers and other Powers of10. Revenue Courts11. Appeal, Revision and Review12. Appellate, Authorities and their powers and limitation for appeals,13. Revision14. Review of orders15. Stay of execution of orders | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | <ol style="list-style-type: none">1. State ownership in all lands, Liability of land to pay land revenue, land2. exempted from payment of land revenue, and variation of land revenue3. Assessment, Reassessment,4. Revenue Survey and Settlement in Non Urban Area.5. Appointment and Powers of Settlement Officers,6. Revenue Survey,7. Settlement of Rent,8. Assessment and Re-Assessment of Land in Urban Area,9. Land Records10. Formation of circles and appointment of Patwari and Revenue Inspectors11. Land Records, Field Map, Record of rights12. Realization of Land Revenue | Usage of ICT like PPT, Video Lectures, Black board. |


H.O.D.
Department of Law


सहायक
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| | | |
|-----------|---|---|
| UNIT - IV | Tenure Holders <ol style="list-style-type: none"> 1. Bhumiswami 2. Right of Transfer, Forfeiture, lease, set aside of transfer, Reversion of land of members of aboriginal tribes, Diversion of land, Relinquishment, abandonment, disposal and partition of holding 3. Occupancy Tenants | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Government lessee and service land rights and liabilities of Government lessee <ol style="list-style-type: none"> 1. Government lease - Appointment, Termination of lease, Service Land 2. Alluvion and Deluvion 3. Consolidation of Holding 4. Village Officers 5. Patels 6. Kotwaris | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-

Students would understand real-estate matters as this course will provide in depth knowledge on the state land laws including acquisition procedures and will enhance the skills, interpretation and application of the state land laws.

Skill Development Activities (SDA)


- Visit to revenue courts
- Visit to SDM office and Collectorate

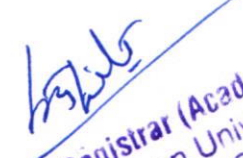
Text Books**REFERENCE BOOKS**

- M.P. Land Revenue Code Jindal
- छ.ग./म.प्र. भूराजस्व संहिता 1959 द्विवेदी
- छ.ग./म. प्र. भूराजस्व संहिता प्रो. के.के. निगम
1959 एवं म. प्र. कृषि जोत उच्चतम सीमा अधिनियम 196
- छ.ग./म. प्र. भूराजस्व संहिता उपाध्याय

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|---|------------------------------|
| NGO | Citizenship Skill | 04. Quality education, 05. Gender equality, 16. Peace, justice and strong institutions 17. Partnerships for the goals | Social workar |


H.O.D.
Department of Law


सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

SAISON 1 Method defrancias Marie-Noellecocton Didier

Reference Books:

- प्रामाणिक प्रयोजन मूलक हिन्दी
- हिन्दी भाषा और उसका साहित्य
- हिन्दी भाषा संरचना सम्पादक
- हिन्दुस्तानी कहावत कोश
- समांतरकोश

डॉ. पृथ्वीनाथ पाण्डेय
 डॉ. कमलाकान्त
 प्रो. त्रिभुवननाथ शुक्ल
 एस. डब्ल्यू फैलन अनुवाद कृष्णानंद गुप्त
 अरविंदकुमार और कुसुमकुमार बिंपतचमतेवद

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|-----------------------------------|------------------------------|
| Translator | Speaking, Writing skill & Grammatical knowledge and improve communication skill. | 04. Quality education. | Consultancy |

RBL

H.O.D.
 Department of Law

संकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.प.)

Deputy Registrar (Academic,
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)

- Regular collection of columns of newspapers and some portions of famous judgments
- Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- Group discussions, debates, extempore, impromptu, mock interviews

Text Books

SAISON 1 Method de francais Marie-Noellecocton Didier

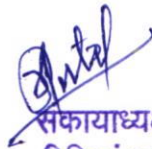
Reference Books:

- SansFrontiers I LeNouvel

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|-----------------------------------|------------------------------|
| Translator | Speaking, Writing skill & Grammatical knowledge and improve communication skill. | 04. Quality education. | Consultancy |

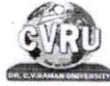


H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

**DR. C.V. RAMAN UNIVERSITY**

Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: THIRD
COURSE: POLITICAL SCIENCE-III

COURSE CODE:7LBLB 303
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-This paper focuses on understanding the basic concepts, theories and functioning of State. The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society. It examines 28

| UNIT | Course Content | Methodology Adopted |
|-------------------|--|---|
| UNIT-I | Political Thinkers : From plato to Hobbes 1. Plato 2. Aristotle 3. Bentham 4. Cicero 5. NiccoloMachiavelli 6. Jean Bodin 7. Huge Grotius 8. Thomas Hobbes | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Political Thinkers: Locke to Marx 1. John Locke 2. Rousseau 3. Montesquieu 4. Bentham 5. Edmund Burke 6. John Stuart Mill 7. John Austin 8. KarlMarx | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Ideologies 1. Liberalism 2. Individualism 3. Socialism 4. Marxism 5. Capitalism 6. Constitutionalism 7. Pluralism | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Indian Political thoughts: Classical Era 1. Hindu conception ofState. 2. Islamic conception ofState. 3. Christian Conception ofState | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Indian Political thoughts: Recent Era 1. Gandhism-Sarvodaya. 2. Kautilya's-ArthShastra. 3. 19th Century- Politicalideals. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They are aware of political surrounding & participate in it.

RBL

H.O.D.

डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)

SDA (Skill Development Activities)

- Mock Cabinet Meetings
- Constitution of Model Political Parties
- Model UN
- Parliamentary Debates on current political international affairs

Text Books

Rajniti Vigyan ka Siddhant (Hindi)

B.L. Fadia

Sahitya Bhawan Pub. Agra

Reference Books:


- Indian political thought, Atlantic Publishers and distributors, Urmila Sharma and S.K. Sharma New Delhi
- Comprehensive History of Atlantic publishers, N. Jaya Palan New Delhi Political thought, .Ebinstein, Great Political thinkers

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|---------------------------|-------------------------------|--|---------------------------------|
| Politician, Social Worker | Leadership skill | Quality education & reduced inequalities | Consultancy & Social Activities |



H.O.D.
Department of Law




 अधिकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.प.)


 Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

48

PROGRAMME: B.A. LL.B.
SEMESTER: THIRD
COURSE: ECONOMICS-III

COURSE CODE: 7LBLB 304
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Macro Variables, Stock and Flow, Circular Flow of income in closed and Open Economy. Concept of National Income. GDP, GNP. Measurement of National Income and Social Accounting in India. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Classical Theory of Employment, Says Law of Market, Keynesian Theory of Employment. Aggregate Demand and Supply Functions, Effective Demand. Consumption Function, Average and Marginal Propensities to consume, Simple Investment and Govt. Expenditure, Multiplier and Leakages of Multiplier. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Saving Function & Sources of Saving, Mobilization: Investment Function and (MEC) Marginal Efficiency of Capital, Factors Affecting, and Capital Formation, Concept of Accelerator. Introduction to theories of interest, Neo Classical Theory, Keynesian Theory of Liquidity Preference, Liquidity Trap. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Money- Meaning, Functions and Classification, Stock of Money and its Measures- M1, M2, M3, M4, Quantity Theory of Money. Cash Transaction and Cash Balance Approaches. Inflation, Deflation and Recession. Definition, Causes and Effects on different Segments of population and sectors of the Economy. Types: Demand Pull and Cost Push Inflation. Introduction to measures to control inflation, deflation and recession. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Bank-Meaning and Types. Central Bank and its Function with Reference to R.B.I. Credit Control. Qualitative and Quantitative Methods. Objectives and Limitations of Monetary Policy. Functions of Commercial Bank. Meaning and Methods of Credit Creation. Recent reforms in Banking Sector, Role of Private Banking in India. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They are able to manage the system & capital properly.

SDA (Skill Development Activities)

- Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on BusinessCycles
- Symposium on Various Development Models/ Role of Economic Planning
- Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication for growth
- Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same

RB

H.O.D.
Department of

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (उ.प्र.)

Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: THIRD
COURSE: SOCIOLOGY-III

COURSE CODE: 7LBLB 305
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- This paper is designed to familiarize the student with the historical background of the subject and certain relevant basic concepts.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Human ecology, rural communities, urban communities and Tribal Communities and their characteristics, issues and problems. Village, Municipalities and Corporations. Gram Swaraj, Community Development. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Rural Poverty, Bonded Labour, Agricultural Labour, Rural Employment, Town and Country Planning. Environmental Issues, Role of local bodies in Law enforcement. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Role of GOs and NGOs in rural and urban settings. Corporate social responsibility in combating rural and urban problems. Gram Nyalaya, Lok Adalats, Right to Information Act, Legal Literacy. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Social Work as a Profession, Methods and Techniques of Social Case Work, Social Group Work, Community Development and Social Action. Law and Public Opinion, Law as an Instrument of Social Change. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Tribe and Caste in the traditional Order - Caste and Class in Contemporary India - The Backward Classes. Trends of change in Indian Society - Indian Cultural values and Development - Coercion, Conflict and Change - Sociology as a Discipline -Law and Society - Sociology of Law and Sociology of Legal Profession. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They are comfortable in the society.

SDA (Skill Development Activities)

- Debate on changing trends in family and marriage such as single parent, live-in, surrogacy, etc.
- Review *Tamas*. The film is about the massacre and exodus at the time of Partition of India and shows a gruesome side of politics and the compassionate side of humanity that survives any carnage.
- Social Audit of Reservation Policy in India/ Review *Gulaal*. The film explores themes such as pursuit of power, quest for legitimacy, perceived injustices and hypocrisy of the powerful.
- Critical Writings on various types of Crimes: Violent, White Collar, Cyber, Environmental and Organized

RBL
HOD

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

Reference Books:


- | | | |
|--------------------------------------|-----------------|--------------------------------|
| ➤ Sociology | HarvyJohnson | SystematicInstruction; |
| ➤ Sociology | Sharma | |
| ➤ Mao-Iwer and Page -Sociology; | | |
| ➤ HumanSociety | Kingslary Davis | |
| ➤ Sociology -Themesand Perspectives | M.Haralambos | Delhi, Oxford University Press |
| ➤ The Structure ofHindu Society | N.K.BoseNew | Delhi, OrientLongman |
| ➤ Mandelrsum: Societyin India | DavidG | Bombay, Popular Prakashan |
| ➤ Tribe, Caste andReligion in India, | RomeshThappar | New Delhi, Macmillan |
| ➤ Inequality andSocial Change, | AndreBetelle | Delhi, OxfordUniversityPress, |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|------------------------------|
| Social Worker | Leader ship skill | Quality education & reduced inequalities | NGO |



H.O.D.
Department of Law




संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: THIRD
COURSE: LABOUR & INDUSTRIAL LAW-I

COURSE CODE: 7LBLB 306
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-

This course focuses on various aspect of management of labour relation and dispute settlement bodies and techniques.

| UNIT | Course Content | Methodology Adopted |
|-----------|---|---|
| UNIT-I | Trade Unions 1. History of Trade Union Movement 2. The Trade Union Act 1926, Definitions 3. Registration, Rights and Liabilities of Registered Trade Unions, Immunities Amalgamation and dissolution of Unions 4. Reorganization of Trade Unions. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | The Industrial Disputes Act 1. Prevention and Settlement of Industrial Disputes in India 2. The role of State in Industrial Relations 3. The Industrial Disputes Act 1947, Definition of industry, Industrial Dispute Individual Dispute, workman, Lay off, Retrenchment, Closure, Award, Strike Lockout | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT-III | Authorities under Industrial Dispute Act 1. Works committee, Conciliation 2. Court of inquiry, Labour Courts, Tribunal, Powers and functions of authorities, Voluntary Arbitration 3. Provisions under Chapter V-A & V- B of the Act, Alteration of conditions of service 4. Management rights of action during pendency of proceedings 5. Recovery of money due from employer, Unfair labour practices, miscellaneous provisions of the Act. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT-IV | 1. Standing Orders, Concept and Nature of Standing Orders scope and coverage- 2. Certification process, its operation and binding effect 3. Modification and Temporary application of Model Standing Orders 4. Interpretation and enforcement of Standing Orders and provisions contained in the Industrial Employment (Standing Orders) Act 1946. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | 1. Disciplinary Proceedings in Industries, Charge sheet, Explanation, Domestic enquiry, Enquiry officer, Enquiry report 2. Punishment, Principles of Natural Justice. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-

Students will be mastering the rules and regulations relating to the employment of the work force and understanding the societal impulses on, and state reactions to the complex socio-economic, human and

H.O.D.

सकायाध्यक्ष
विधि विभाग
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (C.G.)
Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

political problems arising out of the constant conflicts between different classes. It examines all important aspect of resolution of industrial disputes including the growth of trade unions, collective bargaining process as an important tool of workers and the rights and immunities of trade unionists.

SDA (Skill Development Activities)

- Processing Registration of a TradeUnion
- Preparation of documents for Reference of a TradeDispute
- Survey of TradeDispute
- Report of Strike/Lay off/Retrenchment


Text Books

Labor & Industrial Law I R.D. Vijayshekhar Vijay Law Series Pub.

Reference Books:

- *An Introduction to Labour and Industrial Law,* Surya Narayan Misra, Allahabad Law Agency, 1978 New Delhi
- *Industrial Relations and Labour Law,* S.C. Srivastava, Vikas Publishing House
- *Cases and Materialson Labour, Law and Labour Relation* M.SSiddiqui, Indian Law Institute,1963
- *Industrial Law,* P.L. Malik, Eastern Book Company, 2013
- *Labour and IndustrialLaw,* Dr. Goswami, Central Law Agency, 2011
- *Labour and IndustrialLaw,* Chaturvedi, 2004


| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|---|--|---|---|
| Legal Consultant & Advisor in Insurance matters | Commercial & Life security awareness I | 03 Good health and well-being 04 Quality education 10 Decent work and Economic Growth | Consultancy & Small business owner in bima policy |


 H.O.D.
 Department of Law




 संकायाध्यक्ष
 विधि संकाय

डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.प.)


 Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



w.e.f. July 2020

54

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: THIRD
COURSE: FAMILY LAW -I (HINDU LAW)

COURSE CODE: 7LBLB 307
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The objective of the course is to apprise the students with the laws relating to marriage, dissolution, matrimonial remedies, adoption, contemporary trends in family institutions in India, in particular the Hindus.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Introduction 1. Nature of Hindu Law 2. Hinduism, Origin and Development, Definitions. 3. Schools and Sources. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Marriage and Divorce 1. Marriage 2. Kinds, nullity of marriage. 3. Hindu marriage Act, 1955. 4. Special marriage Act, 1954. 5. Divorce 6. Judicial separation, Restitution of conjugal rights. 7. Grounds for matrimonial remedies. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Hindu Undivided Family 1. Joint family (Hindu undivided family) 2. Coparcenaries, property under <i>Mitakshara</i> and <i>Dayabhag</i> . 3. Partition and Re-union, women estate, <i>stridhan</i> . | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | UNIT - IV: Gift, Wills and Adoption 1. Gifts, wills. 2. Hindu adoption and maintenance Act, 1956. 3. Hindu Minority and Guardian Ship Act, 1956. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Inheritance 1. General rules of Succession 2. Disqualification relating to Succession 3. Hindu Succession Act, 1956 4. Religious Endowment. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-

Students will be able to analyse and critically understand the concept of marriage and relate it to the changing nature of marriage as is witnessed today such as live-in relationships and recognition of same sex marriages with recent landmark judgments by various courts in India. At the end this learning will make them understand the importance of adoption law in the development of child and the legal incidence of joint family and testamentary succession and intestate succession.

H.O.D.
Department of Law

सहायक
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर

Deputy Registrar (Academic),
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

SDA (Skill Development Activities)

- Field Study
- Visit to Family Court
- Family Counseling
- Visit to CARA
- Essentials of Child Custody and Maintenance

Text Books

Hindu Law

R.K. Agarwal


Central Law Agency

Reference Books:

- | | | |
|--------------------------------------|--|--------------------------------|
| ➤ <i>Modern Hindu Law,</i> | Paras Diwan, | Allahabad Law Agency, 1993 |
| ➤ <i>Principles of Hindu Law,</i> | Mulla, | Lexis Nexis, 2007 |
| ➤ <i>Law of Intestate and</i> | Paras Diwan, | Universal. |
| ➤ <i>Testamentary Succession</i> | | (1998), |
| ➤ <i>N.D. Law of Succession</i> | Basu, | Universal. (2000), |
| ➤ <i>Marriage and Divorce</i> | Kusum, | Universal. Law Manual (2000), |
| ➤ <i>S.C. Law and Practice</i> | Manchanda, | Universal. of Divorce in India |
| ➤ (2000), | | |
| ➤ <i>History of Dharmasastra</i> | P.V. Kane, | |
| ➤ <i>Vol. 2 pt. 1 at 624-632</i> | | |
| ➤ (1974). | | |
| ➤ (ed.) Mayne's Hindu | Kuppuswami Law and Usage Ch.4 | |
| ➤ (1986). | | |
| ➤ <i>Inequalities and the law,</i> | B. Sivaramaya | (1985). |
| ➤ <i>"Population control through</i> | K.C. Daiya, family planning in India." | |
| ➤ <i>Indian Journal of</i> | | 85 (1979). |
| ➤ <i>Legal Studies,</i> | | |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|---------------------------------|---|------------------------------|
| | Legal research & legal analysis | 04. Quality education, 16. Peace, justice and strong institutions | Social activists |


H.O.D.
Department of Law


सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (C.G.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: THIRD
COURSE: JURISPRUDENCE

COURSE CODE: 7LBLB 308
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-

The students should get familiar with various approaches to law and legal processes. They should be able to appreciate dynamic character of the law and legal systems particularly in the context of socio-political history of the society. Endeavour should be made to develop among students critical thinking about the law, legal system and legal processes. The students should be in position to appreciate how diverse approaches to law influence decision-making in judicial courts.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Introduction <ol style="list-style-type: none"> 1. Meaning, Nature and Definition of Law and Jurisprudence 2. Kinds of Law 3. Classification of Law 4. Law and morals 5. State and Sovereignty 6. Sources of Law 7. Legislation 8. Precedents: concept of Stare Decisis 9. Customs 10. Juristic Writing. 11. Other sources of Law | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Schools of Jurisprudence <ol style="list-style-type: none"> 1. Natural law school 2. Analytical School 3. Historical School 4. Sociological School 5. Realistic School | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Rights and Duties <ol style="list-style-type: none"> 1. Rights: kinds, theories of rights 2. Classification of rights and duties 3. Power and Liability 4. Immunity and Disability 5. Right duty correlation 6. Persons 7. Nature of Legal Personality 8. Status of the unborn, minor, lunatic, drunken and dead Persons 9. Corporate personality 10. Dimensions of the modern legal personality: Legal personality of non-human beings | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Liability <ol style="list-style-type: none"> 1. Nature of liability 2. Kinds of Liability 3. Conditions for imposing liability 4. Wrongful act 5. Causation 6. Mens Rea 7. Intention 8. Malice | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.

Department of Law

डॉ. सी. वी. रामन विश्वविद्यालय
Bilaspur

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



58

w.e.f. july 2020

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FOURTH
COURSE: HINDI LANGUAGE - I

COURSE CODE: 7LBLB 401
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-

To improve communication skill in Hindi..

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | हिन्दी पत्र लेखन, सार लेखन, व्याकरण एवं अप्रवाद टिप्पणियों की रचना 1. हिन्दी पत्र लेखन एवं सार लेखन 2. कार्यालयीन क्षेत्रों में हिन्दी का प्रयोग 3. शब्द की अवधारणा एवं शब्द के प्रकार | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | व्याकरण 1. लिंग-विचार, वचन, संधियाँ 2. क्रिया एवं काल (टमतड़े दक ज्मदेमे) 3. प्रत्यय, उपसर्ग 4. स्वर-व्यंजन 5. शब्द की शक्तिया | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | हिन्दी के प्रमुख पोर्टल 1. हिन्दी के सॉफ्टवेयर 2. भाषा और समाज 3. अधिवक्ता एवं पक्षकार मनोविज्ञान | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | अनुवाद 1. हिन्दी से अंग्रेजी में 2. अंग्रेजी से हिन्दी में 3. अधिनियम की धाराओं का सार लेखन 4. दस्तावेजों का अनुवाद | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | 1. वैश्विक परिदृश्य में हिन्दी 2. कम्प्यूटर (सायबर) में हिन्दी में प्रयोग की कठिनाई एवं उपाय 3. हिन्दी की संविधान में स्थिति 4. निबंध (विधिक समस्याओं पर) 5. पूर्व निर्णयों का संक्षिप्तीकरण | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They can use the language in standard grammatical manner.

SDA (Skill Development Activities)

- कार्यशालाओं का आयोजन

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (C.G.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- साहित्य अकादमियों एवं संग्रहालयों का भ्रमण

Text Books

SAISON 1 Method defrancias Marie-Noellecocton Didier


Reference Books:


- प्रायोजन मूलक हिन्दी की नई भूमिका कैलाशनाथ पाण्डेय
- हिन्दी भाषा और समसामयिकी म.प्र.ग्रंथ अकादमी सम्पादकधनंजय वर्मा
- प्रयोजनमूलक हिन्दी रघुनंदन प्रसाद शर्मा
- प्रशासनिक हिन्दी पुष्पा कुमारी
- अनुवाद संवेदना और सरोकारडॉ. सुरेश सिंघल
- भाषिक ओदात्य डॉ. त्रिभुवननाथ शुक्ल
- हिन्दी कम्प्यूटिंगडॉ. त्रिभुवननाथ शुक्ल
- हिन्दी प्रयोग एक शैक्षिक व्याकरण पी.सी. जैन

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|-----------------------------------|------------------------------|
| Translator | Speaking ,Writing skill & Grammatical knowledge and improve communication skill. | 04.Quality education. | Consultancy |


H.O.D.
 Department of Law




 संकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बितासपुर


 Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



(60)
w.e.f. july 2020

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FORTH
COURSE: FRENCH LANGUAGE – II

COURSE CODE: 7LBLB 402
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-

This course will focus on enhancement of their thoughts, ideas and vision for practical application in their professional life. Combined with communication skills, the paper will help in developing critical and analytical skills among the students.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | 1. Negatives 2. Colours 3. Expression with avoir verb 4. Forming questions 5. Animals Names in French | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | 1. Fruit Names in French 2. Usage of Prepositions Au/En 3. Meals in French 4. French Festivals 5. Demonstratif Adjectifs | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | 1. Adjectifs interrogates 2. Expression with faire verb 3. Possessive adjectives 4. Seasons 5. Time showing in French | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | 1. Names of Transportation in French 2. Names of clothings in French 3. Recepte Writing 4. Message Writing | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | 1. Simple past Tense Part-1 2. Simple past Tense Part-2 3. Simple Future Tense 4. Imperatives 5. Negative expressions. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: Students have improved their personality & legal attitude.

SDA (Skill Development Activities)

- Regular collection of columns of newspapers and some portions of famous judgments

H.O.D.

विधि संचाय
डॉ. सी. वी. रामन
कोटा, बिलासपुर (उ.प्र.)

Deputy Registrar (Academic),
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- Act over different portions of play Justice, to enhance verbal and nonverbal communication skills/ Analysis of legal perspective of the play
- Screening of the Film *12 Angry Men* and the discussion on the legal dimensions of the film
- Group discussions, debates, extempore, impromptu, mock interviews

Text Books

Saison I Method defrancais Marie-Noelle Cocfon didier

Reference Books:

- L Noveau Sans Frontiers li

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|-----------------------------------|------------------------------|
| Translator | Speaking, Writing skill & Grammatical knowledge and improve communication skill. | 04. Quality education. | Consultancy |

H.O.D.
Department of Law

सहाय्याध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (उ.प्र.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FORTH
COURSE: POLITICAL SCIENCE -IV

COURSE CODE:7LBLB 403
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-

This paper focuses on understanding the basic concepts, theories and functioning of State. The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Salient features of the British Constitution 1. Executive 2. Legislature 3. Judiciary 4. PartySystem | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | The constitution of United States of America (U.S.A) 1. Federal Executive. 2. The President ofU.S.A. 3. Legislature-Congress 4. Judiciary 5. Party System inU.S.A. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | The constitution of UK 1. Salient Features 2. Rights and duties ofcitizens 3. Federal Executive 4. Judiciary 5. Legislature | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | The Constitution of Switzerland 1. Salient Features. 2. Federal Executive. 3. Federal Legislature 4. Swiss FederalJudiciary. 5. Direct Democracy in Switzerland. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Comparative studies of various constitutions 1. Constitutional amendment in U.S.A. &Switzerland. 2. House of lords of Britain & Senate ofU.S.A. 3. U.S.A. President, British Prime Minister, Indian President & PrimeMinister. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcome:

They are aware of political surrounding & participate in it.

H.O.D.

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

SDA (Skill Development Activities)

- Mock Cabinet Meetings
- Constitution of Model Political Parties
- Model UN
- Parliamentary Debates on current political international affairs

Text Books

Reference Books:

- Hood and Philips Constitution of England
- Principle of Constitution A.V. Diecy
- Wade and Philips British Constitution and Administrative law
- What it mean today Corwin
- Mason and Benne US Constitution, American Constitution

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|---------------------------|-------------------------------|--|---------------------------------|
| Politician, Social Worker | Leadership skill | Quality education & reduced inequalities | Consultancy & Social Activities |

RB

H.O.D.
Department of Law

[Green Signature]

[Handwritten Signature]

संकायाध्याक्ष
विधि संकाय

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

[Handwritten Signature]

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



64

w.e.f. july 2020

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FORTH
COURSE: ECONOMICS-IV

COURSE CODE:7LBLB 404
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Public Finance and Public Economics: Meaning, Nature and Scope. Meaning and Nature of Public, Private and Merits Goods, Market and State. Role and Functions. Principle of Maximum Social Advantage. Meaning and Types, Canons of Taxation. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Principles of Public Expenditure, Principles of Public Debt and Methods of Redemption; Wagener's Law, Increasing Activities. Effects of Public Expenditure on Production and Distribution. Public Finance in India, Sources of Revenue of Central & State Govt., Concept and Types of Budget, Fiscal Deficit, Deficit Financing and Deficit Budget. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Meaning and Importance of International Economics, Intra and International Trade, Importance of International Trade in Economic Development, Theories of International Trade, Absolute and Comparative Advantage, Factor Endowments Theory of Heckscher - Ohlin. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Terms of Trade: Concept and Types, Tariff and Non-Tariff Barriers in International Trade. W.T.O . Objectives and its Functions. Balance of Trade . Concept and Types, Compositions and Structure of B.O.T and its Relationship with Balance of Payment, Methods of Corrections of Imbalance of Payment, International Capital Movement | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Trends and Directions of India's Foreign trade, Exchange Rate. Theories of Exchange Rate, Mint Par parity Theory, Purchasing Power Parity Theory. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcome:

They are able to manage the system & capital properly.

SDA (Skill Development Activities)

- Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on BusinessCycles
- Symposium on Various Development Models/ Role of EconomicPlanning
- Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication forgrowth

H.O.D.
Department of Economics

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.प्र.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same

Text Books

| | | |
|-------------------------|----------------------|--------------------------------|
| International Economics | Seth M.L. | Laxmi Narayan Pub. Agra |
| Public Finance | Sudho V.K. and Nayak | S. Chand Publication Delhi |
| Public Finance | Bhatiya H.L. | Vikas Publication House Jaipur |
| International Economics | Ahuja H.L. | S. Chand Publication Delhi |

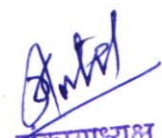
Reference Books:


| | | |
|---|----------------------------------|-----------------------------------|
| ➤ Economic Analysis of Law, | Posner R.A. (1998) | Little Brown, Boston |
| ➤ Law and Economics Edward Elgar | Posner R.A. and F. Parizi (1997) | Publishing Ltd., U.K. |
| ➤ Principles of Economics for Law Students. | S.R. Myneine | |
| ➤ Public Finance in Theory And Practical | Singh S.K. | S. Chand Publication Delhi |
| ➤ International Economics | Jhingan M.L. | Vrinda Publication Agra |
| ➤ International Economics | D.M. Mithani | Himalaya Publication House Mumbai |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|---|---|-----------------------------------|--|
| Research Economist Teaching Public Economist Public Relation Director | Able to understand how to Solve Market Problems and economical condition. | 04 Quality Education | A person with the knowledge of public economics will know where and how to find information is vital to developing solid PR plans. |


H.O.D.
 Department of Law




 सहायक
 विधि सहाय
 डॉ. सी. वी. रामन विधि सहाय
 कोटा, बिलासपुर


Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY

w.e.f. july 2020

Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FORTH
COURSE: HISTORY-III

COURSE CODE:7LBLB 405
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The focus of History II is to look at Modern times in India, the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems. The emergence of present judicial system can be traced to the historical developments in colonial India. The paper looks at the framing of Indian Constitution. The paper ends with post colonial developments in India, looking up some of the current events of significance

Table with 3 columns: UNIT, Course Content, Methodology Adopted. Rows include UNIT-I (Legal System and Institutions Ancient India and Medieval India), UNIT-II (Sources of Islamic Law), UNIT-III (Charters of the East India Company), UNIT-IV (Courts: Mayor's Court of 1726 and Supreme Court of 1774), and UNIT-V (Warren Hastings and Lord Cornwallis).

OUTCOME-They can learn to understand the ruling system of ancient administrators.

SDA (Skill Development Activities)

- Enactment of Raja Nand Kumar Case, Patna Case, Cossijurah Case.
Film Les Miserables/ Mother India and discussion on changing concept of justice.
Seminar on Reification of Religious Tradition in modern times.

Handwritten signatures and stamps including 'Deputy Registrar (Academic) Dr. C.V. Raman University Kota, Bilaspur (C.G.)' and 'H.O.D.'.

- Retrospective of films on Partition: *Pinjar, Tamas*.

Text Books

- Indian Legal and constitutional History Jain M.P. Lexis Nexix.
- The Sources of Islamic Law Burton John
- Edinburgh University Press
- Modern Europe - Hayes C.J.H. Surjeet Publication Delhi
- History of Modern Time- Ketelayc C.D.M. MC Groue Hill Publication
- Modern India Sarkar, Sumit Raikan Publication (Delhi)

Reference Books:

- *History* H.V. Sreeniwasmurthy
- *Comprehensive History of India* Habib & Nizami
- *India's Struggle for Independence,* Bipan Chandra History of Socialism

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|------------------------------|---|-----------------------------------|---|
| Historians, Legal counsellor | Able to understand and manage competition Knowing our past | 04 Quality Education | Archeological service Civil services |


H.O.D.
 Department of Law




 सहायक
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)


 Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: FORTH
COURSE: LABOUR & INDUSTRIAL LAW -II

COURSE CODE: 7LBLB 406
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-

The Course Will Focus On Wages, Wage Policies, Compensation, Social Security And Retirement Benefits During The Course Of Employment And Working Conditions Of Employees.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | The Remunerative Aspects - Wages - Concepts of wages - Minimum, Fair, Living Wages - Wage and Industrial Policies - Whitley Commission Recommendations - Provisions of Payment of Wages Act 1936 - Timely payment of wages - Authorised deductions - Claims - Minimum Wages Act 1948 - Definitions - Types of wages - Minimum rates of wages - Procedure for fixing and revising Minimum Wages - Claims - Remedy. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Bonus - concept - Right to claim Bonus - Full Bench formula - Bonus Commission - Payment of Bonus Act 1965 - Application - Computation of gross profit, available allocable surplus - Eligibility of Bonus - Disqualification of Bonus - set on - set off of allocable surplus- Minimum and Maximum Bonus-Recovery of Bonus. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Employees Security and Welfare aspect - Social Security - Concept and meaning - Social Insurance - Social Assistance Schemes. Social Security Legislations The Workmen's Compensation Act,1923- Law relating to workmen's compensation -- Definitions - Employer's liability for compensation - Nexus between injury and employment - payment of compensation - penalty for default Employees State Insurance Act 1948 - Application - Benefits under the Act - Adjudication of disputes and claims - ESICorporation. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Employees Provident Fund and Miscellaneous Provisions Act 1952 - Contributions - Schemes under the Act - Benefits. The Maternity Benefit Act 1961 - Definitions- Application - | Usage of ICT like PPT, Video Lectures, Black board. |

RBL

H.O.D.

विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय

Deputy Registrar
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| | | |
|-----------------|---|---|
| | The Payment of Gratuity Act 1972 – Definitions – application - Payment of gratuity - eligibility – forfeiture – Nomination - Controlling authorities. | |
| UNIT - V | The Factories Act 1948 - Chapters dealing with Health, Safety and Welfare of Labour. Child Labour - Rights of child and the Indian Constitution - Salient features of the Child Labour (Prohibition and Regulation), Act 1986. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

An understanding of the rationale behind and the need for minimum wage, and the study of the relevant statutory provisions. This section also underscores the concept of payment of wages and the legal regime for it, the necessity and provisions for provident fund and other miscellaneous matters.

SDA (Skill Development Activities) 3 Hrs/Week

- Document Preparation for Claim of Beneficiary
- Judgment Analysis
- Interaction with Workmen
- Visit to Authorities

Text Books


Labour & Industrial Law and General Law Rohin Malhotra Common Wealth Publisher

Reference Books:

- | | | |
|--------------------------------------|--------------------------|---|
| ➤ <i>Labour and Industrial Laws,</i> | S.N. Misra, | Central law publication- 22 nd edition. 2006. |
| ➤ <i>Labour and Industrial Laws,</i> | N.G. Goswami | Central Law Agency. |
| ➤ <i>Labour Law-Asia Lawhouse,</i> | Khan & Kahan, | Hyderabad |
| ➤ <i>Payment of Bonus Act,</i> | K.D. Srivastava, | Eastern Book Company |
| ➤ <i>Payment of Wages Act</i> | K.D. Srivastava, | |
| ➤ <i>Industrial Employment</i> | K.D. Srivastava, | <i>(Standing Orders) Act</i> 1947 |
| ➤ <i>Treatise on Social Security</i> | S.C. Srivastava, | |
| ➤ <i>Labour Economics,</i> | Jidwitesukumar Singh, | Deep & Deep, New Delhi |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-----------------------|-------------------------------------|--|------------------------------|
| Trade Union & Factory | Negotiation & organizational skills | 04. Quality education, 05. Gender equality, 09. Industry innovation & infrastructure, 16. Peace, justice and strong institutions, 17. Partnerships for the goals | Consultancy & social work |


H.O.D.
Department of Law


सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



70

DR. C.V. RAMAN UNIVERSITY

w.e.f. july 2020

Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: FORTH
COURSE: FAMILY LAW- II (MUSLIM LAW)

COURSE CODE: 7LBLB 407
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The objective of the course is to apprise the students with the laws relating to family matters governing inheritance, succession, partition, with practical approach.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Muslim Law 1. Origin and development of Muslim Law, 2. Who is Muslim, 3. Conversion to Islam, 4. Nature and history of Mohammedan law. 5. Schools of Muslim law and sources of Muslim law | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Marriage 1. Kind of Marriage, (Nikah) (Muta Marriage) 2. Option of puberty, 3. Divorce 4. Dissolution of Marriage, 5. Marriage Act 1939, 6. Meher (Dowry). | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Guardianship 1. Guardianship - elements, types 2. Maintenance-liability | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Will, Gift and Wakf 1. Wills, 2. Gift. 3. Doctrine of musha and pre-emption, 4. Wakf | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Parentage and inheritance 1. Parentage and acknowledgement 2. Succession and Death bed transaction | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

Students will be able to analyze and critically understand the concept of marriage and relate it to the changing nature of marriage as is witnessed today such as live-in relationships and recognition of same sex marriages with recent landmark judgments by various courts in India. At the end this learning will make them understand the importance of adoption law in the development of child and the legal incidence of joint family and testamentary succession and intestate succession.

SDA (Skill Development Activities)

- Exercises on Distribution of Property
- Drafting a Deed of Hiba/Waqf/Wasiyat
- Preparation of Pleading for a Partition Suit

RBZ

H.O.D.

Antal
सहाय्याध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Antal
Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

Text book on Muslim Law

Dr. Rakesh Kumar Singh

Universal Law Publication


71


Reference Books:

- Mohammedan Law in Modern India Mulla
- Muslim Law Dr. Paras Diwan
- Mohammedan Law Aquil Ahmed
- Introduction to Mohammedan Law Fyzee
- Mohammedan Jurisprudence Schat
- Principles of Mohammedan Law Coulson
- Principles of Mohammedan Law Jhabvala
- आधुनिक मुस्लिम विधि डॉ. पारस दीवान

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|--|--|---|---|
| Law Associate & Advisor for media groups | Team working, written & verbal communication | 04 Quality education 16 Peace Justice And Stang Institution | Consultancy, social work & RTI Activist |


H.O.D.
Department of Law


सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलारपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: FORTH
COURSE: ENVIRONMENTAL LAW

COURSE CODE: 7LBLB 408
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the norms prevailing at international and national level.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Concept of Environment and Pollution 1. Environment. Meaning and Concept 2. Pollution- Meaning, kinds of Pollution, Effects of pollution 3. Sustainable development | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Constitutional perspectives: 1. Fundamental Right 2. Right to clean and healthy environment . 3. Directive principal and fundamental duty. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | The Environment Protection Act 1986. 1. Protection agencies : power and function. 2. Protection: Means and Sanction. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Water (Prevention and Control of Pollution) Act 1974 and Air(Prevention and Control of Pollution) Act 1981. With special reference 1-Meaning and Standard. 2-Culprits and victims. 3-Offences and Penalties. 4-Judicial approach | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Noise Pollution and Wild life Protection A. Noise pollution 1. Legal control 2. Court's of Balancing: Permissible and impermissible Noise. B. Wild Life protection Act 1972. With special reference to : 1. Sanctuaries and national Parks. 2. Licensing of Zoos and Parks. 3. State Monopoly in the sale of wild life and wild life articles. 4. Offences against wild life. The prevention of Cruelty to animals Act, 1960. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-This will facilitate sensitivity of students towards environment and its pollution, impressing upon them the need to protect the environment while getting thorough with the national and international environment protection legal regime.

SDA (Skill Development Activities)

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside Pollution/Biodiversity Park/ Zoos/ NGT and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

H.O.D.
Department of Law

सकायाध्यक्ष
विधि विभाग
डॉ. सी. वी. राम

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

Text Book on Environmental Law

Dr. N Maheshwari Swamy


Asia Law House


73

Reference books:

- et. Al.(eds.) Environmental (2000), Armin Rosencranze, Oxford Law and Policy in India
- Environmental Law in Suresh Mishra, Environmental Protection (1997) R.B. Singh and Kailash Thakur Concept Pub. Co, New Delhi India (1996), Deep and Deep Law Policy in India and Pub New Delhi
- et. al.(eds.), environmental Law, The Economy and sustainable Development (2000) Christopher et. al. (eds.) Law and Should Trees Have Essay on law, (1996), Richard L. Riverz Cambridge. Eastern Lucknow. Environment (1990), Oceana. Standing and other Moral and environment
- The Environment Law पर्यावरण एवं पर्यावरणीय संरक्षणीय विधि की रूपरेखा अनिरुद्ध प्रसाद Leelakrishnan, P. Butterworths India in India (1999), अरविंद कुमार दुबे

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|------------------------------|
| N.G.O. | Environment Protection Skill | 03.good health and well being 04.Quality education, 06.cline water and sanitation, 13.climate action. | Consultancy & social work |


H.O.D.
 Department of Law


 संकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: FIFTH
COURSE: POLITICAL SCIENCE-V

COURSE CODE: 7LBLE 501
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- This paper focuses on understanding the basic concepts, theories and functioning of State. The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | National Movement and Process of Constitution Making and Development 1. Indian National Movement, 2. Sources and process of Constitution making 3. Salient features of Indian Constitution 4. Preamble of the Indian Constitution. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Fundamental rights and duties and Election 1. Fundamental rights and duties in Indian Constitutions 2. Election commission and election reforms | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Office Bearers and Supreme Court 1. Central Government- President, Parliament, Prime Minister 2. Supreme Court. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | State Government and High Court 1. State Government Governor, State legislature 2. Chief Minister Council of Ministers, High Court. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Miscellaneous 1. Centre-State relations. 2. Political parties-National and Regional. 3. Factors affecting Indian politics-Caste, Religion, Language, Region & Poverty 4. Judicial Reforms | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME- They are aware of political surrounding & participate in it.

SDA (Skill Development Activities)

- Mock Cabinet Meetings
- Constitution of Model Political Parties
- Model UN
- Parliamentary Debates on current political international affairs

Text Books

Political Science

Dr. Rashmi Sharma

Sahitya Bhawan Agra

Reference Books:

- Constitutional Law of India
- Federalism and frictions in centre State Relations

Dr. J.N. Pandey

K.L. Bhatia

Central Law Agency

Deep & Deep Publications

Pvt. Ltd.

Dputy Registrar (Academic)

Dr. C.V. Raman University

Kota, Bilaspur (C.G.)

H.O.D.

डा. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

➤ Making of India's constitution

Khanna,

H.R Eastern Book
company

75

➤ Constitutional Law of India

Mahajan, Dr. V.D.
Kailash Rai

Eastern Book company Constitution
Central Law Publication


➤ Constitutional Law of India

Prof. Narendra Kumar Allahabad Law Agency

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|---------------------------|-------------------------------|-----------------------------------|---------------------------------|
| Politician, Social Worker | Leadership skill | 04 Quality education | Consultancy & Social Activities |


H.O.D.
Department of Law




संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामान विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: FIFTH
COURSE: ECONOMICS- V

COURSE CODE: 7LBLB 502
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of Relationships between Economics and Law.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Concept of Economic Development and Growth. Measurement of Economics development. Basic characteristics of Developed and Developing countries. Role and importance of Human Resource Development Human development index. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Problems of Population and growth pattern of population. Poverty and Vicious circle of Poverty. Theory of demographic transition, Population Poverty and Environment. The classical theory of Economic Development (Adam Smith, Ricardo, Malthus and J.S.Mill) | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | The Marxian Model of Economic Growth. The Schumperian theory of Economic growth. The theories of Big push. Agriculture and Economic development. Industrial structure and Economic Growth. Choice of Technique and Employment. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Growth models – Harrod –Domer, Liebenstein's Critical minimum effort thesis. Arthur Lewis Theory of Unlimited supply of labour. Role of monetary and fiscal policies in developing countries. Infrastructure: Importance and its development in India. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Environment-Land, water, air and forest. Prevention control and abatement of pollution; Environment legislation; Indicators of sustainable development. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME- They are able to manage the system & capital properly.

SDA (Skill Development Activities)

- Class room discussion on the trade-off between different economic goals/ Exercises on stock and flow variables/ Case Study on Business Cycles
- Symposium on Various Development Models/ Role of Economic Planning
- Presentations on comparative analysis of Budgets/ Class room seminar/ discussion on fiscal deficit and debt: implication for growth
- Class-room discussions on Second Generation Reforms- need and challenges/ Public vs. Private Sector/ Discussion on case laws related to WTO/ Articles in Media related to IMF and WB and thereafter preparing a Bibliography for the same

Text Books

Economic Growth and Development
Economic Growth and Development

H.O.D.
Department of Economics

Seth M.L. Laxmi Narayan Pub. Agra
Jhingana M.L. Vrinda Publication Delhi

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Denuity Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)


Reference Books:

- अर्थशास्त्र कैलाष पुस्तक . माहेष्वरी पी. डी. सदन भोपाल
- संवृद्धि एवं विकास का अर्थशास्त्र मिश्रा जे. पी. साहित्य भवन पब्लिकेशन
- आर्थिक विकास एवं नियोजन, सिन्हा वी. सी. मयूर पब्लिकेशन
- संवृद्धि एवं विकास का अर्थशास्त्र, माहेष्वरी पी. डी. सदन भोपाल
- कैलाष पुस्तक गुप्ता शीलचन्द्र
- भारत में आर्थिक पर्यावरण माहेष्वरी पी.डी. कैलाष पुस्तक सदन भोपाल
- Economics of Growth and Development Binda P.C. Jaipur Publication

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|---|---|---|--|
| Research Economist Teaching Advisor of Market issues & Problems. | Able to understand how to Solve Market Problems and economical condition. | 04, Quality Education 12-Responsible Consumption and production | The Advance Economic analysis concept that drive the decision-making processes of an established firm also apply to start-up business. |


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: FIFTH
COURSE: SOCIOLOGY-IV

COURSE CODE:7LBLB 503
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- This paper is designed to familiarize the student with the historical background of the subject and certain relevant basic concepts.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | 1. Concept of Human Society i. Concept of society ii. Important features of human society and its comparison with non- human society iii. Other related concepts- community, association, human groups, status and role iv. Important social institutions- family, marriage, kinship, religion, education | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | 2. Important Features of Indian Society i. Social stratification of Indian society ii. Issues of class and caste, iii. Scheduled Castes and Scheduled Tribes in India with special reference to reservation policy iv. Status of Women in India | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | 3. Social Problems in India i. Types of crime and their social aspect; issue of terrorism in India ii. Social context of secularism, fundamentalism and communalism iii. Problems of drug addiction and alcoholism iv. Issues of inter ethnic and inter caste relations | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | 4. State and Government i. Concept of State and its organs ii. Government and its relation with state, iii. Constitution – features and classification, iv. Legislature – Concept, types and functions, v. Executive: Concept and functions, vi. Judiciary- functions, judicial review and independence of judiciary | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | 5. Forms of Government i. Democratic Government ii. Unitary and Federal Form of Government iii. Unitary form of Government – features, merits and demerits iv. Federal form of Government – features, merits and demerits v. Parliamentary and Presidential form of Government vi. form - features, merits and demerits vii. Presidential form- features, merits and demerits viii. Indian Political System | Usage of ICT like PPT, Video Lectures, Black board. |

ABC

H.O.D.
Department of Law

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (उ.प्र.)

संकाय विधि

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| | | |
|-----------|---|--|
| UNIT - VI | 6. International Relations <ol style="list-style-type: none"> i. International Processes: Diplomacy, Role of UN in International Peace ii. International Organizations in Global Politics b. NGOs Political as Political Actor | |
|-----------|---|--|

OUTCOME-They are comfortable in the society.

SDA (Skill Development Activities)


- Symposium of Judicial Activism and Social Action Litigation
- Study of any popular group formation such as a laughing club, etc. / Review *Soldiers in Sarong*. This movie is about the archaic army rules prevailing in North East Part of India. It is a portrayal of Peoples resistance Movement for Human Rights.
- Evaluation of Law as an agency of Social Transformation
- Review of 'Neem ka ped'. The story starts in pre-independent India and ends in post independent India, showing the vagaries of both the feudal and democratic systems in India with its darker side/ 'New Delhi Times'. The film tells the story of an honest journalist who moves to Delhi to run a newspaper, and soon uncovers a political assassination, and in the process, falls prey to a corrupt system and the nexus between politicians and mediabaron.

Text Books

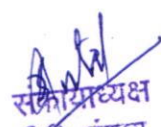
Reference Books:

- | | | |
|--|---------------------------------------|--|
| ➤ (1980), M.Sociology: Themes and Perspectives, | Harlambos | Oxford University Press |
| ➤ (1993) Sociology | Giddens, A. | Polity Press, UK. |
| ➤ (2000) Human Society, Political Theory | Surjeet Eddy Asirvatham & Misra | Publications, India. S. Chand & K.K. Company Ltd., Delhi |
| ➤ Principles of Political Science, | Kapur, A.C | S.Chand & Company Ltd. Delhi. |
| ➤ Steve; The Globalization of World Politics, | Baylism John and Smith | Oxford University |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|------------------------------|
| Social Worker | Leadership skill | Quality education & reduced inequalities | NGO |


H.O.D.
 Department of Law




 सहायक अध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: FIFTH
COURSE: HISTORY -IV

COURSE CODE: 7LBLEB 504
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The focus of history is to look at modern times in India, the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems. The emergence of present judicial system can be traced to the historical developments in colonial India. The paper looks at the framing of Indian constitution. The paper ends with post colonial developments in India, looking up some of the current events of significance

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Evolution of law and legal institutions Development of personal laws Development of law in Presidency Towns Development of Civil law in Mufassil: Special emphasis on justice, equity and good conscience Codification of laws: Charter of 1833, the First Law Commission, the Charter of 1853 | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Second Law Commission Establishment of High Courts, 1861 Privy Council and Federal Court: Appeals and working of Privy Council, Appraisal of Privy Council, Features of Federal Court Evaluation: Special Reference to Racial Discrimination, Merit and Demerits | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | 1. The Government of India Act 1858, Main provisions, merits & Demerits of the Act. 2. The Indian Council Act 1861 circumstances, main provisions, merits & Demerits. 3. Government of India Act, 1870. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | 1. The Indian Councils Act, 1892, provisions, merits & demerits and its main contribution in the Act 2. The Indian Council Act 1909 (Minto - Morley Reforms), Provisions, effect & defect of the Act. 3. World War First and its effect in Constitutional Development in India | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | 1. The Government of India Act, 1919, The Montague Declaration, failure of the Montfort Reforms. 2. The working & failure of Dyarchy System. 3. Nehru Report 1928, Rejection of Nehru Report and Fourteen Points Report by Muslim League. 4. Lord Irwin's Proclamation 1929. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME- They can learn to understand the ruling system of ancient administrators.

SDA (Skill Development Activities)

- Enactment of Raja Nand Kumar Case, Patna Case, Cossijurah Case.
- Film *Les Miserables/ Mother India* and discussion on changing concept of justice.
- Seminar on Reification of Religious Tradition in modern times.

RS

H.O.D.
Department of Law

सहायक
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

- India under the Early British Rule and Victorian Age Dutt. R.C. Rajkam Publication Delhi
- Modern India(1885-1947) Sarkar Dutt Raikam Pub. Delhi

Reference Books:

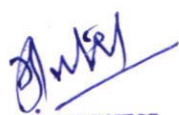
- The History and constitution of court and legislative Authorities in Herbert Cowell of
- India (1936)(6th End. Published by, Calcutta) S.C Bagchi
- A constitutional History of India - 1600 - 1935)(central book Deppt. Allahabad) A.B Keith
- Out lines of Indian Legal History. (Tripathi)(1998) M.P. Jain
- Constitutional History of India M.V.PAYLEE(1600-1950(Asia-Bombay-1967)

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-----------------------|-------------------------------------|--|------------------------------|
| Trade Union & Factory | Negotiation & organizational skills | 04. Quality education, 05. Gender equality, 09. Industry innovation & infrastructure 16. Peace, justice and strong institutions 17. Partnerships for the goals | Consultancy & social work |



H.O.D.
Department of Law




संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: FIFTH
COURSE: CONSTITUTIONAL LAW OF INDIA - I

COURSE CODE: 7LBLB 505
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- This course will orient students with historical background of the constitution and on fundamental rights and duties, perspective and remedies.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Constitution of India <ol style="list-style-type: none"> 1. Meaning and Significance, Evolution of Modern Constitutions -Classification of Constitutions-Indian Constitution 2. Historical Perspectives - Government of India Act, 1919, Government of India Act,1935 3. Drafting of Indian Constitution - Role of Drafting Committee of the Constituent Assembly | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | <ol style="list-style-type: none"> 1. Nature and Salient Features of Indian Constitution- 2. Preamble to Indian Constitution- 3. Union and its Territories-Citizenship- 4. General Principles relating to Fundamental Rights 5. Definition of State | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | <ol style="list-style-type: none"> 1. Right to Equality(Art.14-18) 2. Freedoms and Restrictions under Art.19 3. Protection against Ex-post facto law, Guarantee against Double Jeopardy, Privilege Against Self-incrimination 4. Right to Life and Personal Liberty - Right to Education 5. Protection against Arrest and Preventive Detention | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | <ol style="list-style-type: none"> 1. Rights against Exploitation 2. Right to Freedom of Religion 3. Cultural and Educational Rights 4. Right to Constitutional Remedies 5. Limitations on Fundamental Rights (Art.31-A, B and C) | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | <ol style="list-style-type: none"> 1. Directive Principles of State Policy, Significance, Nature, Classification, Application and Judicial Interpretation. 2. Relationship between Fundamental Rights and Directive Principles 3. Fundamental Duties, Significance 4. Judicial Interpretation. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

It will give better understanding of the legal issues involved in the working of the Constitution Law and the role played by the three organs (Parliament, Executive and the Judiciary) in the same. It introduces the students to the stormy Centre-State relations and the conduct of elections.

RB

H.O.D.

सहायक
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (C.G.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

SDA (Skill Development Activities)

- Visit to Supreme Court of India/NHRC/NCW
- Drafting of a Writ Petition
- Research for a PIL
- Awareness about Fundamental Rights and Duties of Citizens

Text Books

| | | |
|--|--|---|
| Text Book on construction Law The Constitution of India | Dr. Veena Madhav Tonapi P.M. Bakshi | Niversal Publication Universal Publication |
|--|--|---|

Reference Books:

- | | | |
|--|-------------------|--------------------------|
| ➤ <i>Indian Constitutional Law,</i> | M.P.Jain, | Wadhwa & Co, Nagpur. |
| ➤ <i>Constitution of India, Eastern Book Company,</i> | V.N.Shukla, | Lucknow. |
| ➤ <i>Indian Constitution- Cornerstone of a Nation,</i> | Granville Austin, | OUP, New Delhi. |
| ➤ <i>Constitutional Law of India (in 3 Volumes),</i> | H.M.Seervai, | N.M.Tripathi, Bombay |
| ➤ <i>Indian Constitutional Law,</i> | G.C.V.Subba Rao | S.Gogia & Co., Hyderabad |
| ➤ <i>Framing of India's Constitution (in 5 Volumes),</i> Indian Institute of Public Administration, | B.Shiva Rao | New Delhi. |
| ➤ <i>Constitutional Law of India,</i> | J.N.Pandey, | Central Law Agency, |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|------------------------------|
| | problem solving skill | 04. Quality education, 05. Gender equality, 16. Peace, justice and strong institutions | Consultancy & social work |

RBL

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (उ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: FIFTH
COURSE: LAW OF CRIMES -I (INDIAL PENAL CODE)

COURSE CODE:7LBLB 506
Theory Max. Marks:50
Theory Min. Marks:20

OBJECTIVE:- This paper will deal with the basic principles of criminal law determining criminal liability and punishment.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | <p>A) General</p> <ol style="list-style-type: none"> 1. Conception of Crime-distinction between crime and otherwrongs 2. Salient features ofIPC 3. Territorial Applicability of IPC , Intra-territorial &Extraterritorial 4. Elements of Criminal liability Mens Rea, Itsimportance 5. Stages of a Crimes, guilty intention, preparation when punishable, attempt when punishableoffence. <p>(B) Types of Punishment</p> <ol style="list-style-type: none"> 1. Theories of punishment, minimum punishment, judicial discretion in awardingpunishment 2. Capital Punishment, Constitutionality, judicial approach, rarest of rarecases. 3. Lifesentence 4. Imprisonment, simple, rigorous, solitaryconfinement 5. Forfeiture ofproperty 6. Fine ,rules | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | <p>(A) Group Liability</p> <ol style="list-style-type: none"> 1. Common intention, Commonobject 2. Abetment, Instigation, Aiding,Conspiracy 3. Unlawful assembly, Rioting 4. Criminal conspiracy, definition <p>(B) General Defences</p> <ol style="list-style-type: none"> 1. Absence of criminal intention, Minority, Intoxication, Insanity medical and legal, consent and its absence 2. Right of Private Defiance, justification andlimits 3. Necessity-truffles-communication made in goodfaith 4. Mistake of fact, Mistake oflaw 5. Judicial Acts 6. Accident | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | <p>(A) Offences against State and by and against Public Servants</p> <ol style="list-style-type: none"> 1. Criminal conspiracy 2. Waging war 3. Sediton 4. Public Servant , Illegalgratification <p>(B) Offences injurious to PublicWell-Being</p> <ol style="list-style-type: none"> 1. PublicTranquility 2. Unlawful assembly 3. Rioting ,Affray 4. Public Justice 5. Giving and fabricating false evidence,offences 6. Offences relating toelection | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| | | |
|------------------|--|---|
| | <p>(C) Public Health, Safety, Convenience, Decency and Morals</p> <ol style="list-style-type: none"> 1. Public Nuisance 2. Food & Drugs Adulteration 3. Negligent acts, Rash driving or riding 4. Obscenity | |
| UNIT - IV | <p>(A) Offences against Human Body resulting in death - I</p> <ol style="list-style-type: none"> 1. Culpable Homicide, when amounts to murder 2. Murder, Ingredients, distinction 3. Suicide, attempt, constitutionality 4. Rash and Negligent act, causing death 5. Death with consent, euthanasia, constitutionality <p>(B) Offences against Human Body - II</p> <ol style="list-style-type: none"> 1. Hurt and Grievous Hurt 2. Wrongful restraint and Wrongful Confinement 3. Kidnapping, Abduction, Forced Labour and Slavery 4. Unnatural offences, recent trends 5. Criminal force, assault 6. Criminal intimidation, insult, annoyance. 7. Sexual offences - Unnatural offences. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | <p>(A) Offences against Property</p> <ol style="list-style-type: none"> 1. Theft, Extortion, Robbery, Dacoity, mischief, cheating, receiving stolen 2. Criminal misappropriation of property, criminal breach of trust 3. Criminal trespass 4. Coins, currency notes & government stamps, counterfeiting 5. Documents and Property marks, forgery <p>(B) Offences relating to Marriage - 1-Bigamy 2-Cruelty by husband and relatives of husband</p> <p>(C) Defamation</p> <ol style="list-style-type: none"> 1. Definition 2. Public good, truth and veracity 3. Libel and Slander | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

This course brings a sense of understanding in students regarding the law for protection against all injuries that human conduct can inflict on individuals and institutions. It will generate critical thinking among students about the stated objectives of criminal law and enable them to scrutinize the recent developments and changes that have taken place in the field.

SDA (Skill Development Activities)


- Jail Visit
- Drafting of a Criminal Complaint
- Awareness Camp
- Case Study

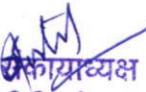
Text book:

- Text Book of Criminal Law,
 - Text Book on IPC,
- Central Law Publication

William Glanville
K.D. Gaur

Reference Books:


H.O.D.
Department of Law


उप-विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (उ.प्र.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- The Indian Penal Code, Universal Ratanlal & Dhirajlal
- Butterworths LexisNexis,
- Universal Criminal Law, Cases and Materials, Butterworths Lexis Nexis,
- A Text Book on the Indian Penal Code, Butterworths Lexis Nexis,
- Principles of Criminal Law, P.S. Achuthan Pillai
- Indian Penal Code, Eastern B.M. Gandhi
- : Onlines of Criminal Law, Kenny's Universal
- On Crimes, Russell Universal
- Principles of the Law of Crimes, Shamsul Huda Eastern
- General Principles of Criminal Law, K.N.C. Pillai
- Essay on IPC, Eastern ILI
- Supreme Court on Rarest Rare Cases, P.K. Das Universal of

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|------------------------------|
| Attorney | Peace of Society skill | 04. Quality education, 05. Gender equality, 16. Peace, justice and strong institutions | Consultancy & social work |

RB

H.O.D.
Department of Law

[Green checkmark]

[Signature]

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

[Signature]

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: FIFTH
COURSE: LAW OF EVIDENCE

COURSE CODE: 7LBLB 507
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE: - The law of evidence is an indispensable part of both substantive and procedural laws. It imparts credibility to the adjudicator process by indicating the degree of veracity to be attributed to 'facts' before the forum. This paper enables the student to appreciate the concepts and principles underlying the law of evidence and identifies the recognized forms of evidence and its sources. The subject seeks to impart to the student the skills of examination and appreciation of oral and documentary evidence in order to find out the truth. The examination, cross-examination and the shifting nature of burden of proof are crucial topics. The concepts brought in by amendments to the law of evidence are significant parts of study in this course.

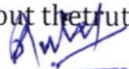
| UNIT | Course Content | Methodology Adopted |
|-----------|--|---|
| UNIT-I | <p>(A) Introductory, Central Conceptions In Law Of Evidence</p> <ol style="list-style-type: none"> 1. Facts: section 3 definition: relevant facts/facts in issue 2. Evidence: oral and documentary 3. Circumstantial evidence and direct evidence 4. Presumption (section 4) 5. "Proving", "not providing" and "disproving" 6. Witness, Appreciation of evidence <p>(B) Facts: Relevancy</p> <ol style="list-style-type: none"> 1. The Doctrine of res-geste (section 6,7,8,10) 2. Evidence of common intension (section 10) 3. The problems of relevancy of otherwise "irrelevant facts" (section 11) 4. Relevant facts for proof of custom (section 13) 5. Facts concerning bodily and mental state (section 14,15) <p>(C) Admissions And Confessions (section 17-23, 24 - 30 & 32)</p> <ol style="list-style-type: none"> 1. General principles concerning admission 2. Differences between "admission" and "confession" 3. The problem of non-admissibility of confessions caused by "any inducement, threat or promise" (section 24) 4. Inadmissibility of confession made before a police officer (section 25) 5. Admissibility of custodial confessions (section 26) 6. Admissibility of "information" received from accused person in custody; with special reference to the problem of discovery based on "joint statement" (section 27) 7. Confession by co-accused (section 30) 8. The problems with the judicial action based on a "retracted confession" <p>(D) Dying Declarations</p> <ol style="list-style-type: none"> 1. The justification for relevance on dying declarations (section 32) 2. The judicial standards for appreciations of evidentiary value of dying declarations | <p>Usage of ICT like PPT, Video Lectures, Black board.</p> <p style="text-align: right;"><i>Handwritten Signature</i> Deputy Registrar (Academic) Dr. C.V. Raman University Kota, Bilaspur (C.G.)</p> |
| UNIT - II | <p>(A) Other Statements By Persons Relevance Of Judgments</p> <ol style="list-style-type: none"> 1. General principles | <p>Usage of ICT like PPT, Video Lectures, Black</p> |


| | | |
|-------------------|--|---|
| | <p>2. Admissibility of judgments in civil and criminal matters (section43)</p> <p>3. "Fraud" and "Collusion" (section44)</p> <p>(B) Expert Testimony</p> <p>1. General principles</p> <p>2. Who will be expert? : types of expert testimony</p> <p>3. Opinion on relationship especially proof of marriage (section50)</p> <p>4. The problems of judicial defence to expert testimony</p> | board. |
| UNIT - III | <p>Oral And Documentary Evidence</p> <p>1. General principles concerning oral evidence (sections59-60)</p> <p>2. General principles concerning documentary Evidence (sections 67-90)</p> <p>3. General principles regarding exclusion of oral by documentary Evidence</p> <p>4. Special problems: re-hearing evidence</p> <p>5. Issue Estoppel</p> <p>6. Tenancy Estoppel (section116)</p> | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | <p>(A) Burden Of Proof General principles conception of onus probandi (section 101)</p> <p>1. General and special exceptions to onus probandi</p> <p>2. The justification of presumption and of the doctrine of judicial notice</p> <p>3. Justification as to presumption as to certain offences (section 111A)</p> <p>4. Presumption as to dowry (section115)</p> <p>5. The scope of the doctrine of judicial notice (section114)</p> <p>(B) Estoppel</p> <p>1. Why estoppels? The rationale (section115)</p> <p>2. Estoppels, res-judicial and waiver and presumption</p> <p>3. Question of corroboration (section156-157)</p> <p>4. Improper admission and of witness in civil and criminal cases</p> | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | <p>Witnesses, Examination And Cross Examination</p> <p>1. Competency to testify (section118)</p> <p>2. State privilege (section123)</p> <p>3. Professional privilege (section126,127,128)</p> <p>4. Approval testimony (section133)</p> <p>5. General principles of examination and cross examination (section135-166)</p> <p>6. Leading questions (section141-143)</p> <p>7. Lawful questions in cross-examination (section146)</p> <p>8. Compulsion to answer questions put to witness</p> <p>9. Hostile witness (section154)</p> <p>10. Impeaching of the standing or credit of witness (section155)</p> | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

This course will enable the student to appreciate the concept and principles in identifying the law of evidence and the recognized forms of evidence and its sources. This will impart the students the skill of examination and appreciation of oral and documentary evidence in order to find out the truth.


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: SIXTH
COURSE: POLITICALSCIENCE-VI

COURSE CODE:7LBLB 601
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE: -

This paper focuses on understanding the basic concepts, theories and functioning of State. The course prepares the student to receive instruction in Constitutional Law and Administrative Law in the context of political forces operative in society.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Policy and Principles 1. Indian foreignpolicy 2. Basicprinciples 3. Internal and Externaldeterminants 4. Practice and policy ofnon-alignment 5. Indian nuclear policy. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | International relations after 1945 1. Nature anddevelopment 2. International relations after 1945 (II world war, Cold war- post coldwar) 3. Non-Alignment Movement(NAM) 4. Worldpower. 5. North-South & South-Southdialogue. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | United Nations and N.P.T., C.T.B.T. 1. United Nations-organization,working. 2. Disarmament N.P.T., C.T.B.T. 3. International Financialorganizations. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Relations with Other Countries Indian relations with-U.S.A., China, Russia, Pakistan, Srilanka, Bangladesh, Nepal and Afghanistan. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | United Nations, SAARC, India and ASEAN. 1. India and UnitedNations 2. SAARC, India andASEAN. 3. India and European Common market. 4. Terrorism, India and contemporary internationalproblems. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

They are aware of political surrounding & participate in it.

SDA (Skill Development Activities)

- Debates on Political Theories
- Political Analysis of CurrentHappenings
- BuzzwordGroups

H.O.D.

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- Political Surveys

Text Books

International Organization & International Law B.L. Fadia Sahitya Bhawan Pub. Agra

Reference Books:

- Encyclopedia of International Terrorism Verinder Grover Deep and Deep Publication
- International Relation Theory and History Atlantic Publication Urmila Sharma & S.K. Sharma New Delhi.
- Federalism and Friction in centre state relation K.L. Bhatia Deep and Deep Publication
- Dynamics of foreign policy and law Surya P. Subedi Oxford
- International Relations and Organization B.S. Murthy Eastern Book Company
- - India and SAARC R. Sharma Deep and Deep Publication

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|---------------------------|-------------------------------|--|---------------------------------|
| Politician, Social Worker | Leadership skill | Quality education & reduced inequalities | Consultancy & Social Activities |

RB

M.O.D.
Department of Law

[Handwritten signature]

[Handwritten signature]
संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

[Handwritten signature]
Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. July 2020

PROGRAMME: B.A. LL.B.
SEMESTER: SIXTH
COURSE: ECONOMICS-VI

COURSE CODE: 7LBLB 602
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The objective of this paper is to provide broad understanding of basic concepts of Economics and understanding of relationships between Economics and Law.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Basic concepts, Population, Sample, Parameter, Frequency distribution, Cumulative frequency graphical representation of Data, Techniques of data collection, Sampling vs. Population, Primary and secondary data. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Measures of central tendencies, Mean, Median, Mode, Measures of dispersion: Range, Mean deviation, Standard deviation, Co-efficient of variation, Quartile Deviation. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Correlation: Karl Pearson's Co-efficient of Correlation, and Spearman's Rank Correlation, Association of Attributes. Regression: Regression analysis, fitting a Bi-variate regression equation. Interpretation of slope, coefficient of regression. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Time Series analysis. Concept and components Additive and Multiplicative, Methods of moving Averages. Index Number . Concept, Laspeyer's, Paasche's and Fisher's Index numbers, Problems in the construction of Index numbers and their limitations. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Probability: Concept, Rules of Probability (Addition and Multiplication) Conditional Probability, Sources of Primary and Secondary Data, Development of Questionnaire and schedule, Characteristics of Good Questionnaire. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: They are able to manage the system & capital properly.

SDA (Skill Development Activities)

- Interrelation between Micro and Macro Economics/Goals of Economics for both micro and macro/ Economics and Law.
- Applications of demand and supply - Tax, Floor and Ceilings/ Identification of different cases of floors, ceilings, taxes implemented by the State (Government) through legislation/ Exercises to be given to the students to identify the demand and supply of various professions/institutions/ Usefulness of the concept of Elasticity through Case Study methods.
- Symposium on different market structures, Competition Law, Competition Commission of India (CCI)/ Role play on role of Trade Unions, Collective Bargaining/ Presentations on Consumer Protection, Consumer as a 'King'.

RB
H.O.D.
Department of Law

सर्वोपस्थिति
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- Workshop on the working of money markets and capital markets, different financial assets, financial instruments/ Showing documentaries.

Text Books


| | | |
|-------------------------|----------------------------|------------------------------------|
| Quantitative Techniques | Shukla S.M. and Sahai S.P. | Sahitya Bhawan Publication Agra |
| Quantitative Techniques | Kothari C.R. | Vikas Publication House Jaipur |


Reference Books:

| | | |
|---------------------------|------------|--------------------|
| ➤ Quantitative Techniques | Khandelwal | International Book |
|---------------------------|------------|--------------------|

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|--------------------|---|--|---|
| Price determinants | Developing Commercial awareness, Able to plan different | 04, Quality Education 12-Responsible Consumption and production | A person with Quantitative aptitude will be better equipped to handle the |


H.O.D.
 Department of Law


 सहायक
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.प्र.)


 Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: SIXTH
COURSE: SOCIOLOGY-V

COURSE CODE: 7LBLB 603
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- This paper is designed to familiarize the student with the historical background of the subject and certain relevant basic concepts

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | <ol style="list-style-type: none"> 1. Schedule Tribe - Meaning, Characteristics, Demographic Profile, Tribal Area and Tribal Women. 2. Indian Tribes - Geographical Distribution, Language, Classification, Isolation, Assimilation and Integration. 3. Status of Tribal Women - Position, Participation in Panchayati Raj System Rights and Social Security. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | <ol style="list-style-type: none"> 1. Socio Cultural Introduction - Family, Marriage, Leadership & Cultural Diversities. 2. Kinship, Religion, Belief and Behaviour, Totam. 3. Future of Indian Tribal Society. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | <ol style="list-style-type: none"> 1. Tribal Economy and Poverty - Life Style, New Agricultural Policy, Land Reform, Indebtedness. 2. Social Mobility and Change - Sanskritization, Acculturation and Urbanization. 3. Impact of Colonial Administration on Tribal Society. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | <ol style="list-style-type: none"> 1. Tribal Problems - Land Alienation, Peasant Exploitation, Illiteracy, Unemployment 2. Tribal Revolution - Meaning, Characteristic Cause and Result. 3. Scenario after Independence - Political, Social and Developmental. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | <ol style="list-style-type: none"> 1. Scenario in Madhya Pradesh 2. Scenario in Chhattisgarh 3. Gond, Bhil, Korku, Bhariya and Mariya Baiga. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME- They are comfortable in the society.

SDA (Skill Development Activities)

- Symposium of Judicial Activism and Social Action Litigation
- Study of any popular group formation such as a laughing club, etc. / Review *Soldiers in Sarong*. This movie is about the archaic army rules prevailing in North East Part of India. It is a portrayal of Peoples resistance Movement for Human Rights.
- Evaluation of Law as an agency of Social Transformation
- Review of 'Neem ka ped'. The story starts in pre-independent India and ends in post independent India, showing the vagaries of both the feudal and democratic systems in India with its darker side/ 'New Delhi Times'. The film tells the story of an honest journalist who moves to Delhi to run a newspaper, and soon uncovers a political assassination, and in the process, falls prey to a corrupt system and the nexus between politicians and mediabaron.

H.O.D.
Department of Law

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (उ.प्र.)

Deputy Registrar (Academ)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

REFERENCE BOOKS

- Sociology Dr. A.P. Shrivastava
- Unified Sociology M.L. Gupta & Dr. D.D. Sharma
- Sociology of systematic Johnson Harry M New Delhi Allied Publishers 1995
- Introduction
- Introduction of Sociology Dr. Ashok D. patil & Dr. S. S. Bhaduria
- What is Sociology? Inkeles, Alex New Delhi, Prentice Hall of India 1987.
- Introductory Sociology, Jayram, N Madras Macmillan India 1988

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|-----------------------------------|------------------------------|
| Social Worker | Leadership skill | 04 Quality education | NGO |



H.O.D.
Department of Law



संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (उ.प.)



Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: SIXTH
COURSE: HISTORY-V

COURSE CODE: 7LBLB 604
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-

The focus of History II is to look at Modern times in India, the developments of modern legal procedures, laws and institutions and how they impacted the Indians and their old systems. The emergence of present judicial system can be traced to the historical developments in colonial India. The paper looks at the framing of Indian Constitution. The paper ends with post colonial developments in India, looking up some of the current events of significance.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | 1. The Simon Commission and development Up to 1935 Act. 2. The National Movement and Communal Award of Poona Pact. 3. The August Offer 1940, Cripps Mission 1942, Wavell Plan 1945, Simla Conference, Round T Sable Conference. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | 1. The Government of India Act 1935- Main Provisions. Effect of the federal System in India. Merits & Demerits of the Act. 2. Constitutional Development 1937 to 1947. Two nation theory and Pakistan. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | 1. Cabinet Mission 1946, 2. Mountbatten Plan 1947. 3. The Indian Independence Act 1947. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | 1. The Indian High Court Act 1861, Letters Patent establishing High courts, Indian High Court Act 1865 and 1911. 2. The Federal Court of India 1935- foundation, functions & powers, Abolition of Federal Court. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | 1. The Supreme Court of India- origin, Jurisdiction and Powers. 2. Origin and Development of the Writ System in India. | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-They can learn to understand the ruling system of ancient administrators.

SDA (Skill Development Activities)

- Enactment of Raja Nand Kumar Case, Patna Case, Cossijurah Case.
- Film *Les Miserables/ Mother India* and discussion on changing concept of justice.
- Seminar on Reification of Religious Tradition in modern times.

Text Books

Modern India (1885-1947)
 Transformative Constitution

H.O.D.
 Department of Law

Sarkar Dutt
 Bhatia Gautam
 सहायक अध्यापक
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (उ.प्र.)

Rajkam Pub. Delhi
 HarperColling India
 (English)

Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)

Reference Books:

97

- The History and constitution of court and legislative Authorities in India (1936) 6th End. Published by, Herbert Cowell Calcutta
- A constitutional History of India 1600 - 1935 A.B Keith Central book Dept. Allahabad
- Outlines of Indian Legal History. M.P. Jain (Tripathi) (1998)
- Constitutional History of India (1600-1950) M.V. Paylee Asia-Bombay (1967)

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------------------|---|-----------------------------------|---|
| Historians, Legal counsellors | Able to understand and manage competition Knowing our past | Goal 04 Quality Education | Archeological service Civil services |

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: SIXTH
COURSE: CONSTITUTIONAL LAW -II

COURSE CODE: 7LBLB 605
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- This course will orient students on constitutional rights and duties, perspective and remedies.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Legislature under Indian Constitution 1. Union and State Legislatures, Composition, Powers, Functions and Privileges 2. Anti-Defection Law, Executive under Indian Constitution 3. President and Union Council of Ministers 4. Governor and State Council of Ministers 5. Powers and position of President and Governor | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Judiciary under Constitution 1. Supreme Court, Appointment of Judges, Powers and Jurisdiction 2. High Courts, Appointment and Transfer of Judges, Powers and Jurisdiction 3. Subordinate Judiciary 4. Independence of judiciary, Judicial Accountability | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Centre State Relations 1. Legislative, Administrative and Financial Relations 2. Cooperation and Coordination between the Centre and States 3. Judicial Interpretation of Centre-State Relations 4. Doctrines evolved by Judiciary | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Liability of State in Torts and Contracts 1. Freedom of Interstate Trade, Commerce and Intercourse 2. Services under the State, All India Services, Public Service Commissions | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Emergency 1. Need of Emergency Powers 2. Different kinds of Emergency, National, State and Financial emergency 3. Impact of Emergency on Federalism and Fundamental Rights 4. Amendment of Indian Constitution and Basic Structure Theory | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

It will give better understanding of the legal issues involved in the working of the Constitution Law and the role played by the three organs (Parliament, Executive and the Judiciary) in the same. It introduces the students to the stormy Centre-State relations and the conduct of elections.

SDA (Skill Development Activities)

- Visit to Supreme Court of India/NHRC/NCW

[Signature]
H.O.D.

[Signature]
सकायाध्यक्ष
विधि संकाय

हॉ ली वी. रामानुजम

[Signature]
Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- Drafting of a WritPetition
- Research for aPIL
- Awareness about Fundamental Rights and Duties ofCitizens

Reference Books:

- *Indian ConstitutionalLaw,* M.P.Jain Nagpur
Wadhwa & Co,
- *Constitution ofIndia,* V.N.Shukla, Lucknow Eastern
Book Company,
New Delhi
- *Indian Constitution-* Granville Austin
Cornerstone of a Nation,
- *Constitutional Law ofIndia* H.M.Seervai, Bombay
(in 3 Volumes),
N.M.Tripathi
- *Indian ConstitutionalLaw,* G.C.V.Subba Rao, Hyderabad
S.Gogia & Co
- *Framing of India's* B.Shiva Rao, New Delhi.
Constitution (in 5 Volumes),
Indian Institute of Public
Administration,
- *Constitutional Law ofIndia,* J.N.Pandey, Allahabad Central
Law Agency,

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-----------------------|-------------------------------------|---|------------------------------|
| Trade Union & Factory | Negotiation & organizational skills | 04.Quality education, 05.Gender equality,09. Industry innovation & infrastructure16.Peace,justice and strong institutions 17.Partnerships for the goals | Consultancy & social work |

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: SIXTH
COURSE: LAW OF CRIME-II(Cr.P.C.)

COURSE CODE:7LBLB 605
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The objective of the paper is to apprise the students with the laws relating to family matters governing inheritance, succession, partition, with practical approach.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Introduction <ol style="list-style-type: none"> 1. Object and Importance of Cr.P.C. 2. Functionaries under the Cr.P.C. 3. Basic Concepts: Bailable Offence, Non-Bailable Offence, Cognizable Offence, Non-cognizable Offence, Complaint, Charge, Police Report, Investigation, Inquiry and Trial, Summons Case, Warrant Case | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Arrest, Bail and Pre-Trial Proceedings <ol style="list-style-type: none"> 1. Arrest and Rights of an Arrested Person 2. Provision for Bail under the Code 3. Process to Compel Appearance of Person 4. Process to Compel Production of Things 5. Condition Requisites for Initiation of Proceeding 6. Complaint to Magistrate 7. Commencement of Proceeding before Magistrate | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Trial Proceedings <ol style="list-style-type: none"> 1. Framing of Charges and joinder of Charges 2. Jurisdiction of the Criminal Courts in Inquiries and Trials 3. Types of trials: Sessions Trial, Warrant Trial, Summons Trial, Summary Trial 4. Judgment and Sentences under the Code 5. Submission of Death Sentences for Confirmation 6. General Provisions as to Inquiries and Trial 7. Execution, Suspension, Remission and Commutation of Sentences | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Miscellaneous <ol style="list-style-type: none"> 1. Appeals 2. Reference and Revision 3. Inherent Power of Court 4. Transfer of Criminal Cases 5. Plea Bargaining | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Juvenile Delinquency and Probation of Offenders Act <ol style="list-style-type: none"> 1. Nature and magnitude of the problem Causes, 2. Juvenile court system 3. Treatment and rehabilitation of juveniles, Juveniles and adult crime 4. Legislative and judicial protection of juvenile offender 5. Juvenile justice (protection and care) Act, 2000 6. Probation of offender law, The judicial attitude, Mechanism of probation: standards of probation services, Problems and prospects | Usage of ICT like PPT, Video Lectures, Black board. |

[Handwritten signature]

[Handwritten signature]
श्री. सी. वी. रामन विश्वविद्यालय
विधि संकाय

[Handwritten signature]
Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

H.O.D.

श्री. सी. वी. रामन विश्वविद्यालय

| | | |
|--|---|--|
| | ofprobation 7. The suspended sentence, Reform of Criminal Procedure. | |
|--|---|--|

Course Outcomes:

After the completion of the course students will be able to:

1. Understand the ingredients of crime and basic principles of criminal law.
2. Develop the skill of analyzing facts, applying relevant principles and plead the case for imposing or exempting from criminal liability.
3. Aware of the criminal justice system of the country and would be able to critically analyze the new events in criminal law.

SDA (Skill Development Activities)

- Mock Trial
- Visit to Police Station/Court/Prosecution Office
- Visit to Jail
- Symposium on Sentencing
- Exercise on Plea Bargaining

Text Books

Text Book on Criminal Procedure Dr. N. Maheshwara Swami Asia Law House
 Law of Juvenile Justice & Probation of offenders

Reference Books:

- Criminal Procedure, Ratanlal & Dhirajlal, Lexis Nexis Butterworths Wadhwa, Nagpur, 2012.
- The Law of Criminal Procedure S.C. Sarkar, Wadhawa & Co., Nagpur, 2007
- Criminal Procedure, Pillai K.N. Chandrasekharan Eastern Book Company, 2004
- Law of Bails-Practice and Procedure, Aiyer, Mitter, Law Publishers (India) Pvt. Ltd., 2012
- Law of Bail, Bonds, Arrest and Custody, P.V. Ramakrishna, Lexis Nexis, 2008
- Law of Bails, Bonds and Arrest, P.K. Majumdar, Orient Publication, 2012
- Code of Criminal Procedure, Justice P.S. Narayana ALT Publications, 2012
- Bare Act of Code of Criminal Procedure, 1973
- Lectures on Criminal Procedure, K.N. Chandrasekharan Pillai, R.V. Kelkar's Eastern Book Company, 2013

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|------------------------------|
| | problem solving skill | 04. Quality education, 05. Gender equality, 16. Peace, justice and strong institutions | Consultancy & social work |

H.O.D.
 Department of Law

संकाय अध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: SIXTH
COURSE: ALTERNATIVE DISPUTE RESOLUTION (CLINICAL)

COURSE CODE: 7LBLB 607
Practical Max. Marks: 100
Practical Min. Marks: 40

OBJECTIVE: - To save the time in judicial dispute & improve arbitration.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Arbitration 1. Meaning, scope and types 2. Arbitration agreement | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Arbitration Tribunal 1. Appointment, Challenge, Jurisdiction of arbitral tribunal, 2. Powers, Grounds of challenge, Procedure, Court assistance | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Award 1. Rules of guidance, Form and content, Correction and interpretation, 2. Grounds of setting aside an award, Want of proper notice and wearing, 3. Contravention of composition and procedure, Breach of Confidentiality, Impartiality of the arbitrator 4. Bar of limitations, Res Judicata, Consent of parties, Enforcement. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | (A) Appeal And Revision (B) Enforcement of Foreign Awards (New York convention Award, Geneva Convention Awards) | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Conciliation (A) Rule making power (B) Legal Service Authorities Act | Usage of ICT like PPT, Video Lectures, Black board. |

OUTCOME-

At the end of this subject, students would acquire conceptual as well as the necessary practical approach to the art of Negotiation and professed knowledge about the legal regime on Arbitration with its implementation. It will also enable the students to learn the about Mediation and Conciliation skills.

SDA (Skill Development Activities)

- Visit to Mediation Centre
- Visit to Family Court
- Visit to Legal Aid Office

Text Books & Reference Books:

- Arbitration and Conciliation
- Arbitration and Conciliation Act

H.O.D.

Department of Law

Avtar Singh Goyal
संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- Legal remedies
- Law of Arbitration and Conciliation

Shukla
Jhabvala

103

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|---|------------------------------|
| NGO | Negotiation skills | 04. Quality education, 16. Peace, justice and strong institutions, 17. Partnerships for the goals | Arbitrator & Conciliator |




H.O.D.
Department of Law





संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (C.G.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME : B.A. LL.B.
SEMESTER : SEVENTH
COURSE : CIVIL PROCEDURE CODE AND LIMITATION ACT.

COURSE CODE: 7LBLB 701
Theory Max. Marks: 50
Theory Min. Marks: 20

Course Objective:

The paper will focus on the civil procedures followed in instituting a suit. The students will be familiarized with certain important concepts and practical skill development activity will provide insights into the actual working of the court procedures.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Codification of Civil Procedure and Introduction to CPC <ol style="list-style-type: none"> 1. Principal features of the Civil Procedure Code 2. Suits, Parties to Suit, Framing of Suit Institution of Suits, Bars of Suit-Place of Suing, Transfer of suits 3. Doctrines of <i>Sub Judice</i> and <i>Res Judicata</i> 4. Territorial Jurisdiction, 'Cause of Action' and 'Jurisdictional Bars' 5. Summons - Service of Foreign summons. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Introduction to pleadings <ol style="list-style-type: none"> 1. Pleadings, Contents of pleadings, Forms of Pleading 2. Striking out/ Amendment of Pleadings- 3. Plaint, Essentials of Plaint, Return of Plaint, Rejection of Plaint 4. Production and marking of Documents. 5. Written Statement, Counter claim, Set off, Framing of issues. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Appearance and examination of parties & adjournments <ol style="list-style-type: none"> 1. <i>Ex-parte</i> Procedure, Summoning and Attendance of Witnesses 2. Examination, Admissions, Production, Impounding, Return of Documents 3. Hearing, Affidavit, Judgment and Decree, Concepts of Judgment, Decree, and Interim Orders and Stay, Injunctions. 4. Appointment of Receivers and Commissions AND Costs- 5. Execution, Concept of Execution, General Principles of Execution, Power of Execution, Power of Executing Courts, Procedure for Execution, Modes of Execution, Arrest and detention, Attachment and Sale. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Suits <ol style="list-style-type: none"> 1. Suits in Particular Cases, Suits by or against Government, Suits relating to public matters 2. Suits by or against minors, persons with unsound mind, Suits by indigent persons 3. Interpleader suits, Incidental and supplementary proceedings | Usage of ICT like PPT, Video Lectures, Black board. |

सकायाध्यक्ष
विधि संकाय

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

RB

H.O.D.

DR. C.V. RAMAN UNIVERSITY

| | | |
|-----------------|--|---|
| | <p>4. Appeals, Appeals from Original Decrees, Appeals from Appellate Decrees, Appeals from Orders, General Provisions Relating to Appeals.</p> <p>5. Reference, Review and Revision</p> | |
| UNIT - V | <p>1. Law of Limitation, Concept of Limitation, Object of limitation, General Principles of Limitation</p> <p>2. Extension, Condonation of delay, Sufficient Cause</p> <p>3. Computation of limitation -- Acknowledgment and Part-payment</p> <p>4. Legal Disability</p> <p>5. Provisions of the Limitation Act, 1963 (Excluding Schedule)</p> | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: Students understand the civil matters as well as their remedies.

SDA (Skill Development Activities)

- Judgment Writing
- Court Visit
- Preparation of Pleadings
- Group Discussions

Text Books

Textbook on code of Civil procedure of India

Dr. Souvik Chatterji Thomsow Reuters

Reference Books:

- | | | |
|--|-------------------------------|------------------------------|
| ➤ Mulla's Code of Civil Procedure, | Dinshaw Fardauzi | Mulla Lexis Nixis (18th Edn) |
| ➤ Sarkar's Code of Civil Procedure | Sudipto Sarkar & V.R. Manohar | (2 Vols), Lexis |
| ➤ Nexis India (11th Edn) | | |
| ➤ Universal's Code of Civil Procedure, 1908 (Bare Act) | | |
| ➤ Code of Civil Procedure, Eastern Book Company, 2010 | C.K. Takwani | |
| ➤ Ganguly's Civil Court, Practice and Procedure, Eastern Law House, 2012. | M.R. Malik | |
| ➤ Code of Civil Procedure, Allahabad Law Agency, 2005 | M.P. Tandon | |
| ➤ Code of Civil Procedure Tripathi (Abridged Edition), (Student Edition) Edited by | Mulla | 11th Edn |
| | P.M. Bakshi, | Bombay, 1985 |
| ➤ Limitation Act, 17th Edn. | B.B. Mitra | Allahabad 1974 |
| ➤ Limitation Act, 7th Edn. (in 2 Vols), Law Book Co., | Sanjiva Row | Allahabad, 1973 |
| ➤ AIR Commentaries on Limitation Act, | W.W. Chitale, | AIR Ltd., Nagpur. |

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|---------------------------------------|--|------------------------------|
| | Administrative problem solving skills | 04. Quality education, 16. Peace, justice and strong institutions | Consultancy & social work |


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: SEVENTH
COURSE: COMPANY LAW

COURSE CODE: 7LBLB 702
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The paper needs to be taught in light of the New Companies Amendment Act 2013. The Companies act 1956 has not been repealed. The New Act of 2013 is made applicable by notifications as to particular sections by the Ministry of Company Affairs. The notified sections which replace the provisions of Companies Act 1956 will be highlighted.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Statement of Objects and Reasons, Definitions, Incorporation of company and matters incidental thereto, Prospected and allotment of securities, Share capital and debenture, Acceptance deposits by company, Registration of charges. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Management and administration, Accounts of companies, Audit and Auditors, Appointment and qualification of directors, Meeting of board and its powers. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Appointment and remuneration of management personnel, Inspection, Inquiry and investigation, Compromises, Arrangements and amalgamations, Registered values, Revival and rehabilitation of sick companies. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Winding Up, Official Liquidators, Companies authorized to register under this act., Companies incorporated outside India. Government Companies. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Registration offices and fees, Special Courts, Miscellaneous. | Usage of ICT like PPT, Video Lectures, Black board. |

SDA (Skill Development Activities)

- Preparation of document of registration of a Company
- One class based Moot Court competition
- Visit to a Corporate office

Text Books

| | | |
|--------------------------|----------------|-------------------------|
| Text book on company Law | PPS Gogna | S. Chand |
| Text Book on Company Law | Dr. A.K. Singh | Vayu Education of India |

Reference Books:

| | | |
|--|---------------|---|
| ➤ The Companies Act, 2013 (Act 18 of 2013) | Vinod Kothari | Lexis Nexis |
| ➤ Company law The Companies Act, | Avtar singh | Eastern Book Company Universal Law Publishing. |

H.O.D.
Department of Law

सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिनासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- 2013 (Act 18 of 2013)
- dEiuhfof/k MkW- clarh yky
- ¼dEiuhvf/kfu,e2013%
- *Corporate Governance & Corporate Control,* Saleem Sheikh & Cavendish Publishing Ltd., 1995
- *Companies Act 2013* William Rees, Taxmann
- *A Comparative Study of Companies Act 2013 and Companies Act 1956* Taxmann,
- *Company Law,* Charles Wild & Pearson Longman, 2009
- *Institute of Company Secretaries of India, Companies Act 2013,* CCH Wolter Kluver Business, 2013
- *LexisNexis, Corporate Laws 2013 (Palmtop Edition)*
- *Bharat's Corporate and Allied Laws, 2013* C.A. Kamal Garg

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|--|--|--|------------------------------|
| Law Associate of constitutional bodies | Literacy of relationship between Constitutional agencies | 04 Quality education 16. Peace, justice and strong institutions | Consultancy & advising |

RBL

H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

109

PROGRAMME: B.A. LL.B.
SEMESTER: SEVENTH
COURSE: HEALTH LAW

COURSE CODE: 7LBLEB 703
Theory Max. Marks: 50
Theory Min. Marks: 50

OBJECTIVE:- To teach about various act related to health.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Concept Concept & Definition of Health, Right to Health, International law & Health, Indigenous and Allopathic health system. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Constitution of India Constitutional Protection - Fundamental Right & Directive principle. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Public health offences and Law Offence affecting the Public Health, (Chapter XIV of IPC), Nuisance, Miscarriage, (312.3.313 IPC), relevant provision of Cr.P.C. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Special critical problems Immoral trafficking, Female foeticides, Kidnapping and abduction - National protections. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Health and Legal Protection Health and Legal protection - Environment law, J.J. Act, Prenatal diagnostic technique, regulation & prevention of misuses, Factory Act, Mental Health Act 1987, Maternity Benefit Act. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - VI | Jurisprudence of Health services Health law & Judiciary, Types of Health insurance, Public service related situations - Negligence (Private eye sterilization camp etc.), Disposal of medical and surgical waste, Health Care Units (Public/Private) Liabilities. | |

Course Outcomes: They learn about mental health environment 7 their maternity rights.

SDA (Skill Development Activities)

- Visit Hospital
- Legal awarenesscamp

[Handwritten signature]

Text Books

Reference Books:

- Right to Life and Right Death A study
- HIV/Aids - Health Care Human rights approach

[Handwritten initials]

H.O.D.

Department of Law

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

The ICF AI University press. to

The ICF AI University press. and

[Handwritten signature]
सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
बिलासपुर (छ.ग.)

- PublicHealth:Enforcement
- Clinical Trials:Lawand Regulations
- Right to publicHealthand ofpatents
- Factories Act1948.
- Mental Health Act1987.
- Maternity BenefitAct1961
- Criminal ProcedureCode1973,
- Indian PenalCode1860,
- Constitutional LawofIndia,

The ICF AI Universitypress. and Law
 The ICF AI University press.

The ICF AI Universitypress. Impact

S.N. Mishra
 Rantanlal - Dheerajlal.
 Dr. J. N. Pandey.

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|---|---|------------------------------|
| | IPR Related Action planning & problem solving skills | 04.Quality education , 16.peace justice & strong institutions | IPR Related Consultancy |

BBZ

H.O.D.
 Department of Law

[Signature]

संकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)

[Green checkmark]

[Signature]

Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.
SEMESTER: SEVENTH
COURSE: INTELLECTUAL PROPERTY LAW

COURSE CODE: 7LBLB 704
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The objective of this course is to acquaint the students with basics of intellectual property rights with special reference to Indian law and practice.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Meaning, Nature, Classification and protection of Intellectual Property — The main forms of Intellectual Property — Copyright, Trademarks, Patents, Designs (Industrial and Layout) -- Geographical Indications - Plant Varieties Protection and Biotechnology. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Introduction to the leading International instruments concerning Intellectual Property Rights — The Berne Convention — Universal Copyright Convention — The Paris Union — Patent Co-operation Treaty -- The World Intellectual Property Organization (WIPO) and the UNEESCO, International Trade Agreements concerning IPR — WTO — TRIPS. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Select aspects of the Law of Copyright in India — The Copy Right Act, 1957 - Historical evolution — Meaning of copyright — Copyright in literary, dramatic and musical works, computer programmes and cinematograph films — Neighbouring rights — Rights of performers and broadcasters, etc. — Ownership and Assignment of copyright — Author's special rights — Notion of infringement — Criteria of infringement — Infringement of copyright in films, literary and dramatic works — Authorities under the Act — Remedies for infringement of copyright. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Intellectual Property in Trademarks and the rationale of their protection - The Trade Marks Act, 1999 — Definition of Trademarks — Distinction between Trademark and Property Mark - Registration — Passing off — Infringement of Trademark — Criteria of Infringement — Remedies. The Designs Act, 2000 — Definition and characteristics of Design — Law in India — Protection and rights of design holders — Copyright in design — Registration — Remedies for infringement. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Patents — Concept of Patent — Historical overview of the Patents Law in India — Patentable Inventions — Kinds of Patents — Procedure for obtaining patent — The Patents Act, 1970 — Rights and obligations of a patentee — Term of patent protection — Use and exercise of rights — Exclusive Marketing Rights — Right to Secrecy — the notion of 'abuse' of patent rights — Infringement of patent rights and remedies available. | Usage of ICT like PPT, Video Lectures, Black board. |

RBL

H.O.D.
Department of Law

[Signature]
सहायक
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

[Signature]
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Course Outcomes:

A clear understudying of the intellectual property system has become a necessity in the present scenario with emerging creativity and innovations and therefore this course seeks to provide a foundation for students to understand the enormous potential and power of Intellectual Property and regulatory framework in India.

SDA (Skill Development Activities)

- Drafting a Mortgage/Sale/Gift/Lease Deed
- Visit to Record Room
- Class Moot Court
- Awareness Camp


Text Books


Textbook on Intellectual Property Rights N.K.Acharya Asia Law House

Reference Books:

- Patent Law, P.Narayanan Eastern Law House, 1995.
- Law of Trademark, Copyrights, Patents and Designs, Roy Chowdhary, S.K. Kamal Law House, 1999
- Intellectual Property Rights and the Law 5th Ed. Dr.G.B.Reddy 2005 Gogia Law Agency.
- Intellectual Property Law John Holyoak and Paul Torremans
- Intellectual Property Law, B.L.Wadhera 2nd Ed. 2000. Universal Publishers,
- Intellectual Property Law, W.R.Cornish 3rd Ed. 2001 Universal Publishers,

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|---|------------------------------|
| | problem solving skills | 04.Quality education, 05.Gender equality, 16.Peace, justice and strong institutions 17.Partnerships for the goals | Consultancy & social Workar |


H.O.D.
 Department of Law


 संकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

113

PROGRAMME: B.A. LL.B.
SEMESTER: SEVENTH
COURSE: COMPARATIVE CONSTITUTION LAW

COURSE CODE: 7LBLB 705
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-

- 1-Transformation of students understanding of the constitutional law role in establishing effective governmentsystem;
- 2-Considering how comparative constitutional study can offer insights into our own constitutional system.
- 3-Using a comparative approach to constitutional law with a view to developing a critical understanding of how different constitutional systems deal with similar issues

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | CONSTITUTION & CONSTITUTIONALISM Constitution: Concept, Nature and Importance of Constitution-Evolution of Constitutional Values- Requisites of Ideal Constitution-Historical Evolution of Constitutional Government Constitutionalism: | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Concept-Evolution-Limitations on Government Power Constitutional Supremacy-Separation of Power | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | COMPARATIVE CONSTITUTIONS Scope of Comparative Constitutional Law: Need for Comparative Study of Constitutional Law in Constitution Making Types of Constitutions: Written Constitutions- U.S.A, Canada, Australia and India; Unwritten Constitutions-England | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | JUDICIAL REVIEW & CIVIL RIGHTS Judicial Review- Fundamental Rights; Writ Jurisdiction-A Comparative Study | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Civil Liberties/Rights: Structure-Enforcement-Individual Rights-Group Rights-National Security. Emergency power, constitutional Amendment Provisions. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

It will give better understanding of the legal issues involved in the working of the Constitution Law and the role played by the three organs (Parliament, Executive and the Judiciary) in the same. It introduces the students to the stormy Centre-State relations and the conduct of elections.

SDA (Skill Development Activities)

- Visit to Supreme Court of India/NHRC/NCW
- Drafting of a Writ Petition

RBL

H.O.D.
Department of Law

S. V. Singh
संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (ज.ग.)

h. k. s.
Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- Research for aPIL
- Awareness about Fundamental Rights and Duties of Citizens

Text Books Reference

Books:

- Comparative Constitutional Design. Ginsburg T CUP. 2014. 406 p.
- Comparative Matters. The Renaissance of Comparative Constitutional Law. Hirschl R.
- The Oxford Handbook of Comparative Constitutional Law. Michel Rosenfeld OUP. 2014 Ed. 320 p.

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|-------------------------------------|
| | Problem Solving Skills | 04. Quality education, 16. Peace, justice and strong institutions . | Advisor for Competition Litigations |

RBZ

H.O.D.
Department of Law

Antal
संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

hml
Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

R



PROGRAMME: B.A. LL.B.
SEMESTER: SEVENTH
COURSE: INTERNATIONAL ORGANIZATIONS

COURSE CODE: 7LBLB 706
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The paper is to enable students of international laws to specialize in the subject by having a detailed study of the structure, purpose and functioning of international organizations.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Meaning, Classification and Legal Personality of International Institutions League of Nations—Composition and Causes of its Failure United Nations—Purpose and Principles, Membership and Suspension | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Security Council—Composition, Functions and Powers, Voting Procedure Economic and Social Council Office of the Secretary General | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | General Assembly—Composition, Functions and Powers, Voting Procedure International Court of Justice International Criminal Court | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | War and its Effects War Crimes- Nuremberg Trial, Tokyo Trial, Rwanda Trial Genocide | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | UN, IMF and IBRD, WTO, ICAO. IAEA, UNEP | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

At the end of this course the students will be able to understand the role of legal rules in regulating the conduct of states and individuals in international society as well as appreciate the sources and techniques of public international law.

SDA (Skill Development Activities)

- Analysis of International Organization
- Discussion Forums
- Project work

Text Books &

Reference Books:

- The Law of International Institutions D.W. Bowett
- International Law through United Nations R.C. Hingorani
- Manual of Public International Law Max Sorenson

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|--|---------------------------------|
| | Legal drafting & problem solving skill | 04. Quality education, 05. Gender equality, 16. Peace, justice and strong institutions | Legal Consultancy & social work |

H.O.D.
Department of Law

विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: SEVENTH
COURSE: BANKING LAW

COURSE CODE: 7LBLB 707
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- In any economy, banks play a vital role. The developmental aspects and the objects of the State to a greater extent are discharged by the banking companies through various services.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Introduction <ol style="list-style-type: none"> 1. Evolution of Banking institution in India banking definition, banking company in India, banking legislation in India - common law and statutory, 2. Commercial banks: functions 3. Essential functions 4. Agency services 5. System of banking: Unit banking, branch banking, group banking and chain banking | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Bank and Customers <ol style="list-style-type: none"> 1. Customer: meaning 2. Legal character of banker-customer relationship 3. Special types of customers: Lunatics, minors, agents, administrators and executors, partnership firms and companies 4. Cheque- Duties and liabilities of banks payment of cheques by bank liabilities of the banker in case of dishonour- protection of paying banker - forged cheques-alteration of cheque-collection of cheques and drafts-protection of collecting banker | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | <ol style="list-style-type: none"> 1. Bill of exchange, promissory note - Hundi types of hundi, notary public noting protest acceptance for honour payment for honour 2. Holder and holder in due course- distinction between a holder and holder in due course essential features of negotiable instrument - different types of bill and note reasonable, acceptance and negotiations- 3. types of endorsement - restrictive endorsement - endorsement excluding personal liability partial endorsement - (once a bearer instrument always a bearer instrument) 4. Dishonour of negotiable instrument | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Control Banking Theory and RBI <ol style="list-style-type: none"> 1. Characteristics and function of central banks 2. The Reserve Bank of India as central bank of India 3. Objectives and organizational structure 4. Functions, Regulations of the monetary system, Monopoly of note issue 5. Credit control, Determination of bank rate policy, Open market operations, Banker of Government, Control over non-banking financial institutions, Economic and statistical research, Staff training, Control and supervisions of other banks, | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.
Department of Law

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| | | |
|-----------------|--|---|
| | 6. Interest: Rule against penalties, default and recovery | |
| UNIT - V | Merchant Banking 1. Merchant banking in India 2. SEBI (Merchant Bankers) Regulations, 1992 3. Recovery of Debts Due to Bank and Financial institutions Act, 1993 | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: The student the various aspects relating to banking especially their social obligations and the legal regulation and the control of the state.

SDA (Skill Development Activities)

- Processing on Banking Transactions
- Applied Exercise: Moot Court on Banking Law
- Debate/Quiz
- Visit to DRT


Text Books

Reference Books:

- | | | |
|--|----------------------------|--|
| ➤ Kherganvala on the Negotiable Instruments Act, Butterworth, | M.S. Parthasarthy | New- Delhi Instruments Act. (1998), |
| ➤ Lectures on Banking Law, Tannen's Banking Law and India Law House, | Anjani Kant M.L. Tannen | Central Law Publication New—Delhi Practice in India, (2000) |
| ➤ The Banking Law in Theory and Practice, (1999), | S.N. Gupta, | Universal New Delhi and |
| ➤ Sethi's Commentaries on 1949 and Allied Banking Laws (2000), Law Pub | G.S.N. Tripathi | Allahabad Banking Regulation Act |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|---|--|
| | Debate skill on International Environmental Issues | 03. Good health and well being 04. Quality education, 06. Clean water and sanitation, 13. Climate action. 14. Life below water. 15. Life on land | Advisor for International Environment provisions |


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. July 2020

118

PROGRAMME: B.A. LL.B.

SEMESTER: SEVENTH



COURSE: PENOLOGY & VICTIMOLOGY

OBJECTIVE:-To be aware students about offences & their punishments.

COURSE CODE:7LBLB 708

Theory Max. Marks: 50

Theory Min. Marks: 20

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Evolution and nature of punishment 1. Kinds of punishment 2. Corporeal punishment 3. Capital Punishment (i) Death Penalty by Public hanging (ii) Capital punishment in India (iii) Death Penalty or life imprisonment (iv) Rarest of the rare cases (v) Constitutionality and grounds of capital punishment (vi) Minority Judgement of Justice Bhagwati | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Imprisonment 1. Simple Imprisonment 2. Rigorous Imprisonment 3. Solitary Confinement 4. Imprisonment for Life 5. Monetary Punishment (i) Fines (ii) Forfeiture of Property | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | (A) Prison Administration 1. Prisons in India 2. Indian Jail Reforms Committee Report 1919-20 (Recommendations) 3. Plea for setting up Prison Panel 4. Role of Prisons in Modern Penology 5. The problem of Overcrowding in prisons 6. The problem of prison Discipline 7. The problem of Prisoners' Health 8. The problem of Criminality in Prisons 9. Self-Government in Prisons 10. Prison Labour 11. The Prison Community (B) Classification of Prisoners and Jail Reform Committee's Report (1980-83) 1. Views on classification of prisoners 2. The Problem of Under trial Prisoners 3. Prison Reforms 4. Custodial torture in Prisons 5. Open Prisons in India | Usage of ICT like PPT, Video Lectures, Black board.  Deputy Registrar (Academic) Dr. C.V. Raman University Kota, Bilaspur (C.G.) |
| UNIT - IV | Victimology 1. Nature and Development, categories 2. Compensation  संकायाध्यक्ष विधि संकाय | Usage of ICT like PPT, Video Lectures, Black board. |

TRB
H.O.D.

डॉ. सी. वी. रामन विश्वविद्यालय



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. July 2020

PROGRAMME: B.A. LL.B.
SEMESTER: EIGHTH
COURSE: PROPERTY LAW (Transfer of property Act & Easement Act)

COURSE CODE: 7LBLB 801
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE: The objective of this course is to focus on concept and classification of property as well as principles governing transfer of immovable property.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Meaning and concept of property Kinds of property Transfer of property Transferable and non-transferable property Who can transfer Operation of transfer Mode of transfer Conditional transfer Void and unlawful conditions Condition precedent and conditions subsequent Vested and contingent interest Transfer to unborn person | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Doctrine of Election Covenants Fraudulent Transfer Transfer by ostensible owner Doctrine of Feeding the Grant by Estoppel Doctrine of Lis Pendens Doctrine of Part-performance. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Sale Essential features, Mode of Sale, Rights and liabilities of parties. Mortgage, Kinds of Mortgages, Rights and liabilities of mortgagor and mortgagee Marshalling and Contribution Charges. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Lease Essential features, Kinds of leases, Rights and liabilities of lessor and lessee, Termination of lease Distinction between Lease and License Forfeiture, Exchange Gifts, Different types of gifts, Registration of Gifts, Transfer of Actionable Claims. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Easements Definition of easement Dominant and Servient Tenants Will Acquisition of property through testamentary succession, Codicil, Capacity to execute Will, Nature of bequests, Executors of Will, Rights and Obligations of Legatees. | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.

Department of Law

सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Course Outcomes:

A detailed study of the substantive law relating to particular transfers, such as sale, mortgage, lease, exchange, gift and actionable claims will enable the students to understand the basic philosophy of property law and its nuances along with the modes of transfer and their ramifications.

SDA (Skill Development Activities)

- Drafting a Mortgage/Sale/Gift/Lease Deed
- Visit to Record Room
- Class Moot Court
- Awareness Camp

Text Books


| | | |
|--|-----------------|-----------------------|
| A Textbook on Transfer of Property Law | Dr. Avtar Singh | Universal Publication |
|--|-----------------|-----------------------|

Reference Books:

- | | | |
|---|---|--|
| ➤ Transfer of Property Act, Property Law, Property and Sovereignty Property and Society), | Mulla Poonam Pradhan Saxena James Charles Smith | Lexis Nexis, 2013 2011 Ashgate, 2014 (Law, |
| ➤ Transfer of Property Act, Universal Publishing Pvt Ltd | Avtar Singh, | 2012 |
| ➤ Digest of Cases on Transfer in India, Eastern Book Company, | Sandeep Bhalla | 2nd Edn., 2012 of Property |
| ➤ Commentaries on the Transfer of Property Act | Subba Rao GCV | |
| ➤ Law of Property. | Krishna Menon | |
| ➤ Common Matrix of Transfer of Property | Upadhyaya's | |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|---------------------------------|
| Attorney | problem solving skill | 04. Quality education, 05. gender equality | Legal Consultancy & social work |


H.O.D.
 Department of Law


 सहायक
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)





PROGRAMME: B.A. LL.B.
SEMESTER: EIGHTH
COURSE: PUBLIC INTERNATIONAL LAW

COURSE CODE: 7LBLB 802
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The objectives of this course are to acquaint students with basics of Public International law and update them with the latest development.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Definition, Nature, Scope and Importance of International Law, Relation of International Law to Municipal Law, Sources of International Law, Codification. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | State Recognition, State Succession, Responsibility of States for International delinquencies, State Territory, Modes of acquiring State Territory | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | (A) Position of Individual in International Law, Nationality, Extradition, Asylum, Privileges and Immunities of Diplomatic Envoys, Treaties, Formation of Treaties - Modes of Consent, Reservation and termination. (B) The Legal Regime of the Seas, Evolution of the Law of the Sea, Freedoms of the High Seas, Common Heritage of Mankind, United Nations Convention on the Law of the Seas. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Legal Regime of Airspace, Important Conventions relating to Airspace, Paris, Havana, Warsaw and Chicago Conventions, Five Freedoms of Air, Legal Regime of Outer space, Important Conventions such as Outer space Treaty, Agreement on Rescue and Return of Astronauts, Liability Convention, Agreement on Registration of Space objects, Moon Treaty - Unispace. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | International Organizations, League of Nations and United Nations, International Court of Justice, International Criminal Court, Specialized agencies of the UN, WHO, UNESCO, ILO, IMF and WTO. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

At the end of this course the students will be able to understand the role of legal rules in regulating the conduct of states and individuals in international society as well as appreciate the sources and techniques of Public international law.

SDA (Skill Development Activities)

- Research Paper
- Moot Court
- Symposium on Contemporary Issues
- Analysis of International Treaties/Convention
- Discussion Forums

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन
कोटा, जिला

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

Textbook on Public International Law

Rakesh Kumar Singh

Universals Law Pub.


(123)

Reference Books:

- Introduction to International Law, 1989 Law Aditya Books, J.G. Starke 10th Edition,
- The Law of Nations, Oxford Publishers, J.I. Brierly London
- Principles of Public International Law, Oxford Publishers, Ian Brownlie London
- Public International Law, Central Law Agencies, S.K. Kapoor Allahabad
- International Law and Human Rights, Central Law Publications, H.O. Agarwal Allahabad
- An Introduction to Public International Law, Prentice Hall of India, S.K. Verma

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|--|---------------------------------|
| Attorney | Legal drafting & problem solving skill | 04. Quality education, 05. Gender equality, 16. Peace, justice and strong institutions | Legal Consultancy & social work |


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)



Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: EIGHTH
COURSE: INDIAN FEDERALISM

COURSE CODE: 7LBLEB 803
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- To make students become aware of basic structure of democracy & their fundamental rights.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Constitutionalism 1. What is Constitutionalism? 2. What is Constitution? 3. Modern Constitutionalism | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Federalism 1. What is Federal Government? 2. Difference between confederation and Federation 3. Requisite conditions for federalism | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Union, State Financial Relations 1. Centre, State relations 2. Factors responsible for Sub, ordination of States 3. Distribution of Fiscal Power, Scheme of Allocation of Taxing, Extent of Union Power of Taxation, Residuary Power, inclusion of fiscal Power. 4. Restriction of fiscal power, Fundamental Rights, Inter, Government tax immunities, Difference between tax and fee 5. Distribution of Tax Revenue 6. Borrowing power of the State 7. Planning and Financial Relations | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Legislative Relations 1. Territorial Jurisdictions 2. Distribution of Legislative powers 3. Principles of Interpretations 4. Repugnancy 5. Residuary Power 6. Parliamentary Legislation in the State field 7. Distributions of power in other Federations, Canada, USA, Australia | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Administrative Relations 1. Distribution of Executive Power 2. Central- State Administrative Co-ordination 3. Power to carry on Trade 4. State not to impede the Centre 5. Center's Directives to the States | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: Students understand basic principles of Constitution and Centre- State relationship.

SDA (Skill Development Activities)

- Visit to Vidhan Sabha

H.O.D.
Department of Law

सकाय अध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

• Parliamentary Training
REFERENCE BOOKS

(25)

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------------|--|---------------------------------|
| | Trust Releted problem solving skill | 04.Quality education, 16.Peace justice and strong institutions | Legal Consultancy & social work |



H.O.D.
Department of Law



संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)



Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. july 2020

126

PROGRAMME: B.A. LL.B.
SEMESTER: EIGHTH
COURSE: PROFESSIONAL ETHICS AND PROFESSIONAL ACCOUNTING SYSTEM (CLINICAL)

COURSE CODE: 7LBLB 804
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- To tell about the importance of legal profession & ethics. Ethics is an integral part of every profession. This Paper aims at appreciating the avowed duties of advocates as well as the Bar-Bench relation. Designed to be taught with the assistance of practitioners, it will impart the students their role and responsibilities as professionals.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Admission, Enrolment & Rights of Advocate <ol style="list-style-type: none"> 1 Importance of Legal Profession. 2 Persons who may be admitted as advocate on a Stateroll. 3 Disqualification forenrolment 4 Rights of Advocates 5 State Bar Councils <ol style="list-style-type: none"> (i) Establishment and Organisation (ii) Powers and Functions 6. Bar Council of India <ol style="list-style-type: none"> (i) Organisation (ii) Powers and Functions | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Ethics of Legal Profession <ol style="list-style-type: none"> 1 Meaning, Nature and Need 2 Duty to the Client | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Punishment for Professional or Other Misconduct <ol style="list-style-type: none"> 1 Professional or other Misconduct- Meaning and Scope 2 The Body or Authority empowered to punish for professional or other misconduct. <ol style="list-style-type: none"> I. State Bar Council and its disciplinary committee II. Bar Council of India- and its disciplinary committee 3. Complaint against advocates and procedure to be followed by the Disciplinary Committee. 4. Remedies against the order of punishment. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Bench Bar Relation <ol style="list-style-type: none"> 1. Role of Judge on Maintaining Rule of Law 2. Mutual Respect 3. Maintinance of orderly society 4. Invaluable aid of advocates to Judges 5. Privilege of Advocates 6. Duty to avoid interruption of Council 7. Administration of Justice clean & Pure 8. Uncourteous conduct, Misconduct of lawyers and Insulting Language. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Meaning and Categories of Contempt of Court <ol style="list-style-type: none"> 1. Contempt of Court- Its meaning and Nature 2. Kinds of Contempt | Usage of ICT like PPT, Video Lectures, Black board. |

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

H.O.D.
Department of Law

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (ज.ग.)

| | | |
|--|--|--|
| | (i) Criminal Contempt (ii) Civil Contempt 3. Contempt by Lawyers 4. Contempt by Judges, Magistrates or other persons acting judicially 5. Contempt by State, Corporate bodies & other officers | |
|--|--|--|

Course Outcomes:

After studying this course, the students learnt how to deal with clients & court, and will also be able to understand the historical evolution of the legal profession as well as various codes of conduct and ethical norms for the advocates. They will be acquainted with general principles of accounting.

SDA (Skill Development Activities)

- Client Counseling
- Mock Trial
- Moot Court
- Project work on working of BCI and State Bar Council.


Text Books Reference


Books:

- Professional Ethics, J.P.S. Sirohi
Lawyer's Accountability,
- Bar Relationship Bench
- Ethics, Accountability, Kailash Rai for
Lawyer's,
- Bar Bench Relation.

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|--|------------------------------|
| Bank Agent | Awareness skill relating to Banking sector | 04 .Quality education ,08 -decent work and economic growth | Advisor |


H.O.D.
 Department of Law


 संकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (ज.प.)


 Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. july 2020

PROGRAMME: B.A. LL.B.
SEMESTER: EIGHTH
COURSE: RIGHT TO INFORMATION

COURSE CODE: 7LBLB 805
Practical Max. Marks: 50
Practical Min. Marks: 20

OBJECTIVE: - This course provides you with an understanding of constitutional provisions of RTI and importance of democracy.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | 1. Right to Information Act, 2005 2. Historical Background: Colonial and Post Independent Scenario, British and American experiences | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | 1. Significance of Right to Information in Democracy 2. Constitutional basis of RTI with special reference to Art. 19 and 21 of the Constitution | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | 1. RTI Act: definitions, Right to Information and obligations of public authorities 2. Central Information Commission, State Information Commission, Powers and Functions of 3. Information Commissions, Appeals and Penalties | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | 1. Press and NGO's Role in RTI 2. Public awareness and public participation in RTI 3. Supreme Court on Right to Information | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | LEADING CASES | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: This course will give the students an opportunity to awareness and public participation.

SDA (Skill Development Activities)

- Visit to State information commission
- Filing of RTI


Text Books


Right to Information

S.D. Sharma

Regal Publication


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: EIGHTH
COURSE: INTERNATIONAL HUMAN RIGHT

COURSE CODE: 7LBLB 806
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE: - The understanding of human rights is the foundation for the development of a good citizen and a responsible legal professional. The main objective of this course is to provide an insight into the meaning and significance of various human rights in the contemporary era and the mechanisms developed at the international and national level for protection and promotion of such rights. This course attempts to increase the knowledge of law students with respect to human rights; to focus their attention on the underlying values of human rights and to explore various international and national legal frameworks which embody human rights and promote them in practice.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Introduction Meaning and Concept of Human Rights Theoretical Foundation of Human Rights - Natural Law and Natural Rights History and Development of Human Rights: Ancient - Medieval - 17th & 18th Century - 19th & 20th Century - Modern Developments Generations of Human Rights - Civil and Political Rights - Economic, Social and Cultural Rights - Solidarity Rights | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | United Nations and Human Rights UN Charter United Nations Commission on Human Rights (Human Rights Council) Sub commission on Prevention of Discrimination and Protection of Minorities Commission on Status of Women UN Centre for Human Rights & UN Commissioner for Human Rights Office of UN High Commissioner for Human Rights UN High Commissioner for Refugees Role of UN in Protection and Promotion of Human Rights | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | International Human Rights Instruments International Bill of Human Rights Universal Declaration of Human Rights, 1948 - Influence - Legal Significance International Covenant on Civil and Political Rights, 1966 First Optional Protocol Second Optional Protocol to ICCPR International Covenant on Economic, Social and Cultural Rights, 1966 Optional Protocols to ICESCR Implementation of Human Rights UN Commission on Human Rights (Human Rights Council) The Human Rights Committee (CCPR) under ICCPR The Committee on Economic, Social and Cultural Rights (CESCR) under ICESCR Treaty Bodies and Other Bodies | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Regional System for Protection of Human Rights The European Convention on Human Rights, 1950 The American Convention on Human Rights, 1969 African Charter on Human and Peoples Rights, 1981 Arab Charter, 2004 Asian Human Rights Charter, 1998 | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.
Department of Law

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| | | |
|-----------------|--|---|
| UNIT - V | Human Rights in India Rights under Indian Constitution Application of International Human Rights Law in India Role of Indian Judiciary The Protection of Human Rights Act, 1993 Establishment, Powers and Functions of NHRC - Role of NHRC | Usage of ICT like PPT, Video Lectures, Black board. |
|-----------------|--|---|

Course Outcomes: They are aware of their rights & remedies

SDA (Skill Development Activities)

- Project on works of relevant Commission
- Study on incidence of Human Rights Violation
- Reports on Human Rights Violation from different Countries.
- Field Visits/ Formation of Human Rights Groups in Colleges and Universities

Text Books


References Books:

- | | | |
|--|-------------------------------|---|
| ➤ The United Nations and Human Rights, | Alston, Phillip | Clarendon Press, London (1995). |
| ➤ Human Rights in India Implementation and Violations, D.K. Publishers | Bajwa, G.S. and D.K. Bajwa | New Delhi (1996). |
| ➤ D.D. Human Rights in Constitutional Law, Prentice Hall, | Basu New | Delhi (1994). |
| ➤ Human Rights in India: Problems and Perspectives, | Sehgal, B.P. Singh | Deep and Deep Publications, New Delhi (1999). |
| ➤ Law Relating to Human Rights, Orient Publications, | S.K. Avesti and R.P. Kataria, | New Delhi (2000) |
| ➤ Human Rights under International and Indian Law, Central Law Agency, | SK Kapoor, | Allahabad, (1999) |
| ➤ Human Rights, Central Law Publications | HO Agarwal | Allahabad, (12th Edn. - 2012) |
| ➤ Law Relating to Protection of Human Rights, Modern Law Publications, | Justice Palok Basu | Allahabad (2002). |
| ➤ Protection of Human Right in India, Asia Law House, | Sircar, V.K. | Hyderabad (2004-05) |
| ➤ Human Right International | Symmonides, J | New Delhi (2005) |



H.O.D.
Department of Law




सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- Protection, Monitoring and Enforcement, Rawat publications,
- Law Relating to Woman and Children,
- Woman and the Law, Gogia Law Agency

Mamata Rao

Eastern Book Co.,

Lucknow (2008)

G B Reddy

Hyderabad (2001)

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|---|------------------------------|
| Tax Practitioner | Tax return filling skills | 04. Quality education , 08. decent work and economic growth | Tax Consultancy & Advising |

[Signature]

H.O.D.
Department of Law

[Signature]

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.प्र.)

[Signature]

[Signature]

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: EIGHTH
COURSE: EQUITY & TRUST

COURSE CODE: 7LBLB 807
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE: - Trusts may also be created for public purposes of charitable and religions nature. The exciting laws in respect of trusts, equitable and fiduciary relations connected with property are to be taught in detail. Students should also to be concretized of the emerging public trust doctrine of common property resources.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Introduction <ol style="list-style-type: none"> 1. The concept of trust: distinction with agency and contract 2. Origin and growth of equity in England 3. Development of law: common law and equity 4. The Maxims of equity 5. Trusts: classification, (Including Religious, Constructive Trust, Charitable Trust and Public Trust) | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Definition and Nature of trust under Indian law <ol style="list-style-type: none"> 1. Obligations and Nature of trust 2. Creation of trust: rules 3. Appointment of new trustees 4. Extinction of trust 5. Fiduciary Relations. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Rights and Duties of Trustees (A) Rights <ol style="list-style-type: none"> 1. Title deed 2. Reimbursements 3. Indemnity 4. Seeking direction from court 5. Settlement of accounts 6. General authorities (B) Duties <ol style="list-style-type: none"> 1. Execution 2. Acquaintance with the nature of property 3. Duties in respect of title 4. Duty of care 5. Conversions 6. Impartiality 7. Prevention of waste 8. Keeping of accounts and giving of information 9. Investments 10. Sale | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Powers and Liabilities including Disabilities of trustee. <ol style="list-style-type: none"> 1. Sale 2. Varying of Investment 3. Property of minors 4. Giving receipts 5. Power to compound, compromise and settle 6. Exercising authority on death or disclaimer of one of the trustees 7. Suspension of trustee's power | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| | | |
|-----------------|---|---|
| | 8. Discharge of trustees. 9. Liability for breach of trust. | |
| UNIT - V | Rights and Liabilities of Beneficiaries 1. Rents and profits 2. Specific executions 3. Inspection and information 4. Transfers 5. Suit for execution 6. To have proper trustees 7. Right to compel the trustee to do the duties 8. Rights on wrongful purchase or acquisition by trustees 9. Follow up of trust properties in the hands of third parties 10. Blending of property by trustee 11. Wrongful application of trust property by partner trustee for 12. Partnership purposes. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: This paper examines the origin, development and the application of principles of equity and trust and its relevance in Indian legal system.

SDA (Skill Development Activities)

- Project work
- Analysis of Various trust
- Field Visits

Text Books

| | | |
|----------------------------|--------|--------------------------------|
| Textbook on Trust & Equity | Wilson | Told Wilson oxford Publication |
|----------------------------|--------|--------------------------------|

Reference Books:

| | | |
|---|-----------------------------------|---|
| ➤ Trusts and Equity, | Richard Edwards & Nigel Stockwell | 9th Edition, Pearson Longman. |
| ➤ Property Law statute book | | |
| ➤ Essentials of Equity and Trust Law | John Duddington | Pearson Longman |
| ➤ Equity & Trusts, Textbook Series, | Michael Haley and Laura McMurtry | 2nd Edition, Sweet and Maxwell |
| ➤ Unlocking Trusts, | Mohamed Ramjohn, | 2nd Edition, Hodder Edition Arnold (the 3rd will be available in February 2010) |
| ➤ Trusts and Equity, | Gary Watt | 2nd Edition, Oxford University Press |
| ➤ Equity and Trusts Law (Directions series), | Gary Watt | Oxford University Press |
| ➤ Further reading: | | |
| ➤ Parker and Mellows: The Modern Law of Trusts, | A J Oakley | 9th Edition, Sweet & Maxwell |
| ➤ Hanbury & Martin: Modern Equity | Jill Martin | 17th Edition, Sweet & Maxwell |

RB
H.O.D.
Department of Law

सहायक अध्यापक
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

- TheConveyancer
- Trusts LawInternational
- The Law QuarterlyReview
- The Modern LawReview

Journals

135

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|----------------------------------|---|--------------------------------|
| Attorney | Suit Framing & Institution skill | 04.Quality education, 16. Peace justice and strong institutions | Verious Form & Dacument writer |



H.O.D.
Department of Law



संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)



Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: EIGHTH
COURSE: WOMEN AND CRIMINAL LAW

COURSE CODE: 7LBLB 808
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The paper will make students aware of various aspects of crimes against women and laws related to women.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | 1. Introduction to Women and Criminal Law 2. Crimes against women, its nature and kinds 3. International Commitments. 4. Constitutional protections | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | 1. Major Hardships to women and Indian laws 2. Rape 3. Sexual harassment of working women in workplace, 4. Indecent representation of women, meaning, protection under Indian laws. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | 1. Particular and General Offences 2. Dowry- Protection against dowry and dowry death 3. Assault 4. Unnatural Offences , National Protections 5. Gender injustice | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | 1. Special offending activities 2. Immoral Trafficking, 3. Female Foeticide 4. Kidnapping and Abduction, National protections. 5. Sexual Offences Act, 2003 | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | 1. Cruelty 2. Domestic violence against women, National protections. 3. Women commissions 4. National policy for the empowerment of women | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: They understand the remedies provided to women in case of offences against them.

SDA (Skill Development Skills)

- Visit to social justice department
- Visit to Nariniketan

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (C.G.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)


Text Books Reference


Books:

- Indian Penal Code- Ralanlal Dhirajlal Wadhwa
- SITA (Suppression of immoral Trafficking in Women)
- Domestic Violence Act, 2005 Dr. Preeti Mishra
- Chandrima Das Case Vishaka's Case
- Hand book on law of Domestic Violence Indira Jaising

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|--|---|--|------------------------------|
| Legal Consultant & Advisor for Panchayat, Municipalities | Literacy legal analysis & self management skill | 04. Quality education , 16. peace justice & strong institutions, | Consultancy & social work |


H.O.D.
 Department of Law


 संकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: NINTH
COURSE: ADMINISTRATIVE LAW

COURSE CODE: 7LBLB 901
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The paper will make students aware of various aspects of Administrative Law including quasi-legislative, quasi-judicial and other ministerial functions of administration and control thereof with a practical approach.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Introduction to Administrative Law <ol style="list-style-type: none"> 1. Meaning, definitions, nature, historical development, sources 2. Relationship with Constitutional law 3. <i>Droit Administratif</i>, 4. Rule of law 5. Separation of powers 6. Classification of administrative functions and distinction between them | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Delegated legislation <ol style="list-style-type: none"> 1. Kinds and administrative directions and 2. Distinction between delegated legislation and administrative directions, 3. Control over delegated legislation procedural, judicial and parliamentary control. 4. Principles of natural justice. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | <ol style="list-style-type: none"> 1. Administrative discretion and judicial control of discretionary powers, 2. Act of State 3. Tortious and contractual liability of the State. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | <ol style="list-style-type: none"> 1. Government privileges in legal proceedings, 2. Estoppel and Waiver, 3. Official secrets and right to information, 4. Lokpal, lokayukt and Central Vigilance Commissions, Commission of Inquiry | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Tribunals <ol style="list-style-type: none"> 1. Administrative Tribunals- merits and demerits, reasons for growth, 2. Distinction between court and tribunals 3. Public corporation, classification characteristics, 4. Control Remedies, Constitutional and ordinary | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

Students will be enlightened with one of the most important instrument that ensures that the powers entrusted or delegated to the administrative authorities are exercised strictly in accordance with the law. It acquaints students with the significant concepts of natural justice, judicial review of administrative actions, delegated

H.O.D.
Department of Law

विधि सहाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

legislation and remedies available against mal-administration and the institutions of Ombudsman, Lokayukta etc.

SDA (Skill Development Activities)

- Application for seeking relief from government, its agencies and instrumentalities
- Writs (all five)
- Application before CCI, SEBI, TRAI for filing cases
- Application for issuing VISA and cases of rejecting of visas

Text Books

A Text Book on Administrative Law Yashomati Ghosh Lexis Nexix


Reference Books:



- Administrative Law H.W.R. Wade & C.F. Forsyth Oxford University Press, 2009 (12th Edn) 2.M.P.
- Principles of Administrative Law, Jain & S.N. Jain Lexis Nexis, 2013 (7th Edn) Law
- Lectures on Administrative Law, Eastern Book Company, 2012 (8th Eastern Book Company, 2012 (5th Edn) Law, Eastern
- Administrative Law, Lexis Butterworths Wadhwa, S.P. Sathe 2010 (7th Edn) Nexis
- The Arbitration and Conciliation Act, 1996 G.K. Kwatra Conciliation Law of India
- Arbitration and Conciliation Act, 1996 Avatar Singh
- Arbitration and Conciliation Act, 1996 Goyal Act
- Prashashnik Vidhi Avatar Singh
- Prashashnik Vidhi Indejeet Malhotra
- An Introduction to Administration Law Harloveleen Kaur Administration Law
- Lectures on Administration Law Kesari U.P.D Law
- Administration Law Upadhyaya

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|----------------------------|---------------------------------|--|------------------------------|
| NGO & Human Right Activist | Legal research & legal analysis | 04 Quality education, 17 partner ships for the Goals | Consultancy for Human Rights |



H.O.D.
 Department of Law


संकायाध्यक्ष
विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)



Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY

w.e.f. july 2020

140

Kargi Road, Kota, Bilaspur (C.G.)

PROGRAMME: B.A. LL.B.

SEMESTER: NINTH

COURSE: HUMAN RIGHTS, LAW AND PRACTICE

COURSE CODE:7LBLB 902

Theory Max.Marks: 50

Theory Min. Marks:50

OBJECTIVE:- The objective of this course is to lay the foundation of the Human Rights law and acquaint the students with basic human rights institutions.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Concept and Development of Human Right 1. Human rights in Indian tradition: ancient, medieval and modern. 2. Human rights in western tradition. 3. Development of Natural Rights. 4. Human rights in international law and national law, 5. Classification of Human Rights | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | U.N. & Human Right 1. Universal Declaration of Human Rights(1948), 2. Covenant on Political and Civil Rights(1966), 3. Covenant on Economic, Social and Cultural Rights(1966) | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Role of Regional Organizations 1. European Convention on Human Rights, European Commission on Human 2. American Convention on Human Rights. 3. African Convention on Human Rights, Other regional Conventions. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Human Right in Context of Indian Constitution 1. History and Development of Human Rights in Indian Constitution. 2. Constitutional Philosophy, Preamble, Fundamental Rights. Directive Principles of State Policy, Fundamental Duties. 3. Judicial Activism 4. Development of Human Rights Jurisprudence, 5. Human Rights Protection Act 1993, Enforcement of Human Rights. 6. Minorities Commissions, Human Rights Commission | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Human Rights of Disadvantaged Groups: 1. Rights of women 2. Rights of the child 3. Rights of prisoners 4. 'Aids' victims 5. Rights of minorities | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: Students get awareness on basic human rights and duties

H.O.D.
Department of Law

विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Education)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

SDA (Skill Development Activities)

141

- Visit to SHRC/WC
- Visit to NGO

Text Books


Textbook on Human Right Law & Practice Rashee Jain Universal Law Pub.

Reference Books:

- Law Relating to Human Rights, Chh IV, V, VIII, XIV, XIX and XXXIX(2000) Orient, S.K. Avesti and R.P. Katarial New Delhi
- Public International Law(1998), S.K. Verma Prentice-Hall, New Delhi
- The Exclusion(1999) Peter J. Van Krieken Kluwer Oxford
- Human Rights Watch Women's Rights Projects Watch Global Report on Women's Human Rights (2000),
- International Human Rights Documents (1999) Universal, P.R. Gandhi Delhi.
- Human Rights and Global Diversity (2001), Oxford.

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-----------------------------------|---|---|--------------------------------|
| Clerk of Advocate or any Law firm | Drafting, Pleading and Conveyancing skill | 04.Quality education, 16.Peace justice and strong institutions. | Verious Form & Document writer |


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: NINTH
COURSE: FORENSIC SCIENCE

COURSE CODE: 7LBLB 903
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- To let them know about the relation between law & science.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | 1. Finger Prints- patterns and type 2. Development lifting preservation and comparison 3. Foot and Foot wear Print- pattern, types, preservation and comparison | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | 1. Wounds — types and Characteristics, anti mortem and post mortem wounds | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Composition and analysis of blood, semen, saliva, urine and hair | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Position and Toxicology- definition, classification, type of position | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | 1. Death Investigation- 2. Type of death, 3. Medico legal causes, 4. Determination of sex, age, post | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: They are able to understand the scientific aspects of law.

SDA (Skill Development Activities)

- Visit to Forensic Science Lab
- Lecture by Experts
- Discussion on Post Mortem report

Text Books

Forensic Science & Law
Cyril H. Wecht Taylor & Francis (CRC)
Jush+ Rago

Reference Books:

- Forensic Science in India: A Vision for the Twenty First Century, Select Publishers, New Delhi (2001)
- Role of Forensic Science in the New Millennium, M.K. Bhasin and S. Nath, University of Delhi, Delhi (2002)
- Forensic Science: An Introduction to Scientific and Investigative Techniques, S.H. James and J.J. Nordby, 2nd Edition, CRC Press Boca Raton (2005)
- Criminalistics, R. Saferstein, 8th Edition, Prentice Hall, New Jersey (2004)

H.O.D.
Department of Law

विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

➤ Fisher's Techniques of Crime
Scene Investigation,

W.J. Tilstone,
M.L. Hastrup and
C. Hald

New Jersey (2004)
CRC Press, Boca
Raton (2013)

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|----------------------------------|-----------------------------------|------------------------------|
| | Valid transfer skill of property | 04.Quality education, | Advisor for property |

RB

H.O.D.
Department of Law

S. V. Ramana

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

[Handwritten mark]

[Handwritten mark]

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. July 2020

144

PROGRAMME: B.A. LL.B.
SEMESTER: NINTH
COURSE: DRAFTING, PLEADING AND CONVEYANCE (CLINICAL)

COURSE CODE: 7LBLEB 904
Practical Max. Marks: 50
Practical Min. Marks: 20

OBJECTIVE:- The object of this course is to train students in the art of drafting both for court purposes as well as for other legal forums.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Drafting General principles of Drafting and relevant substantive rules shall be taught. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Pleadings Civil: plaint. W/s: Interlocutor) application, Original petition, Affidavit, Execution petition, Memorandum of appeal and Revision, petition under Article 226 and 32 of the constitution of India. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Criminal Complaints, Misc. petition: Bail application, Memorandum of appeal and revision. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Conveyancing Sale deed, Mortgage deed, Lease deed: Gift deed, Promissory Note, Power of Attorney. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Above mentioning that will the remaining 10 marks will be given in a Viva - Voce which will test the understanding of Legal Practice in relation to Drafting Pleading and Conveyance. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

This course will give the students an opportunity to peep into the working of law by referring to various practical aspects of civil and criminal laws. It also emphasizes on the conveyance aspects and imparts the students the requisites of various deeds that go to make the theoretical law complete.

SDA (Skill Development Activities)

- Drafting of Different types of Legal Document and Deeds, etc.
- Drafting of Notices
- Scrutiny of Documents
- Survey of Cases due to Drafting Defects

Text Books

Reference Books:

- Abhivachan and preklia
- Pleading and Conveyancing
- Pleading
- Art of Conveyancing
- Law of Pleadings,

J.N. Pandeyshastra
Chaturvedi
Tiwari
Manohar Murti
D.K. Tiwari Conveyancing And Drafting

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

संकायाध्यक्ष

विधि संकाय

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

H.O.D.
Department of Law

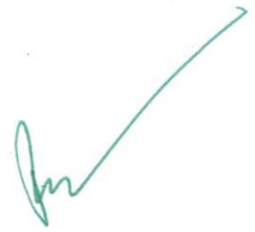
| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|---|------------------------------|
| | Debate skill on International Environmental Issues | 04. Quality education, 16. peace justice and strong institution | Advisor |



H.O.D.
Department of Law



संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.प्र.)



Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: NINTH
COURSE: LOCAL SELF GOVERNMENT - INCLUDING PANCHAYAT ADMINISTRATION

COURSE CODE: 7LBLB 905
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- To adapt them work legally in local administration.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Concept Local self Government- meaning evolution, Nature, Doctrine of distribution of power. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Constitutional provisions Constitutional provisions- Directive principles, 73 rd and 74 th Amendment, Panchayats Constitution and Composition. Election (Article. 243,243-A-O) and 12 th schedule. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Municipalities The Municipalities - Constitution and Composition, Reservation of seats, Power and responsibilities, Election, Wards Committees Finance Commission (relating to Municipalities)(Article 243 P, ZG and 280) | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Panchayati Raj Act 1993, | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Nagar Palika Adhiniyam, | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: They participate in local election with legal edge.

SDA (Skill Development Activities)

- Visit Gram panchayat, Janpad Panchayat & Zila Panchayat
- Visit Nagar Palika & Nagar Panchayat

Text Books

Reference Books:

- Constitutional Law of India Dr. J.N. Pandey
- Constitutional Law of India V.N. Shukla
- Understanding Local Self Govts, Bharat book Centre C.P. Barthwal
- Local self Govts in India, Pardeep Sachdeva Universal Dehli
- Indian Constitution M.P. Jain
- Constitution of India Basanti Lal Babel
- Panchayati Raj Act 1993
- Nagar Palika Adhiniyam

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|----------------------------------|---|------------------------------|
| | Interpretation skill of Statutes | 04. Quality education, 16. peace justice and strong institution | Advisor |

H.O.D.

विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (ज.म.)



PROGRAMME: B.A. LL.B.
SEMESTER: NINTH
COURSE: HUMANITARIAN REFUGEE LAW

COURSE CODE: 7LBLB 906
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- They learn about the protection & facilities to prisoners of war & civilians at the time of war & cultural property.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Humanization of Warfare 1. Amelioration of the wounded and sick. 2. Armed forces in the field 3. Armed forces at sea 4. Protection and facilities 5. Prisoners of war 6. Civilians in times of war 7. Cultural properties | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Control of weapons 1. Chemical | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Humanitarian law: Bodies 1. International. Red Cross: Committee 2. Indian Red Cross Committee - role 3. N.H.R.C. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | The concept of refugees 1. Definition of refugee and displaced persons-their problems 2. The UN Relief and Rehabilitation Administration and other International Refugees organizations: international protection 3. Protection under national laws | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Strategies to combat Refugee Problem 1. Repatriation, resettlement local integration and rehabilitation 2. UNHCR-role | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: They learn about the basic concept of refugees, humanitarian related bodies & welfare scheme & problem related to refugee.

SDA (Skill Development Activities)

- Project on works of relevant Commission
- Study on incidence of Human Rights Violation
- Reports on Human Rights Violation under Special Enactments
- Field Visits/ Formation of Human Rights Groups in Colleges and Universities

Text Books

Reference Books:

- International Refugee A Comparative Case Law Study B.S. Chimni (1997)
- Rose Varghese, Introduction to International Humanitarian Law, M.K. Balchandra (1997)
- Goodwin Gill The Refugee in International Law, Gyan S. (1996)

H.O.D.
Department of Law

विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|---|---|------------------------------|
| | Comparative skill Between Deferent Constitutional Law | 04.Quality education, 16.Peace justice and strong institution | Consultant & Advisor |



H.O.D.
Department of Law



संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)




Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: NINTH
COURSE: INSURANCE LAW

COURSE CODE: 7LBLB 907
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- To tell them about general principles of Insurance law.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | 1. Growth of Insurance Business in India 2. Meaning and Definition of Insurance, Kinds of Insurance, 3. Rights and Liabilities of Insurer and Insured person. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | 1. Principle of Insurance, Principle of utmost good faith, Principle of Insurable interest, Principle of Indemnity, Principle of Warranty 2. Premium, Risk, Certificate of Insurance 3. Doctrine of Subrogation and Contribution 4. Life Insurance Contract 5. Personal Accident Insurance 6. Establishment and functioning of LIC | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | 1. Nature and scope of Marine Insurance 2. Classification of marine insurance 3. Kinds of marine policies, Voyage, Loss, the perils of the sea 4. Implied warranties in marine insurance contract - Assignment of Marine Policy | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | 1. Nature of Fire Insurance Contract 2. Meaning of the word 'fire' - Scope of Fire Policy, 3. Cover note - Right to contribution and right to average 4. Principle of Reinstatement 5. Double insurance and reinsurance 6. Doctrine of Approximation 7. Burglary Insurance | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | 1. Social control on Insurance Business 2. Purpose of compulsory insurance, Rights of Third Parties 3. Public Liability Insurance, Adjudicating Authorities of Insurance Claims 4. Powers and Functions of the Insurance Regulatory and Development Authority. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes: They understand the importance of insurance & use it.

SDA (Skill Development Activities)

- Processing on Banking Transactions
- Applied Exercise: Moot Court on Insurance Law
- Debate/Quiz
- Visit to DRT

Text Books

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)


Reference Books:

- | | | |
|---|-----------------------------------|--------------------------------------|
| ➤ Modern Law of Insurance in India, 1995, | K.S.N. Murthy and KVS Sharma | New Tripathi Pvt. Ltd. Bombay |
| ➤ Manual of Insurance Law, 2001 | Ravi Pulirani and Mahesh Pulirani | Ed. Bharat Law House Ltd. New Delhi. |
| ➤ Insurance Law, | Brij Nandan Singh | Allahabad University Book Agency, |
| ➤ Insurance Law, 6th edn, 1975, Sweet and Maxwell, London. | Michael Parkington | |
| ➤ Law of Insurance | M.N. Srinivasan | |
| ➤ Law of Insurance | Bhattacharya | |
| ➤ Law of Insurance | Dr. M.N. Mishra | |
| ➤ General Principles of Insurance | Harding and Eevenly | |
| ➤ Law of Insurance, Law House | Asia Banerji | |
| ➤ Law of Insurance, Eastern Book Company, | Avatar Singh | Lucknow. |
| ➤ The Law relating to Marine Insurance, The University Book Agency, | B. C. Mithra | Allahabad |
| ➤ Hand book on Insurance Law | Gyanendra Kumar | Delhi Law House |
| ➤ Law of Insurance Eastern Book Company | J.V.N. Jaiswal | |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|------------------------|-------------------------------|---|----------------------------------|
| Attorney (Mukhatar) | Drafting skill | 04. Quality education, 16. Peace justice and strong institution | Verious rules ,Regulation framer |


H.O.D.
 Department of Law


 संकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)


 Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. July 2020

151

PROGRAMME: B.A. LL.B.

SEMESTER: NINTH

COURSE: COURSE NAME- WHITE COLLAR CRIME

COURSE CODE: 7LBLB 908

Theory Max. Marks: 50

Theory Min. Marks: 20

OBJECTIVE:- This course focuses on the "Criminality of the "Privileged classes". The definition of "privileged classes" in a society like India should not pose major problem at all; the expression nearly includes wielders of all forms of state and social (including religious) power. Accordingly, the course focuses on the relation between privilege power and deviant behaviour. The traditional approaches which highlight "white collar offences", "socio-economic offences" or "crimes of the powerful" deal mainly with the deviance of the economically resourceful. The dimension of deviance associated with bureaucracy, the new rich (nouveau riche), religious leaders and organizations, professional classes and the higher bourgeoisie are not fully captured here.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Historical Background Definition of White Collar crime Criticism of Sutherlands views on white collar crime Contributory factors | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | White Collar Crime in Professions: Medical profession Engineering Legal Profession Educational Institutions | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Corporate Crimes Cyber Crimes Interrelationship of criminals and business class | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Difference b/w white collar crimes and blue Collar Crimes. White collar crime in India Remedial Measures Suggestive Measures | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Corruption in Politics and Government Some Major Scandals: Bofors Scandal Stock Market Manipulation Scam 1999-2001 2G Spectrum Allocation Scandal Commonwealth Games Scandal Satyam Computer Scam Fodder Scam JBT Scam Latest Coal Scam | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

- After the completion of the course students will be able to:
1. Understand ingredients of crime and basic principles of criminal law.
 2. Develop the skill of analysing facts, applying relevant principles and plead the case for imposing or exempting from criminal liability.
 3. Aware of the criminal justice system of the country and would be able to critically analyse the new events in criminal law.

H.O.D.

Department of Law

सहायक
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

SDA (Skill Development Activities)

- Mock Trial
- Visit to Police Station/Court/Prosecution Office
- Visit to Jail
- Symposium on Sentencing
- Exercise on Plea Bargaining

Text Books**Reference Books:**

- | | | |
|---|---|------------|
| ➤ The Crisis of the Indian Legal System (1982) Vikas Publishing House, | Upendra Baxi | New Delhi. |
| ➤ Law and Poverty Essays (1988) | Upendra Baxi | |
| ➤ Liberty and Corruption The Antulay Case and Beyond (1989) | Upendra Baxi | |
| ➤ Political Corruption in India (1967) | Surendranath Dwevedi and G.S. Bbargava | |
| ➤ Violation of democratic Rights in India (1986) | A.R. Desai | |
| ➤ Minister's Misconduct (1974) | A.G. Noorani | |
| ➤ The Nature and Dimensions of Privileged Class Deviance" in the Other Side of Development 136 (1987; K.S. Shukla ed.). | B.B. Pande | |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--------------------------------------|-----------------------------------|------------------------------|
| Forensic analyst | investigation skill in Legal matters | 04. Quality education . | Investigative advisor |

RB
H.O.D.
Department of Law

✓

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

153
w.e.f. July 2020

PROGRAMME: B.A. LL.B.
SEMESTER: TENTH
COURSE: PRINCIPLES OF TAXATION LAW

COURSE CODE: 7LBLB 1001
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- To understand the concept of Taxation, heads of income, including foreign income assessment procedures, adjudication and settlement of tax disputes are the focus points of study in this paper.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Constitutional basis of power of taxation <ol style="list-style-type: none"> 1. Article 265 of Constitution of India, 2. Basic concept of Income Tax, Outlines of Income Tax Law, 3. Definition of Income and Agricultural Income under Income Tax Act, 4. Residential Status, 5. Previous Year, Assessment Year, Computation of Income. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Basic Concept <ol style="list-style-type: none"> 1. Types of Taxes and Distinction between Direct and Indirect tax 2. Previous Year and Assessment Year 3. Definition of Certain Terms: Persons, Assessee, Income, Application of Income and 4. Diversion of Income by overriding Titles 5. Assessee and Assessment 6. Capital Receipt and Revenue Receipt 7. Rates of Income Tax: Proportional and Progressive Rate of Taxation 8. Agricultural Income | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Residential Status, Chargeability <ol style="list-style-type: none"> 1. Meaning and Rules for Determining Residential status of an Assessee 2. Charge of Income Tax and Scope of Total Income 3. Income Exempted from Tax and Deduction under Income Tax Law 4. Heads of Income and its Justification 5. Tax Treatment to Salary, Perquisites etc | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | (A) Heads of Income and Rules of Tax <ol style="list-style-type: none"> 1. Tax Treatment to Income from House property 2. Profits and Gains of Business & Profession 3. Capital Gain Taxation (B) Residual Income and Procedure for Assessment <ol style="list-style-type: none"> 1. Income from other Sources 2. Set off and Carry Forward of Losses 3. Deductions, Refund and Tax Authorities 4. Return of Income and Assessment 5. Penalty and Prosecution for Tax Evasion 6. Search and Seizure | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.

Department of Law

विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| | | |
|-----------------|---|---|
| UNIT - V | The Central Goods and Service Tax Act 2017-Nature and Definitions in GST, Administration and Collection of Tax, Time and Value of supply, Input tax credit, Registration, Accounts and records, Returns, Assessment, Payment of Tax, Refund, Audit, Search and seizure, Appeals and revision, Advance ruling. | Usage of ICT like PPT, Video Lectures, Black board. |
|-----------------|---|---|

Course Outcomes:

This subject gives an overview of Income tax, Wealth tax and Value added tax emphasizing on the fundamental notions of the Income Tax Act, 1961 and its underlying concepts. It is devised to help students understand the significant aspects of

SDA (Skill Development Activities)

- Analysis of Tax Provisions for Charitable & other
- Filing of Tax Returns & Due Date for various taxpayers
- Analysis of Provisions for Authorities of Advance Ruling
- Tax Planning
- Case analysis and discussion on emerging areas of Taxation Law

Text Books**REFERENCE BOOKS**

- | | | |
|--------------------------------------|------------------------|-------------------------------------|
| ➤ Student Guide to Income Tax | Dr. Vinod K. Singhania | Taxman, Allied Service Pvt. Limited |
| ➤ Direct Taxes Law & Practice, | Dr. Vinod K. Singhania | Taxman Allied Service Pvt. Limited. |
| ➤ Law of Taxation, | Myneni S.R | Allahabad Law Series. |
| ➤ Taxation Laws, | Kailash Rai | Allahabad Law Agency. |
| ➤ Systematic Approach to Income Tax, | Dr. Gurish Ahuja | Bharat Law House Pvt. Limited. |
| ➤ Income Tax, | Nani Palkivala | Butterworths Publications. |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--------------------------------------|---|------------------------------|
| | Remedial skill of White Collar Crime | 04. Quality education, 10. Reduces inequality, 16. Peace justice and strong institution | Social activists |



H.O.D.
Department of Law



संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)



Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



155

DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. July 2020

PROGRAMME: B.A. LL.B.
SEMESTER: TENTH
COURSE: GENDER JUSTICE & FEMINIST JURISPRUDENCE

COURSE CODE: 7LBLB 1002
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- The Objective of this study is to give a clear understanding of the nature, scope and function of Law. The study of any legal system at postgraduate level necessitates its basic foundations to enable students to acquaint with the nature of legal system and its role in the development of society.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Women in Pre- Independence India 1. Social and legal inequality 2. Social reform movement in India 3. Gandhian movement 4. Nehru's views-joint-family etc 5. Karachi congress-Fundamental Rights Resolution, 6. Equality of sexes | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Women in Post- Independence India 1. Preamble of the Constitution - Equality provisions in fundamental Rights and Directives principles of State Policy 2. Negative Aspects of the Constitutions - Exploitation of sex not mentioned in Article 23. 3. Different personal laws-unequal position of women 4. Uniform Civil Code towards gender justice 5. Indian tradition and family ideology: growth of feminism | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Sex Inequality in Inheritance Rights 1. Continuance of feudal Institutions of joint family, women's inheritance position under Hindu Law 2. Inheritance right of women under Christian law 3. Inheritance right of women under Parsi law 4. Inheritance right of women under Muslim law 5. Movement towards uniform Civil Code 6. Matrimonial Property 7. Separation of property 8. Maintenance: different systems of personal law 9. Division of assets on divorce | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Social Welfare Laws for women Non-implementation of protective labour legislation 1. Maternity benefits Act 2. Equal remuneration Act 3. Factories Act 4. Inequality in the workplace 5. Additional burden of domestic responsibilities 6. Male bias 7. Lack of neutrality in law | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Criminal Law 1. Adultery 2. Rape | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University

| | | |
|--|---|--|
| | 3. Dowrydeath 4. Cruelty to marriedwomen 5. Bigamy 6. Dowryprohibition 7. Amniocentesis | |
|--|---|--|

Course Outcomes:

To be studied in the context of justice viz. gender, social and economic along with new challenges and its response.

SDA (Skill Development Activities)

- Visit to different womancommission
- Visit to FamilyCourt
- Visit to Woman PoliceStation

REFERENCE BOOKS

- | | | |
|---|---------------------------------|--------|
| ➤ matrimonial property law in India (1998), | Sivaramya B | Oxford |
| ➤ Subversive Sites;Feminist Engagements with law in India (1996), | Ratna Kapoor and Brinda Cossman | Sage |
| ➤ Feminist jurisprudence19930, | Patricia Smith | Oxford |
| ➤ The Law of commissionof India (198.8) | Lotikasakar | |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|----------------------------|--------------------------------------|--|--|
| Legal Consultant & Advisor | legal analysis problem salving skill | 04.Quality education, 10.Reduces inequality ,16.Peace justice and strong institution | Consultancy , social work & legal profession |



H.O.D.
Department of Law



संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)




Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: TENTH
COURSE: MEDIA AND LAW

COURSE CODE: 7LBLB 1003
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- Mass Media is divided into print and electronic such as Press, radio, television, films, internet etc. Media plays a vital role in this new era of Globalization, Privatization and liberation.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Mass Media - Types of - Press Films, radio Television 1. Ownership patterns -press -private-public 2. Ownership patterns - filmsPrivate 3. Ownership patterns-radio & Television,Public 4. Differences between visual and non - visual Media - Impact on people's minds | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Press- Freedom, of Speech and Expression - Article 19 (1) (a) 1. Includes Freedom of the Press 2. Laws of defamation, obscenity, blasphemy and sedition 3. The relating to employees wages and service conditions 4. Price and pages Schedule Regulation 5. Newsprint Control order 6. Advertisement-is it included within freedom of speech and expression? 7. Press and the monopolies and Restrictive trade practices Act | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Films-for Included in freedom in of speech and expressions? 1. Censorship of films-constitutionality 2. The Abba case 3. Differences between films and press — why pre- censorship valid for films but not for the press 4. Censorship under the cinematograph Act | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Radio and television- Government monopoly Why Government department?- 1. Should there be an autonomous corporation?- 2. Effect of television on people 3. Report of the Chandd committee 4. Government policy 5. Commercial advertisement 6. Internal security of serial setc 7. Judicial Review of Doordarshan decisions: Freedom to telecast | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Constitutional Restrictions 1. Radio and television subject to law of defamation and obscenity 2. Power of legislature- Article 246 read with the seventh schedule 3. Power of impose tax—licensing and licence fee | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.
Department of Law

डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Course Outcomes:

Communication through media has given access to literacy and development in the society. This will enable the students to understand the nuances of the fourth estate and its significance in the contemporary era.

SDA (Skill Development Activities)

- Visit different print media and electronic media office
- Practices in Radio Station

Text Books

Media Law Text, Cases


Prof. Barendt
EricPearsow Education
Ltd.


& Material


References Books:

- Constitutional Law of India (1994) Wardha M.P. Jain
- Constitutional Law of India Vol. (1991) Tripathi, H.M. Seervai Bombay
- "The Social Accountability of Public Enterprises" in Law and Community contn in New Development Strategies (International Center for Law in Development 1980) John B. Haward
- "Film Censorship in India: Reasonable Restriction on freedom of speech and expression" 14 J.I.L.I. 501 (1972) Bruce Michael Boyd A
- "On the Law of the Press in India" 26 J.I.L.I. 288 (1984) Rajeev Dhavan
- "Legitimizing Government Rhetoric; Reflections on some Aspects of Social Press Commission 26 J.L.L. 1.391 (1984) Rajeev Dhavan
- Law of press Censorship in India (1976) Soli Sorabjee
- freedom of press: Some Recent trends (1984) Justice E.S. Venkaramiah
- The Law of Press of India (1980) D.D. basu
- Constitutional Law of India V.N. Shukla
- Hkkjrdh l aos/akfudfok Mkw-ik t; ujk; k u
- Hkkjrdh l aos/akfudfok ,e-ih- t su
- Hkkjrdk l zo/kku ih-ds-f=ikBh
- Students should consult relevant volumes 'of the Annual Survey of Indian Law Published by Indian Law Institute. (Constitutional Law 1 & 11 Administrative Law and Public Interest Litigation)

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|---|------------------------------|
| Advocate | Moot skill, Advocacy skill | 04. Quality education, 16. Peace justice and strong institution | Legal Practitioner |


H.O.D.
Department of Law


संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.प.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. July 2020

159

PROGRAMME: B.A. LL.B.
SEMESTER: TENTH
COURSE: MOOT COURT (CLINICAL)

COURSE CODE: 7LBLB 1004
Practical Max. Marks: 100
Practical Min. Marks: 40

OBJECTIVE:- This course is designed to introduce the students to the practical aspects of the profession by organizing moot courts and sending them to courts for a personal experience of the functioning of courts.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | 1. Moot Court: every student shall do at least three Moot Courts in least with 10 mark each. The Moot Court will be on assignment problems divided into 5 marks for written submission and 5 marks for advocacy (30marks) | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | 1. Observance of Trial: two ease (one Civil and one Criminal) The student will maintain a record and enter the various steps observed during their attendance on different days in the court assignment (30marks) | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | 1. Interview Techniques and Pre, Trial preparation (30) marks, each student will observe two interview session or clients at the lawyer's legal aid office and record the proceedings in a diary (15marks). Each student will further observe the preparation of documents and court papers by the Advocate and procedure for filing the suit, petition(15marks) | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | 1. The fourth component of this paper will be Viva Voce on above all three aspects(10marks) | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

Students will understand the fundamentals of moot court and their rationale and modalities of moot session. Students will understand the relevance of attending the court, and they will learn the client interviewing techniques and pretrial preparation. This exercise will enable them to obtain a first-hand information of the practicalities of the working of courts.

SDA (Skill Development Activities)

- Internship under Repudiated law firms practitioner
- Observance of Trials in district courts

Text Books

Reference Books:

- Principle of Statutory Interpretation, (7th ed.)
- Maxwell on The interpretation

H.O.D.

G.P. Singh Wadhwa Nagpur 1999

 सहायक अध्यापक
 P.S. Langan दिधि संकाय N.M. Tripathi, Bhojpur
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

of Statutes (1976)

- Interpretation of Statutes K. Shanmukham, The Law Book
N.S. Bindras Co. Allahabad (1997)
- Interpretation of Statutes V. Sarathi Eastern & Co. (1984)
- Constitutional Law of India, M.P. Jain Wadhwa & Co. (1994)
- Constitution of India V.N. Shukla's Eastern Lucknow (1994)
- M.P. Singh, 1980 Eastern Lucknow.
- U. Baxi,
- Introduction to Justice K.K. Mathews
- Democracy Equality and freedom
- Theories of Legislation Jeremy Bentham Tripathi Publication

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|-------------------------------|--|------------------------------|
| Advocate | Moot skill, Advocacy skill | 04. Quality education, 16. Peace justice and strong institution | Legal Practitioner |



RSZ

H.O.D.
Department of Law

Antal

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

hwt

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: TENTH
COURSE: INTERPRETATION OF STATUTES AND

COURSE CODE: 7LBLB 1005
Theory Max. Marks: 50
Theory Min. Marks: 20

PRINCIPLES OF LEGISLATION

OBJECTIVE:- The course is aimed to enhance the critical skills to equip the students with various aspects of interpretations.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Interpretation of Statutes 1. Meaning of the term statute, Kinds of statutes 2. Commencement, operation, repeal of statutes 3. Purpose of interpretation of statutes 4. Meaning of construction and interpretation - their difference | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Aids to Interpretation (A) Internal aids 1. Titles 2. Preamble 3. Heading and marginal notes 4. Sections and sub-sections 5. Punctuation marks 6. Illustrative exceptions, provisos and saving clauses 7. Schedules 8. Non - obstante clause (B) External aids 1. Dictionaries 2. Translations 3. Travaux preparatoires 4. Statutes in pari materia 5. Contemporanea Exposition 6. Debates, inquiry commission reports and Law commission reports 7. General Clauses Act | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Principles and Rules of Statutory Interpretation 1. Primary rules 2. Literal rule 3. Golden rule 4. Mischief rule (rule in the Heydon's case) 5. Rule of harmonious construction 6. Noscitur asociis 7. Eiusdem generis 8. Reddendo singulis in genere, singulis in specie | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Interpretation with Reference books to the subject matter and purpose 1. Restrictive and beneficial construction 2. Taxing statutes 3. Penal statutes 4. Welfare legislation and principles of legislation 5. Presumption | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.

Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Deputy Registrar (Academic)

| | | |
|-----------------|--|---|
| | | |
| UNIT - V | Principle of Constitutional Interpretation <ol style="list-style-type: none"> 1. Harmonious constructions 2. Doctrine of pith and substance 3. Colourable legislation 4. Ancillary powers 5. "Occupied field" 6. Residuary power 7. Doctrine of repugnancy | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

This course will appeal the inquisitive mind of the students and will acquaint them with the application of rules of interpretation of statutes to various legislations.

SDA (Skill Development Activities)

- Judgments and Statutes Analysis
- Judgment Writing
- Problem Solving
- Exercise of Drafting a Statute

Text Books

Text Book on Interpretation Of States

Reference Books:

- | | | |
|---|---------------------------------|---|
| ➤ Principle of Statutory Interpretation, (7 th ed.), | G.P. Singh 1999 | Wadhwa Nagpur |
| ➤ Maxwell on The interpretation Statutes (1976, N.M. Tripathi) | P.S. Langan | Bombay of |
| ➤ Interpretation of Statutes | K. Shanmukham, N.S. Bindras' | Allahabad the Law Book Co (1997) |
| ➤ Interpretation of Statutes | V. Sarathi | Eastern & Co. (1984) |
| ➤ Constitutional Law of India | M.P. Jain | Wadhwa & Co (1994) |
| ➤ Constitution of India | M.P. Singh, V.N. Shukla's | Eastern Lucknow (1994) |
| ➤ Introduction to Justice K.K. Mathews | U. Baxi | Democracy Equality and Freedom Eastern Lucknow. (19780) Tripathi Publication |
| ➤ Theories of Legislation by Bentham, | | |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|----------------------------------|---|------------------------------|
| | Interpretation skill of Statutes | 04. Quality education, 16. peace justice and strong institution | Advisor |

H.O.D.
Department of Law

विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.प्र.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. July 2020

163

PROGRAMME: B.A. LL.B.
SEMESTER: TENTH
COURSE: INTERNATIONAL ENVIRONMENT LAW

COURSE CODE: 7LBLB 1006
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:-The objective of this paper is to acquaint the students with the environmental issues and the measures taken for its protection along with the norms prevailing at international and national level.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | Sources of International Environment Law Development of International Environment Law Development of Integrated Pollution Prevention and Control | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | International Endeavours in the Field of Environment Law 1. The Stockholm Conference 2. Brundtland Commission 3. Rio-de-Janeiro Conference 4. Kyoto Protocol 5. Montreal Protocol 6. Johns Bourg Declaration | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | - Space Law in 21st Century: Perspectives and Challenges - Space Treaty of 1967: A World Charter of Space Law - Aviation and its Impact on Environment | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | EC Directives on National Emissions Ceilings, 2001 EC Directive on Ambient Quality Assessment and Management 1996 Onwards | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | The Making of New World Order: Combining International Law and Ecological Sciences. | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

This will facilitate sensitivity of students towards environment and its pollution, impressing upon them the need to protect the environment while getting thorough with the national and international environment protection legal regime.

SDA (Skill Development Activities)

- Field Trip to Ecologically Sensitive Places/Tribal Areas
- Visit to Pollution Control Boards/Yamuna Bank & Riverside
- Pollution/Biodiversity Park/ Zoos/ NGT, Delhi and Preparation of Projects
- Preparation of plans for Water, Air Pollution
- Interaction with Eminent Environmental Activist /Invited Talks & Lectures

H.O.D.
Department of Law

सिद्धाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

Text Books

Reference Books:

- International Law and the Environment 2004 Birnie, P.W
- Public Interest Litigation and Environment 2006. Chandra Geetanjali
- Environment Laws 2007 Chatterjee, B
- Energy Environment and Sustainable Development 2002 Chaturvedi Pardeep
- Environment Protection Gurdeep Singh

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|---|--|
| | Debate skill on International Environmental Issues | 03. Good health and well being 04. Quality education, 06. Clean water and sanitation, 13. Climate action. 14. Life below water. 15. Life on land | Advisor for International Environment provisions |

RB

H.O.D.
Department of Law

Antel

सकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

hwa

hwa

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



DR. C.V. RAMAN UNIVERSITY
Kargi Road, Kota, Bilaspur (C.G.)

w.e.f. July 2020

165

PROGRAMME: B.A. LL.B.
SEMESTER: TENTH
COURSE: COMPETITION LAW

COURSE CODE: 7LBLB 1007
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- This course focuses on the investment and competition laws of India in the context of new economic order.

| UNIT | Course Content | Methodology Adopted |
|------------|---|---|
| UNIT-I | <p>(A) Introduction</p> <ol style="list-style-type: none"> 1. Development of competition Law – Classical and neo classical competition 2. Competition Law and Common Law. 3. Economic Rationale for Competition 4. Competition – its Goals, Efficiency, Consumer Welfare, Policy debate Harvard v/s Chicago School. <p>(B) Competition Law in India –</p> <ol style="list-style-type: none"> 1. Evolution Development and analysis 2. MRTP Act, amendment in MRTP Act 1997 and shift in the emphasis. 3. Doctrine Guiding the M.R.T.P. 4. MRTP Failure. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | <ol style="list-style-type: none"> 1. Enacting Competition Act and rationale for prohibition of Anti competitive agreements, types of agreement, 2. Exemptions, abuse of dominant position and competition law. 3. Instrument of abuse and remedies in case of abuse dominant position. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | <p>Merger and Competition Law.</p> <ol style="list-style-type: none"> 1. Types of Merger and Pre notification 2. Analysing Mergers and Competition Law- market definition, structure and concentration, 3. Non- Coordinated and Coordinated effects. 4. Market entry role of efficiency and Indian aspect of merger. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | <p>Intellectual Property and International Trade:</p> <ol style="list-style-type: none"> 1. Rationale for IPR and Competition Law, Economic Theory of Innovation, Trips and Competition Issues. 2. Licensing of IPR 3. Anti competitive settlement of IPR disputes, 4. Penalty provisions 5. International Trade and competition policy, Efforts at the UNCTAD, GATT, WTO Connections, and Jurisdiction Issues in cross border activities. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | <p>Competition Authorities (Regulatory Mechanism)</p> <ol style="list-style-type: none"> 1. Necessity and competition Law Regime. 2. Notable features of competition commission of India- Appointment, 3. Powers of commission as Civil Court | Usage of ICT like PPT, Video Lectures, Black board. |

H.O.D.

Department of Law

सहायक विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

| | | |
|--|--|--|
| | 4. Directions of commission and Director General 5. Competition Appellate Tribunal- for motion, function, powers, awarding compensation | |
|--|--|--|

Course Outcomes: They have a legal soft corner for offender.

SDA (Skill Development Activities)

- CCI's Case Following
- Analysis of FDI Policy and Changes
- Visit to Competition Commission
- Appreciation of Proceedings/Activities of Stock Exchange

Text Books

Reference Books:

- | | | |
|--|------------------------------|---|
| ➤ <i>Competition Law</i> | Richard Whish & David Bailey | Oxford University Press, 2012 (7th Edn) |
| ➤ <i>Competition Law</i> , Eastern Book Company, 2012 | Avtar Singh | |
| ➤ <i>Investment and Securities Market in India</i> , Himalaya Publishing | V.A. Avdhani | |
| ➤ House, 2011 (9th Edn) | | |
| ➤ <i>Competition Law Today</i> , Oxford University Press, 2007 | Vinod Dhall | |

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|---|--|
| | Debate skill on International Environmental Issues | 03. Good health and well being 04. Quality education, 06. Clean water and sanitation, 13. Climate action. 14. Life below water. 15. Life on land | Advisor for International Environment provisions |



H.O.D.
Department of Law



संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)


Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)



PROGRAMME: B.A. LL.B.
SEMESTER: TENTH
COURSE: COMPARATIVE CRIMINAL PROCEDURE

COURSE CODE: 7LBLB 1008
Theory Max. Marks: 50
Theory Min. Marks: 20

OBJECTIVE:- This paper is to give students thorough knowledge of procedural aspects of working of criminal courts and other machineries.

| UNIT | Course Content | Methodology Adopted |
|------------|--|---|
| UNIT-I | Organization of Courts and prosecuting Agencies 1. Hierarchy of criminal courts and their jurisdiction 2. Nayaya Panchyat in India 3. Panchyats in tribal areas 4. Organization of pre-cutting agencies for prosecuting criminals 5. Prosecutors and the police 6. Withdrawal of prosecution | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - II | Pre-trial Procedures 1. Arrest and questioning of the accused 2. The right of the accused 3. The evidentiary value of statements / articles seized / collected by the police 4. Right of counsel 5. Roles of the prosecutor and the judicial officer in investigation | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - III | Trial procedures 1. The accusatory system of trial and the inquisitorial system 2. Role of the judge, the prosecutor and defence attorney in the trial 3. Admissibility and inadmissibility of evidence 4. Expert evidence 5. Appeal of the court in awarding appropriate punishment 6. Plea bargaining | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - IV | Correction and Aftercare services 1. Institutional correction of the offenders 2. General comparison-After-care services in India and France 3. The role of the court in correctional programmes in India. | Usage of ICT like PPT, Video Lectures, Black board. |
| UNIT - V | Preventive Measures in India 1. Provisions in the Criminal Procedures Code 2. Special enactments | Usage of ICT like PPT, Video Lectures, Black board. |

Course Outcomes:

The prime aim of the paper, it introduces to the student the differences that existing the basic structural patterns in the constitutional perspective in the world.

H.O.D.
Department of Law

संकायाध्यक्ष
विधि संकाय
डॉ. सी. वी. रामन विश्वविद्यालय
कोटा, बिलासपुर (छ.ग.)

Deputy Registrar (Academic)
Dr. C.V. Raman University
Kota, Bilaspur (C.G.)

SDA (Skill Development Activities)


- Mock Trial
- Visit to Police Station/Court/Prosecution Office
- Visit to Jail
- Symposium on Sentencing
- Exercise on Plea Bargaining


Text Books Reference**Books:**

- Outline of the Law of Evidence Wilkins and Cross
- pleading, evidence and Practice in Criminal Cases Archbold
- Law of Evidence Sarkar
- R.V. Kelkars Outline of Criminal procedure (2000) K.N. Chandrasekhar Eastern Lucknow Pillia
- The Criminal prosecution in England Patric Devlin
- Criminal Procedure (1996), John N. Ferdico West
- Criminal Justice (1994) Sanders & Young
- Criminal procedure systems European Community Josel Samaha, Criminal procedure (1997), Chritina Van Den Wyngart west in
- Criminal procedure code, 1973
- American Series of foreign penal codes criminal procedure code peoples republic of China

| Job Opportunities | Employability Skill Developed | Local/National/UNDP Goal Achieved | Entrepreneurship Opportunity |
|-------------------|--|---|--|
| | Debate skill on International Environmental Issues | 03. Good health and well being 04. Quality education, 06. Clean water and sanitation, 13. Climate action. 14. Life below water. 15. Life on land | Advisor for International Environment provisions |


H.O.D.
 Department of Law


 संकायाध्यक्ष
 विधि संकाय
 डॉ. सी. वी. रामन विश्वविद्यालय
 कोटा, बिलासपुर (छ.ग.)


 Deputy Registrar (Academic)
 Dr. C.V. Raman University
 Kota, Bilaspur (C.G.)